



2026 Kerikeri High School Annual Plan and Resources

Goal 1: Deliver outstanding teaching and learning.	Initiative 1: Build a team of specialist staff to support and enhance teaching and learning.			
Initiative 1 outcome (desired change/success): All students will experience high quality teaching	Measurement tools: Te Kotahitanga data, Staff Survey, Progress Report Data, NCEA, Asttle, CAA data			
Key actions/tasks	Resources	Start by	Complete by	(RAG) Status
Determine members and invite to join	Staff	Term 4 2025	End of Term 2 2026	25/02/2026
Define role and purpose	Principal paper – 3 hours	End of Term 4 2025	End of Term 1 2026	25/02/2026
Appoint Chair	Staffing	Beginning Term 4 2025	End of Term 4 2025	
Schedule regular hui	DP planning and scheduling time – 2 hours	Beginning Term 1 2026	End of Term 1 2026	25/02/2026
Establish agenda	30 minutes a week DP planning	Beginning Term 1 2026	End of Term 2 2026	25/02/2026
Identify PD needs	Staff PLD Budget	Term 1 & 2 2026	End of Term 2 2026	25/02/2026
Collaborate with LoL and Pastoral	Leaders of Learning Hui	Beginning Term 1 2026	Ongoing	25/02/2026



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Est PLD requirements for LoL to lead Dept growth	Staff PLD Budget	Beginning Term 1 2026	End Term 2 2026	
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Goal 1: Deliver outstanding teaching and learning.	Initiative 2: Develop and communicate clear expectations for predictable and consistent teaching and learning routines.			
Initiative 2 outcome (desired change/success): Classroom expectations and standards will be consistent and predictable Classrooms will be settled and focused on learning	Measurement tools: 2025 FACTS behaviour data, Te Kotahitanga data, Junior Prizegiving data analysis, NZCER Wellbeing Survey, FACTS Behaviour Data, Attendance data, punctuality, Standdown/Suspension data by Term			
Key actions/tasks	Resources	Start by	Complete by	(RAG) Status
Gather voice – LoL, Pastoral, staff	Staff Survey, staff forum, group feedback in writing	Term 2 2026	End of Term 3 2026	
Synthesise feedback	1 day	Term 2 2026	End of Term 3 2026	
Draft Action Plan, including Literacy, Numeracy, Te Kotahitanaga	2 days	Term 2 2026	End of Term 3 2026	
Share DAP with stakeholders	Staff Forum 1 hour	Term 2 2026	End of Term 3 2026	
Finalise Implementation Plan	1 day	Term 2 2026	End of Term 3 2026	
Regular Staff PLD Teaching and Learning	Ongoing in-house Staff PLD sessions x3 a term, 1 hour Tuesday PM	Term 2 2026	Ongoing	25/02/2026



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WAKA lessons for students	3 hours a week	Term 2 2026	Ongoing	
Regular review of student achievement data in FACTS	FACTS generated report, 3 hours termly to develop commentary, 1 hour a term to share with LoLs	From Term 2 2026	Ongoing termly	
Regular review of Attendance data	One – two hours a week reviewing and following up	Weekly from Week 2 Term 1 2026	Ongoing, weekly	
Regular review of standdown/suspension data (termly, YTD)	Admin support – 1 hour a term	Termly from Term 1 2026	Ongoing, termly	



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Goal 1: Deliver outstanding teaching and learning.	Initiative 3: Accelerate the use of digital tools and opportunities across the curriculum.			
Initiative 3 outcome (desired change/success): More use of digital tools and learning opportunities, increased digital literacy and increased confidence using AI	Measurement tools: Summative review of Teams Channels and files Numbers of student devices connected to network 2026 digital NCEA Exam entry numbers 2026 Digital use Survey			
Key actions	Resources	Start by	Complete by	(RAG) Status
Develop Staff Teams	Ongoing PLD for staff, time – 3 hours a fortnight DP prep	Term 3 2025	End of Term 3 2026	Yellow
Implement Class Teams	Time – 5 days	Term 4 2026	End of Term 3 2027	Red
Develop staff AI practice	Ongoing PLD for staff, time – 3 hours a fortnight DP prep	Term 4 2026	End of Term 3 2027	Yellow
Establish student AI parameters	Time to research, write – 3 days	Term 4 2026	End of Term 3 2027	Yellow
Promote use of digital devices across Curriculum	Development, migration of learning materials to digital space	Term 4 2026	End of Term 3 2027	Yellow
Establish resilient student onboarding procedure	Liaison with N4L	Term 4 2026	End of Term 3 2027	Yellow



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Schedule regular IT Committee meetings	1 hour hui, x2 a term	Twice Termly from Term 1 2026	Ongoing	
Schedule regular Teams Champions meetings	1 hour hui, x3 a term	Three times Termly from Term 1 2026	Ongoing	
Termly review of student devices connected to network	1 hour to run system review and collate results by Year Level	Termly from Term 1 2026	Ongoing	
Design and conduct Digital Use survey	1 day to design survey	Annually, Term 2	Ongoing	
School Visits – observe practice re Microsoft Teams	PLD/IT Budget, 3 days for visits	Term 2 2026	Term 3 2026	



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Goal 2. Implement the refreshed New Zealand Curriculum, NZCE, and NZACE so that all students thrive.	Initiative 1: Equip staff with curriculum and assessment guidance and professional development.			
Initiative 1 outcome (desired change/success): Staff prepared and confident to implement refreshed New Zealand Curriculum and new qualifications framework	Measurement tools: Staff feedback and voice			
Key actions	Resources	Start by	Complete by	Status
Staying informed	MoE, NZQA, Subject Association memberships	Term 1 2026	Term 4 2028	25/02/2026
Staff involved in subject Associations		Term 1 2026	Term 4 2028	25/02/2026
Budget for staff cover	Day Relief budget, PLD budget	Term 1 2026	Term 4 2028	
Review our curriculum against national changes	LoL, MoE, NZQA	Term 1 2026	Term 4 2028	
Review junior course options, and structure		Term 1 2027	Term 4 2027	
Review Reporting to Parents documentation, structure and timings	2 days, FACTS liaison, IT Budget	Term 4 2026 (tbc)	Term 3 2027 (tbc)	25/02/2026



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Goal 2. Implement the refreshed New Zealand Curriculum, NZCE, and NZACE so that all students thrive.	Initiative 2: Develop and initiate Year 12 Ag Hort Science / Ag Hort Business Programmes.			
Initiative 2 outcome (desired change/success): Tertiary and vocational pathways into local primary industries	Measurement tools: Number of students enrolled Course Results Student destinations			
Key actions/tasks	Resources	Start by	Complete by	(RAG) Status
Liaise with Agribusiness in Schools	1 day a term for TiC, Agribusiness in Schools, Staff cover	Term 4 2026	Term 3 2027	Red
Connect with Ag/Hort Sci Association (HATA)	1 day a term for TiC, HATA Staff cover	Term 4 2026	Term 3 2027	Yellow
Resource new programmes	Curriculum Budget	Term 1 2027	Term 3 2027	Red
Staffing PLD opportunities	4 days PLD	Term 4 2026	Ongoing	Red
School visits	3 days	Term 4 2026	Term 3 2027	Red
Update and develop new AG/Hort Year 12 Science course	2 – 3 hours a week TiC	Term 3 2026	Term 4 2027	Red
Develop new Year 13 Ag/Hort Science course		Term 3 2027	Term 4 2028	Red
Incorporate Agri Business into Year 12 Commerce courses		Term 3 2026	Term 4 2027	Red



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Incorporate Agri Business into Year 13 Commerce courses		Term 3 2027	Term 4 2028	
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Goal 2. Implement the refreshed New Zealand Curriculum, NZCE, and NZACE so that all students thrive.	Initiative 3: Enhance courses to support senior students into vocational pathways.			
Initiative 3 outcome (desired change/success): Diversifying vocational course opportunities	Measurement tools: Student Survey, Number of students entered into courses Fewer students without Lit/Num Success rates of students in courses			
Key actions/tasks	Resources	Start by	Complete by	(RAG) Status
Remain informed of Curriculum developments (VET)	MoE, NZQA, PLD opportunities	Throughout 2026	End of Term 4 2028	
Recruit appropriate staff and resource courses	Recruitment budget	Term 2/3 2027	Term 4 2028	
Seek Department and student voice on VET options	Student survey, staff voice	Term 2 2027	Term 2 2027	
Regular review of measurement tools to track success, impact	FACTS data	Term 4 2028	Term 4 2029	



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Goal 2. Implement the refreshed New Zealand Curriculum, NZCE, and NZACE so that all students thrive.	Initiative 4: Critique and enhance our timetable structure.			
Initiative 4 outcome (desired change/success): A fit for purpose timetable which meets contractual obligations, community needs and is best fit for a new curriculum and assessment environment	Measurement tools: Staff voice, Secondary Teachers Collective Contract,			
Key actions/tasks	Resources	Start by	Complete by	(RAG) Status
Establish a timetable working party and define scope of work	Staff time, Timetabler	Term 1 2026	Term 4 2026	
Schedule regular meetings of working party	Staff time, 1 hour twice a term	Twice termly from Term 1 2026	End of Term 3 2026	
Liaise with Curriculum Team and SLT regarding revision of subject structure and assessment requirements	Time	Term 1 2026	End of Term 3 2026	
Gather range of timetable options and liaise with other schools with viable alternative timetable structures which best meet student needs, and contractual requirements	3 days school visits	Term 1 2026	End of Term 3 2026	25/02/2026
Staff session on Timetable to explain current situation and options moving forward	Staff forum 1 hour	Term 4 2025	Term 4 2025	



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Goal 3: Strong partnerships between students, school and the community.	Initiative 1: Strengthen the school's connections in the wider Kerikeri community to grow support for the school.			
Initiative 1 outcome (desired change/success): Increased connection between Kerikeri High School and local business community	Measurement tools: Ag Hort Science/Ag Hort Business connections Gateway numbers			
Key actions/tasks	Resources	Start by	Complete by	(RAG) Status
Principal connect with local businesses	Admin support, Principal time 2 – 3 days	Term 2 2026	End of Term 4 2026	
Principal's Lunch to promote Ag/Hort connections	Hospitality Dept support, funding for kai, Principal time – 3 hours	Term 2 2026	End of Term 3 2026	
Strengthening financial support for Prizegiving Awards	Admin support	Term 2 2026	End of Term 4 2027	
Closer connections with local Sports Clubs	Sports Dept, time, admin support	Term 1 2026	Ongoing	



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Goal 3: Strong partnerships between students, school and the community.	Initiative 2: Investigate and develop a differentiated approach to pastoral care for Year 7 & 8 students.			
Initiative 2 outcome (desired change/success): More age appropriate, consistent pastoral care Increased Year 7 & 8 connection to school Settled, focused and consistent Year 7 & 8 Learning environment	Measurement tools: Student Achievement rates Facts behaviour data House and Four Cornerstones participation data			
Key actions/tasks	Resources	Start by	Complete by	(RAG) Status
Share proposal with Year Level Deans	Pastoral hui	Term 3 2025	Term 4 2025	25/02/2026
Confirm Year 7 & 8 Deans	Staffing appointment process	Term 3 2025	Term 3 2025	
Present proposal to Staff	Staff Hui 1 hour	Term 4 2025	Term 4 2025	25/02/2026
Select Form teachers Year 7 & 8	Time, 3 hours Deputy Principals	Term 4 2025	Term 4 2025	25/02/2026
Form teacher hui for input	Pastoral hui 1 hour	Term 4 2025	Term 4 2025	
Review and update Year 7 & 8 Startup	1 – 2 days a fortnight	Term 1 2026	End of Term 4 2026	
Create Induction programme – 1 hour a week first term		Term 3 2026	End of Term 4 2026	
Schedule weekly hui, Thursday AM with Year 7 & 8 Pastoral team	20 min once a week	Weekly ongoing from	Ongoing, weekly	



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		Term 1 2026		
Pilot Combined Year 7 & 8 activities	Budget, planning time, 1 day a term	From Term 1 2026	End of Term 4 2026	25/02/2026
Review Year 7 & 8 Assembly	Hui and Planning time, 1 hour a week	Term 4 2025	End of Term 2 2026	25/02/2026



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Goal 3: Strong partnerships between students, school and the community.	Initiative 3: Establish and develop a House system across the school.			
Initiative 3 outcome (desired change/success): Increased student connection to school – greater sense of belonging, community	Measurement tools: Student participation and engagement in House Activities			
Key actions/tasks	Resources	Start by	Complete by	(RAG) Status
School visits and gather information	5 days, PLD Budget	Term 3 2025	Term 4 2027	25/02/2026
Planning Days to synthesise information and develop structure	4 days, once a term	Term 1 2026	Term 4 2027	
Create House Establishment Team	Staff	Term 1 2026	End of Term 1 2026	
Decide how many houses	SLT hui	Term 3 2026	End of Term 4 2026	
Establish names		Term 3 2026	End of Term 4 2026	
Create budget and resourcing	Create Budget line and allocate funds, est \$20,000.00	Term 1 2027	Term 1 2027	
Allocate students to houses	2 days	Term 4 2026	Term 4 2026	
Liaise with KKPS and Riverview	3 hours	Term 2 2026	Term 3 2026	



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Develop initial House activities	1 day a term	Term 2 2026	Term 4 2028	
Develop points system		Term 2 2026	Term 1 2027	
Establish House prizes		Term 2 2027	Term 4 2028	
Propose House Leadership roles		Term 2 2027	Term 4 2028	



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Goal 3: Strong partnerships between students, school and the community.	Initiative 4: Sustain our connection with Ngāti Rēhia.			
Initiative 4 outcome (desired change/success): Increased reciprocal engagement with Ngāti Rēhia	Measurement tools: School/hapu interactions			
Key actions/tasks	Resources	Start by	Complete by	(RAG) Status
BOT Meetings	BoT meeting attendance			25/02/2026
Termly hui with Rūnanga	Principal 1 hour a term	Term 1 2026	Term 4 2028	25/02/2026
Annual Staff PLD Ngāti Rēhia	1 hour staff forum	Term 2 2026	Term 2 2028	25/02/2026
Year 7 and 8 Kapa Haka	Kapa Haka budget for tutor, Year Level Deans time, 1 hour a week	Term 2 2026	Term 2 2028	25/02/2026
Support Ngāti Rēhia with kaupapa	Time, staff cover, Kapa Haka roopu travel costs	Ongoing	Ongoing	25/02/2026



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Goal 3: Strong partnerships between students, school and the community.		Initiative 5: Increase connection with alumni.				
Initiative 5 outcome (desired change/success): Alumni contributing, supporting and celebrating school activities Development of an alumni database 'If you see it you can become it'		Measurement tools: Alumni connections to school, Social Media engagement, financial support Digital 'Wall of Fame'.				
Key actions/tasks		Resources	Start by	Complete by	(RAG) Status	
Alumni FACTS Module		IT Budget, IT Manager's project time	Term 1 2027	Term 4 2027	Red	
Select inductees for initial Digital Wall of Fame		Review of school records, collaboration with school community regarding potential inductees	Term 1 2027	Term 4 2027		
Contact Wall of Fame Inductees		Time, phone calls and emails to inductees, creating a citation for each inductee	Term 1 2027	Term 4 2027		