

Kerikeri High School Award of Honours for Outstanding Sporting, Cultural, and Leadership with Service Achievement

Philosophy

Kerikeri High School aims to recognize excellence in the “Four Cornerstones” with a view to promoting the pursuit of excellence.

Preamble

Students from Years 11 to 13 will be eligible for nomination for an Honours Award for an activity in which they represent Kerikeri High School, providing they perform at a consistently **outstanding** level in that activity over a number of years. They should have a minimum of two years participating regularly for the school at the highest level available to them, before being eligible for nomination for an Honours Award. In any activity (e.g., Athletics, Swimming, Cross-Country, Debating, etc.) where students are expected to participate in their age groups despite their ability, two years participation at the highest level (e.g. senior team) shall not apply and will be considered by Senior Leadership on a case-by-case basis. These students will be expected to consistently and progressively win age group competition across a number of years to qualify for nomination.

In exceptional cases both Junior and Senior students qualify for nomination for Honours Awards, where they have participated in and represented Kerikeri High School in an activity, gain national selection and go on to represent New Zealand in a recognised international competition. In activities where Kerikeri High School does not offer an opportunity to participate, students reaching this level are eligible for nomination.

In order for students to be eligible for Honours, they must consistently contribute positively to the activity, be good role models in their chosen activity, and in the wider life of the school. (Poor behaviour is to be flagged by Deans and Deputy Principals throughout the year.) The Principal decides what constitutes positive behaviour within the school.

"Participate regularly" guideline is a minimum of 80% of all games, events, or performances.

If the coach or manager of the activity is a non-teacher, then nominations for Honours (submitted by the staff member in charge of the activity) must be signed by the outside Coach or Manager to show their support/approval of submitted nominations.

The Honours Committee will approve nominations for awards before Honours can be conferred. They can also recommend students who have not been nominated by the teacher in charge be considered for an Honours award, subject to their meeting the required criteria. These recommendations are to be discussed with the teacher in charge for their input.

The Principal has the right to withdraw Honours (after they have been awarded) following the teacher in charge of activity or Senior Leadership's recommendation. – This will generally relate to being a poor role model within the activity or school.

1. Selection

This will be the responsibility of Senior Leadership, with input from others as appropriate to ensure qualification criteria are met.

2. Timing of Awards

- (i) Early Term 1 (Academic from previous year, Leadership, any other achievements which occur after last Honours assembly)
- (ii) End Term 1
- (iii) End of Term 2
- (iv) End Term 3
- (v) Term 4 (before Senior Prizegiving)

3. Procedure

- (i) Selection process signaled and closing dates advertised
- (ii) Nominations with accompanying supporting material called for
- (iii) Selection
- (v) Assembly presentation of Honours as soon as practical
- (vi) Acknowledgement at Prizegiving

NOTE: Honours can only be awarded to Junior students if they have achieved National representation and fulfilled all other requirements.

4. Award

- (i) Students will receive an Honours badge (First award) or bars (subsequent awards) which will indicate the Cornerstone in which the award was gained.
- (ii) Students will receive a certificate which details, in addition, the activity within the Cornerstone. (e.g., soccer) and the year of award.
- (iii) Recognition in ROA.

Other

Senior Leadership may from time to time make an award to mark outstanding achievement, or participation in any other school activities. Teachers/Coaches should make a case for students to be recognised, which is consistent with the general criteria outlined and state the specific case, including length of participation period, achievements, individual contribution to activity and any other supporting information.