

**KERIKERI HIGH SCHOOL AWARD OF “HONOURS” FOR
OUTSTANDING ACADEMIC, SPORTING,
LEADERSHIP, AND CULTURAL ACHIEVEMENT**

PHILOSOPHY

Kerikeri High School aims to recognise excellence in the “Four Cornerstones” with a view to promoting the pursuit of excellence.

PREAMBLE

- Students from Years 11 to 13 will be eligible for nomination for an Honours Award for an activity in which they represent Kerikeri High School, providing they perform at a consistently outstanding level in that activity over a number of years. They should have a minimum of two years participating regularly for the school at the highest level available to them, before being eligible for nomination for an Honours Award. In any activity (e.g. Athletics, Swimming, Cross-Country, Debating, etc) where students are expected to participate in their age groups despite their ability, two years’ participation at the highest level (e.g. senior team) shall not apply and will be considered by the committee on a case-by-case basis. These students will be expected to consistently and progressively win age group competition across a number of years to qualify for nomination.
- In exceptional cases both Junior and Senior students qualify for nomination for Honours awards, where they have participated in and represented Kerikeri High School in an activity, gain national selection and go on to represent New Zealand in a recognised international competition. In activities where Kerikeri High School does not offer an opportunity to participate, students reaching this level are eligible for nomination.
- In order for students to be eligible for Honours, they must consistently contribute positively to the activity, be good role models in their chosen activity, and in the wider life of the school. (Poor behaviour is to be flagged by Deans and Deputy Principals throughout the year.) The Principals decide what constitutes positive behaviour within the school.
- "participate regularly" guideline is a minimum of 80% of all games/events/performances.
- If the coach or manager of the activity is a non-teacher, then nominations for Honours (submitted by the staff member in charge of the activity) must be signed by the outside coach or manager to show their support/approval of submitted nominations.
- The Honours Committee will approve nominations for awards before Honours can be conferred. They can also recommend students who have not been nominated by the teacher in charge, be considered for an Honours award, subject to their meeting the required criteria. These recommendations are to be discussed with the teacher in charge for their input.
- The Principals have the right to withdraw Honours (after they have been awarded) following the teacher in charge of activity’s or Senior management’s recommendation. – This will generally relate to being a poor role model within the activity or school.

SELECTION

This will be the responsibility of Senior Management, with input from the Sport Co-ordinator and others as appropriate to ensure qualification criteria are met.

TIMING OF AWARDS

- (i) Early Term 1 (Academic from previous year, Leadership, Any other achievements which occur after last Honours assembly)
- (ii) End Term 1
- (iii) End of Term 2
- (iv) End Term 3
- (v) Term 4 (before Senior Prize-giving)

PROCEDURE

- (i) Selection process signaled and closing dates advertised.
- (ii) Nominations from T.I.C. with accompanying supporting material called for.
- (iii) Selection.
- (v) Assembly presentation of Honours as soon as practical
- (vi) Acknowledgement at Prizegiving.

NOTE: Honours can only be awarded to Junior students if they have achieved national representation and fulfilled all other requirements.

AWARD

- (i) Students will receive an Honours badge (1st award) or bars (subsequent awards) Which will indicate the cornerstone in which the award was gained
- (ii) Students will receive a certificate which details, in addition, the activity within the cornerstone. (e.g. soccer) and the year of award
- (iii) Recognition in ROA

ACADEMIC

NCEA

- Level 1 (awarded beginning of Year 12). The equivalent of a Level 1 certificate (80 credits) at excellence level from the 6 timetabled school subjects, within the one academic year. Credits achieved in Year 10 will be included where all students have had the opportunity to achieve them.
- Level 2 (awarded beginning of Year 13): In the top 80 credits (The equivalent of a Level 2 certificate) 90% of grades at excellence level from the 6 timetabled school subjects, within the one academic year
- Top three placing in National academic competition (Years 11-13)

LEADERSHIP

- Head Students and Deputies. (At the time of their appointment)
- Outstanding coach or Leader.
 - Where appropriate a coach will have undertaken appropriate training
 - Will have been a coach or leader for at least two years (not necessarily of the elite team)
 - In the Year of the award the team or activity is recognised as achieving at a level which would be recognised as achieving at “honours” level

SPORT

Sport Honours recognise the most outstanding players in our Kerikeri High school elite sports teams. Nominations should carefully evaluate the performance and contribution of each individual within a team and not merely reflect the success of a team as a whole, if the awards are to maintain their elite status. Blanket nominations for a team will not be accepted.

In order for a student to receive sporting honours, students should follow the principles of the Fairplay Charter that the school has adopted.

INDIVIDUAL SPORTS

(eg Athletics, Chess, Fencing, Golf, Surfing)

- Is currently ranked in the top 3 of the relevant KKHS Championship
- And has represented KKHS for 2 consecutive years, including the year of nomination
- And has gained a top 3 placing in a Senior (or Age Group-where appropriate) final at NSSSA level in the year of nomination
- And has qualified to represent Northland at a NISS or NZSS event in the year of nomination

TEAM SPORTS

(eg Basketball, Hockey, Netball, Rugby, Soccer)

- Has represented KKHS for a minimum of 2 consecutive years in the top Senior team, including the year of nomination
- And has played 80% of competition games in the 2 years
- And has made an outstanding contribution to the team.
- Has gained selection for and participated regularly in an elite team beyond the level of their participation in the top school team. This may be, but is not restricted to Northland representative status at SS level, participation at adult premier grade level.
- An outstanding individual in a team should not be restricted by the overall performance of the team.

CULTURAL

DEBATING

- Represent KKHS in Debating for at least two consecutive years at Year 9 or above
- The student has made a major individual contribution over at least 2 years to the success of a KKHS Debating Team
- The student has performed with distinction in a team that has won the Regional Debating competition finals, in at least two years

MUSIC /PERFORMING ARTS/DRAMA/ART

- Outstanding individual achievement in Music/Performing Arts/ Art Competitions
- An outstanding input in a competitive aspect of the Arts for at least two years at Year 9 or above. This may be as a performer, or as crew, as part of a production team or an individual competitor
- Regional winning performance in at least two years or recognition at national level or placing in top five of a national competition or equivalent (eg Stage challenge, Shakespeare Festival, Rock Quest)

PUBLIC SPEAKING/ SPEECHES

- Has shown outstanding competence in delivering speeches as a representative of Kerikeri High School in a public arena over two consecutive years, at Year 9 or above
- The student has been placed first in a minimum of two Years in the school's speech competition.

WRITING

- Has gained regional or National recognition (publication or winner of competition) as a writer on at least two occasions
- Has participated in writing competitions with success over a minimum of two years at Year 9 or above.

OTHER

Senior Management may from time to time make an award to mark outstanding achievement, or participation in any other school activities.

Teachers/Coaches should make a case for students to be recognised, which is consistent with the general criteria outlined and state the specific case, including length of participation period, Achievements, individual contribution to activity and any other supporting information.