



Kerikeri High School

Kerikeri, Bay of Islands
New Zealand



Our Strategic Vision

'Our School Pou'

www.kerikerihigh.ac.nz

Tahi:
Our Students

Promote well-being and success for every student as lifelong learners in a rapidly changing world

What success looks like for each and every student

Māori enjoying and experiencing success as Māori

Digital citizenship

Attendance

Future focused and optimistic about where to from here in an uncertain world

Rua:
Our Staff

Promote staff well-being and ensure high quality teaching and learning

Investment in staff well-being

Te Kotahitanga; Inquiry, reflection, High trust, Co construction

Culturally located relationships-based pedagogy

Toru:
Our School

Connection to people and place

Continue to build a strong sense of school identity and pride

Relationships, relationships, relationships

School spirit, Wairua

WAKA / PB4L

4 Cornerstones of a balanced education

Busy kids are happy kids

Eyes up

The special place of our Year 7's and Year 8's

Whā:
Our Community

Connection to people and place

Continue to develop educationally powerful connections with the school community

Recognising the special relationship with Ngāti Rēhia and their aspirations

The Board's place and understanding of the journey

Intergenerational

Built on relationships, relationships, relationships

Built on the foundation of Te Tiriti; Partnership, Protection, Participation

Te Tiriti o Waitangi

He aha te mea nui o te ao. He tāngata, he tāngata, he tāngata



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2023 Annual Plan 'Our School Pou' www.kerikerihigh.ac.nz

Tahi: Our Students

Target - 95% of Year 11's achieving Numeracy and Literacy in 2023

Target - 70% of Year 10's who sit achieve new Numeracy and Literacy in 2023

Target - increase 3% of Achieved, Merit and Excellence endorsement at Levels 1, 2 and 3

Attendance - Everyday counts. Regular review of Attendance data

Target - improve attendance at each Year Level by 5% in 2023

Grow and develop our bicultural understanding across the school.

Students comfortable and respectful in Te Ao Māori and Te Ao Pākehā

Track participation data for involvement in Four Cornerstones, to identify participation rates of girls vs boys, and to inquire re Year Level disparities.

Increase student use of digital devices across the curriculum, and BYOD in preparation for digital assessment.

Target - reduce stand-down and suspension statistics, promotion of PB4LWAKA across the school, new Pastoral Leadership structure and introduction of Restorative.

Rua: Our Staff

Staff wellbeing promoted.

Staff morning fitness sessions promoted, purchase of equipment to support regular morning activity.

Manaakitanga - staff supported and acknowledged, e.g. termly morning teas

Reinvigorate Te Kotahitanga, refocus on our Culturally Located and Relational Pedagogy Mahitahi, Ako, Manaaki

Work with Departments, teachers

Focus on Professional Growth Cycle

Promotion of staff learning in Ngāti Rehiātanga, use of conversational reo in classrooms, tauparapara, school pepehā and waiata

PB4L - Restorative training for all staff

BYOD - full staff PD on use of digital technology in classrooms to support student use of devices in lessons in preparation for digital assessment.

Refine, develop, and establish role clarity for new Pastoral system

Toru: Our School

Strengthen sense of whanaungatanga and belonging - acknowledge and celebrate student success, student leadership, role modelling and student voice - via Prefects, Student Council, WAKA, Canteen, Rainbow Connection, Sports Council, Year 7 Survey, Wellbeing Survey, Restorative Survey, Rongohia te hau.

Importance of relationships

Live and constantly promote our PB4LWAKA values.

Continue to offer a wide variety of Four Cornerstones activities - participation and excellence.

Increase visibility of our biculturalism and our PB4LWAKA approach

Pou, classroom promotion of WAKA

Target - Development of new school website - up and running by end of Term 2

Whā: Our Community

Continue to strengthen our connection with Ngāti Rehiā - Ngāti Rehiātanga, Aotearoa New Zealand Histories, Mau Rakau, Te Amo Pūtoro, Attendance and Alternative Education Services

Enhance school communications with community - redevelop school newsletter, new school website - live with news and updates

Our new Board - new and fresh ideas and perspectives

Our PTA - connections and visibility, ongoing acknowledgment of their work - School Newsletters

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