

Te Ara Huarau | School Profile Report

School Name: Kerikeri High School

Profile Number: 5

Background

This Profile Report was written within 9 months of the Education Review Office and Kerikeri High School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

Kerikeri High School is in Kerikeri, Northland and caters for students from Years 7 to 13. The school's vision is 'to empower students to achieve success across the four cornerstones of a balanced education – academic, sporting, cultural and leadership with service. This is underpinned by the school values, expressed as WAKA: We are learners, Act with respect, Keep ourselves safe and Always proud.

Kerikeri High School's strategic priorities for improving outcomes for learners are:

- promote wellbeing and success for every student as lifelong learners in a rapidly changing world
- knowing what success looks like for every single student
- Māori experiencing and enjoying success as Māori
- digital citizenship
- future focused and optimistic about where to from here in an uncertain world.

You can find a copy of the school's strategic and annual plan on Kerikeri High School's website.

ERO and the school are working together to evaluate how effectively data is used to inform curriculum planning and design to create equitable and excellent outcomes for all.

The rationale for selecting this evaluation is to:

- track achievement information and embed the use of data in an informed, coherent way to accelerate learning outcomes for students
- support teachers and departments of learning as they develop their understanding and effective use of the achievement data.

The school expects to see improved awareness and use of data leading to improved student learning outcomes for all.

Strengths

The school can draw from the following strengths to evaluate how effectively data is used to inform curriculum planning and design to create equitable and excellent outcomes for all:

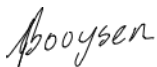
- effective use of academic tracking data in the senior school
- a strong and willing collaborative approach to professional learning
- ongoing work of Te Kotahitanga facilitators in the school, working closely with leaders of learning and departments to reflect on professional practice
- a focus on developing positive student-centred learning relationships with ākonga, whānau and the community
- a strong track record of sustained professional learning to focus improving outcomes.

Where to next?

Moving forward, the school will prioritise:

- professional learning for teachers and departments to be able to successfully access, understand and use data to inform their practice
- implementing evidence-based strategies from students' identified learning needs to inform the planning and design of teaching and learning.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen
Director of Schools

14 February 2024

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home