



**KERIKERI HIGH SCHOOL
ANNUAL REPORT
2007**

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**KERIKERI HIGH SCHOOL
ANNUAL REPORT
BOARD OF TRUSTEES
2007**

The Trustees are pleased to present their Annual Report.

TRUSTEES

At the beginning of 2007 the ongoing Board members were Mrs Wendy Butler (Chairperson), Mr Chris Galbraith (Deputy Chairperson), Mr Paul Steiner, Mr Hori Kaa, Mrs Raewyn King and Mr John Olson (Staff Rep).

Following the Board elections held in March the following parents were elected to the Kerikeri High School Board of Trustees – Mr Lane Ayr, Mrs Haana Barker, Mrs Wendy Butler (re-elected), Mrs Nici Curtis, Mr Rick Palmer and Mr Greg Price.

Rick Palmer was elected as Chairperson in July following the resignation from Chairperson Wendy Butler. Nici Curtis was elected Deputy Chair.

Ivan Ravlich served as Student Representative during 2007 and Zac Painting was elected by his fellow students as Student Representative for 2008. Mrs Elizabeth Forgie and Mrs Joan Middlemiss as Principals, were Board members with Mrs Middlemiss departing the High School in September.

I would like to thank all the Board members and the staff for the support I have received over the year, which is very much appreciated.

FINANCIAL

Messrs Horwath Francis Aickin are auditors for Kerikeri High School.

POLICY

The Board of Trustees continue a process of systematic review of all policies and development of new policies as required. All policies are at Reception and are available for inspection.

The Principal, Senior Leadership team and staff have effectively implemented the policies on behalf of the Board.

The Board has complied with all relevant legislation including with the personnel policy on being a good employer and EEO.

STAFF

Mrs Elizabeth Forgie and Mrs Joan Middlemiss, our Principals, with the assistance of the Senior Leadership Team of Deputy Principals Mr Mike Clent and Mr Tim Rea and Mrs Judy Cleaver led the school extremely efficiently and have been of great assistance to the Board with all aspects of the school life. Mrs Joan Middlemiss left the High School in September to lead an exciting new school development in Auckland. A number of farewell events were held, reflecting the input that Joan had on the continued development of the High School as a high quality educational establishment.

Following Joan's departure the Board, in reviewing the leadership structure the Board decided to proceed with Mrs Elizabeth Forgie as sole principal with four deputy principals. This created a vacancy at the deputy principal level. Following a detailed selection process Mrs Glenys Ross was appointed to the position following years as a teacher and Head of Department within the High School.

The Board was delighted with the outstanding Education Review Office Report, following the school's three yearly Review in October 2006.

Particularly pleasing were the comments about the high quality teaching programmes, excellent classroom behaviour, high staff morale, the pride students have in their school, the high regard they show for their teachers, the positive impact the Te Kotahitanga project is having on learning and the safe and supportive school environment.

The Board would like to take this opportunity to thank all staff for their hard work during the year which involves many extra hours in their own time for the benefit of our students.

GENERAL

The 2007 NCEA and Scholarship results released were the best ever and showed that Kerikeri High School students improved their pass rates at every level. Kerikeri High School students continue to do very well in the four cornerstones of a balanced education; academic, sporting, cultural and leadership with service.

2007 saw the start of construction for a major new development at the High School incorporating the new car park, the refurbishment of the administration block and, most excitingly, the creation of eight new classrooms. The school has had to be very creative in finding teaching spaces in recent times and the new classrooms will doubtless be welcomed by staff and students alike.

FUTURE

The Board and staff of Kerikeri High School continue to meet new challenges and review existing options to ensure that our students have the best possible opportunities. There are good signs that the relationship between the High School and the community is a positive one. Raising student achievement remains the Board's top priority and there are good positives there with the ongoing success of the Te Kotahitanga project and the improved NCEA results.

The Board wishes to thank the Principal, Elizabeth Forgie, her Senior Leadership team and all staff for their ongoing efforts for the success of the High School.

I commend to you the 2007 Annual Report.

Rick Palmer
Chairperson
Kerikeri High School Board of Trustees

**KERIKERI HIGH SCHOOL
PRINCIPAL'S REPORT
2007**

INTRODUCTION

2007 was a year of many big changes for Kerikeri High School.

The last time we farewelled a Principal was in 1993. We had Board of Trustees Elections and welcomed five new parent trustees and our school is in the middle of one of the largest property developments at a school north of Auckland.

Kerikeri High School is the most rapidly growing and largest Year Seven to Thirteen school in New Zealand. It is an exciting school to be part of and we are proud of the myriad of opportunities that we strive to make available to our students.

Principal Mrs Joan Middlemiss left us at the end of the third term. For three of the four terms at Kerikeri High School she was Principal of the senior students and it was a pleasure to welcome her back as our guest to present the final section of the prizes.

After a review of the Senior Leadership structure a comprehensive appointment process was undertaken and Mrs Glenys Ross was appointed Deputy Principal.

It is a unique feature of the New Zealand education system that Trustees are invested with so much trust by the parent, professional and student communities and by central agency. Trustees spend many voluntary hours supporting and developing the school and none more so than the Board Chairperson. I would like to especially thank our former Board Chairperson Mrs Wendy Butler and present Board Chairperson Mr Rick Palmer.

During next year Kerikeri High School will start to look very different again. Last Christmas six of our prefabs were on the move to create the site for our new eight classroom and learning common development and before that could go ahead the new carpark had to be completed. We are able now to provide a lot of off street parking not just our staff, students and visitors but also for community use for the pools and for weekend sport.

Along with change we had a lot of highlights in 2007 and we saw the rewards of a lot of effort over a long period of time.

The official Education Review Office Report came out in February. ERO identified high quality teaching practices across all curriculum areas. The Report stated that "the tone of the school is professional and positive. Students are well managed and are engaged in challenging and interesting learning programmes. They are confident and assertive and demonstrate a high regard for their teachers." "Students are justifiably proud of the school and their achievements are celebrated".

The Education Review Office paid particular attention to our Te Kotahitanga professional development programme. They evaluated it's implementation and impact and recommended that we consolidate and sustain the new directions in teaching and learning.

Just before this Report was received our students got their NCEA results. The first cohort of students to go through the Te Kotahitanga programme received their NCEA Level One results. 27% more Maori students in the cohort of Year Eleven students achieved Level One compared to 2003, a phenomenal result in educational terms. The NZQA statistician who reviewed all 12 schools in the pilot programme found that the increase in Level One achievement for Maori students was twice the national average and significant for European and Pacific Island students too.

Kerikeri High School is the springboard for our students and most critically for our senior students. We were very pleased that the Ministry of Education Benchmarks showed that more of our school leavers left school with a Year Thirteen or Year Twelve qualification than that of any other state school in our decile, roll range, type or area.

Another highlight and a special moment in the life of the school was the twenty fifth annual Art Exhibition at Kerikeri High School. This is one of the events in the school year when the school community comes together – students, staff, the PTA and the community.

Winning at National level is huge in a school's history and many schools don't ever experience this. "Memories" was our first Y.E.S. Company ever to win the Northland "Living Nature" Supreme Award and they went on to become New Zealand's Best Young Enterprise Scheme Service Company. S.U.S.S.E.D. – (Safe Under the Scorching Sun Every Day) won the New Zealand Middle Division Community Problem Solving title and this comes on the heels of our Future Problem Solving Team representing New Zealand at the Worlds in Colorado earlier in 2007.

Our Sailing Academy was awarded the New Zealand Excellence in Innovation Award at the International Education Conference in Christchurch, a fitting tribute to a very successful and vibrant part of our school. With the rapid globalisation of our world we really value the opportunities provided through our International Department for the students, from both Kerikeri and overseas, to learn more about the wider world, first hand.

Our last Celebration Assemblies recognized and celebrated so many outstanding achievements by our students. For example, the First Fifteen had the best year ever, our Girls' First Eleven Soccer Team won the Upper North Island Secondary Schools' Tournament, our Hospitality students represented Northland and came second in New Zealand and at Northland level we had winners in Chess, Squash, Debating, Mathex, Sailing, Soccer, Table Tennis, Shakespeare, Music, Kapa Haka and Rock Climbing. Twice our Equestrian team were in the top three in the North Island and many students were proud to represent Kerikeri High School, Northland and compete on the national and even international arena.

Sitting behind all of these highlights is the incredibly busy and positive day to day life of our school and how much we value participation for our students.

Our school spirit is very evident when we celebrate the successes of fellow students, when the Kapa Haka group is on the rugby sideline or meeting the Soccer girls as they get back from tournament and nowhere was it more plain than in the rousing student farewells for Mrs Middlemiss.

Our students know well our philosophy of developing the whole person and through participation, challenging yourself across the four cornerstones of a balanced education. We want our students to become their “best selves”, to be “flat out and loving it”, we talk about “busy kids being happy kids” and we want Kerikeri High School to be the springboard for a purposeful and hopeful future. And we celebrate that success, for example, with our Honours Awards, awarding 14 Academic, 14 Sporting, 11 Cultural and 6 Honours for Leadership and Service in 2007.

We saw a strong correlation between our well established philosophy and the success of our senior students in achieving prestigious scholarships in competition with every other school in New Zealand as well as with the direction of education nationally, in the new draft curriculum in the language key competencies.

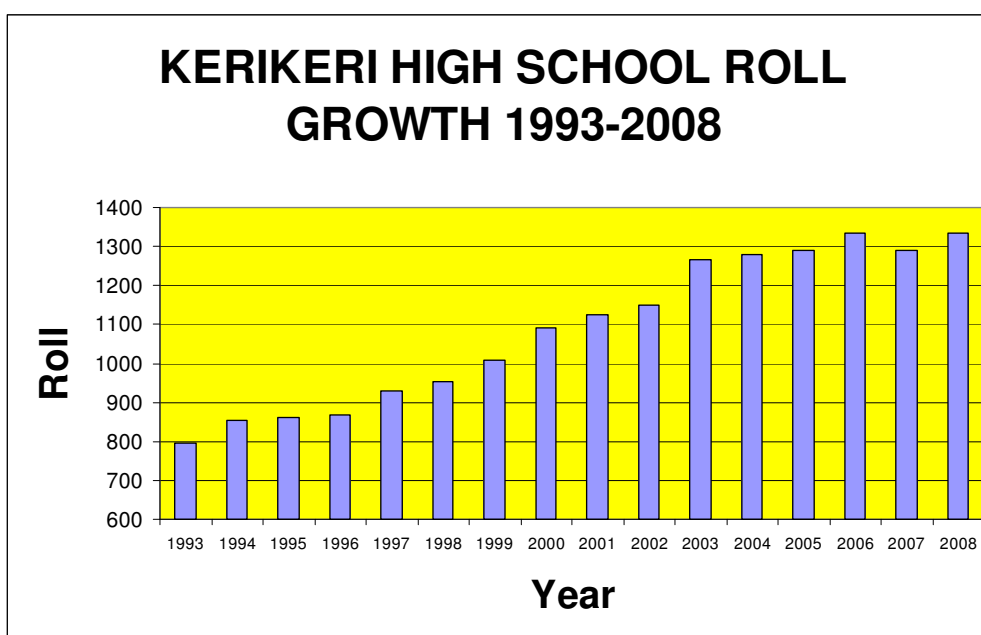
The balance of the Annual Report to the Community on the 2007 school year follows.

Mrs Elizabeth Forgie
Principal

STUDENTS

The official March 1 2007 roll for Kerikeri High School was 1290 students; 183 in Year Seven, 208 in Year Eight, 207 in Year Nine, 197 in Year Ten, 228 in Year Eleven, 154 in Year Twelve and 110 in Year Thirteen. This compares to 869 in 1996, 928 in 1997, 955 in 1998, 1007 in 1999, 1107 in 2000, 1125 in 2001, 1149 in 2002, 1267 in 2003, 1280 in 2004, 1291 in 2005 and 1362 in 2006. In addition we had 36 Overseas Fee Paying students enrolled as at March 1 2007.

173 Year Seven students began school in 1999 (March 1 Roll Return) and 127 were enrolled in Year Thirteen in 2007. The retention rate in 2007 was 73% compared to 86% in 2006, 85% in 2005, 75% in 2004, 76% in 2003, 71% in 2002 and in 2001 the retention rate was 61%.



Kerikeri High School continues to experience steady roll growth. It is a strategic priority to ensure that our school caters for the increasing number of students and ensures that the quality of education that is provided is enhanced.

The Benchmark Indicators show that the roll change at Kerikeri High School over the past five years was 17.5%.

The Benchmark Indicators (Appendix One) released by the Ministry of Education show that Kerikeri High School once again had excellent results in the indicator that measured overall the number of students leaving school with qualifications. In 2006 only 8.8% of Kerikeri High School students left school with no formal qualifications, compared with 12.0% for our area, 10.0% in the same type of school, 9.1% for schools of our decile and 8.1% in schools of the same roll range.

The International Department at Kerikeri High School was responsible for a total of 85 students in 2007. The students came from the following countries: Belgium, Germany, Italy, Denmark, Finland, Japan, China, Korea, Brazil, Peru, Chile, Mexico, USA, the United Kingdom, South Africa and Nauru. Of these students, 71 were overseas fee paying, four were exchange students and the rest made up of students whose parents were living and working in the Kerikeri High School zone.

We hosted two Rotary students: Emil Larma from Finland who started in July and Ollie Volery from Switzerland who arrived to start her year in July 2006. Education Foundation sent two students: Natsuki Nishi from Japan who finished her year in July 2007 and Simon Lehold from Germany who stayed the whole year.

On 1 July 2007 282 of our students were Maori, 163 Other European, 11 from the Pacific Islands, 3 Indian, 14 Asian, 34 Fee Paying and 9 “other”. This compares with July 2006 figures which showed that 285 of our students were Maori, 140 Other European, 13 from the Pacific Islands, 5 Indian, 11 Asian, 23 Fee Paying and 6 “other”.

CURRICULUM

The present New Zealand Curriculum identifies seven essential learning areas – Language and Languages (including English, Te Reo Maori and “learning another language from the earliest practicable age”), Mathematics, Science, Technology, Social Sciences, The Arts and Health and Physical Education.

It is the philosophy of Kerikeri High School to provide a broad and balanced curriculum, with increasing degrees of specialisation as our students move through the school.

In 2007 the Year Seven and Year Eight students studied English (4 hours a week), Mathematics (4), Science (4), Social Studies (3), Physical Education and Health (3) and had a Tutorial Hour with their Form Teacher. They also studied modules of Art, Te Reo Maori, Music and Technology. In addition Year Eight students studied Japanese.

At the end of two years they have a very sound grounding in the essential learning areas, having the advantage of specialist secondary facilities and many specialist teachers.

A similar core curriculum of English, Mathematics, Social Studies, Science, Health and Physical Education is studied by Year Nine and Ten students, however students now can specialise to the extent that they choose three option subjects in Year Nine and two in Year Ten.

In Year Nine the three option subjects are each studied for two hours a week and this increases to three hours for each option subject in Year Ten.

The option subjects that were offered in 2007 were; Art, Economics/Enterprise Studies, Drama, Japanese, Graphics, History, Life Technology, Maori, Music, Information Technology in Computing and Technology.

The Senior and Junior Curriculum Guides describe the full course structure and subjects offered for students and their parents. They are distributed to all students at the beginning of the Course Counselling process.

A Course Choice Options Evening was organised in August in association with Futures Day to enable students and their parents to make informed decisions about subject choices. Guidance is provided for students and their parents in making their option choices.

Year Eleven students are required to take an English, a Mathematics and a Science course.

The subjects offered for Year Eleven students were; Accounting, Art, Drama, Economics, English, Geography, Graphics, History, Life Technology, Te Reo Maori, Mathematics, Music, Physical Education, Science, Text and Information Management and Workshop Technology.

Kerikeri High School offered courses in English, Mathematics and Science for students for whom a full 24 credit NCEA course is not a realistic target in one year. These offered the opportunity to achieve NCEA credits in a limited number of Achievement or Unit Standards.

The senior school timetable is structured to enable students to study at one or more levels, depending on whether they have achieved the pre-requisite qualification for the course they wish to study. Students from Year Eight up are surveyed in the previous year and their course selections drive the timetable.

Kerikeri High School received Accreditation to deliver New Zealand Qualifications Authority Unit Standards in 1996. In 2006 the revised and updated Quality Assurance Documentation was accepted by NZQA.

A major focus was ensuring that students achieved the Literacy and Numeracy credits necessary to achieve the Level 1 or Level 2 NCEA.

At Kerikeri High School a strategic target has been set for 80% of students to achieve their Literacy and Numeracy credits in NCEA Level One. In 2005 79.3% achieved Literacy and 91.5% Numeracy. In 2007 83% achieved Literacy and 89.2% passed their Numeracy. This compares to 2006 when 76% achieved Literacy and 88.5% passed their Numeracy.

The same strategic target was set for Maori students. The 80% target was attained in both 2006 and 2007 for Numeracy and there was a 15% increase in Literacy from 66% in 2006 to 77% in 2007.

The following courses were offered for NCEA Level 2 and Level 3 at Kerikeri High School: Biology, Chemistry, Technology (Level 2), Drama, Economics, English, History of Art, Geography, Graphics, History, Information Technology in Computing, two Life Technology courses – Human Development and Hospitality, Year Twelve and Thirteen Management, Te Reo Maori, Mathematics, Mathematics with Calculus (Level 3), Mathematics with Statistics (Level 3), Music (Level 2), Physical Education, Physics, Art Painting, Art Design, Art Photography and Art Sculpture.

The senior school curriculum was again enhanced in 2007 by the STAR, vocational and distance learning courses. 261 students took courses in Automotive, Hospitality, Technical Engineering (Furniture and Metal), Tots to Toddlers and Tourism. This has steadily increased from 142 students five years ago.

The number of subject combinations available to Kerikeri High School students was also expanded by Correspondence School courses. At NCEA students took French Level 1 (1), Level 2 (2), Level 3 (3), German Level 2 (1), Level 3 (1), Music Level 2 (2), Level 3 (1) and Accounting Level 3 (5).

55 students were placed in Gateway Work Placements. Students undertook theory courses alongside these practical placements. Excellent support was received from the community for the Gateway programme.

Academic achievement was recognized at mid year Academic Assemblies and in the end of year Prizegivings as well as in the Honours Celebration Assemblies. At mid year all Year Eleven to Thirteen students who have achieved 'Excellence' level in a subject were acknowledged. The end of year Prizegivings recognized the top achieving student or students at Year Seven and Eight based on Common Assessment Tasks in the four core subjects. In Years Nine and Ten 'Top Scholars' were identified based on achievement in mid and end of year examinations. Students were also recognized with 'Academic Excellence' Awards based on their examination results. At Year Eleven to Year Thirteen, the top Academic Achievers were recognized with Academic Excellence and Top Scholar Awards based on their performance in mid and end of year examinations and completed internal NCEA assessments.

All of the Year Seven classes participated in the Peer Support Programme designed to build self esteem, confidence and positive social skills.

All of the Year Seven classes completed the Kia Kaha Programme conducted by the Police Education Officer and their Physical Education and Health Teacher.

All Year Seven students had comprehensive sessions from the Life Education educator when the Life Education Mobile Classroom visited Kerikeri High School organised by the Physical Education and Health Department.

All of the Year Eight classes participated in the D.A.R.E. programme and had the Police Education Officer visit them.

It is the philosophy of Kerikeri High School that junior classes are of mixed ability. Students at all levels are encouraged to achieve high standards and to achieve the best that they are capable of.

Differentiation is a strategic priority at Kerikeri High School in classes to enable the individual needs of each student to be met.

Provision for Gifted and Talented students in our classrooms was an ongoing area of professional focus in 2007 and in 2008 and a group of seven staff have been leading curriculum development towards this.

Kerikeri High School in 2005 began the process of moving to AsTTle as the tracking programme to enable staff to analyse the progress made by each year level as well as by individual students. This was continued in 2007, with students tested in Reading and Mathematics.

The aim of the Learning Enrichment Network is to identify students needing learning support or enrichment, to develop programmes to assist them and to organise timetables for that assistance to take place, either with the Learning Enrichment Teacher or Teacher Aide. The Learning Enrichment Network is led by Mr Dan Munro, Head of the Student Support Faculty and Mrs Theresa Munro Special Education Needs Coordinator. Mrs Rene Loggie took Year Eight, Nine and Ten Future Problem Solving Enrichment and Mrs Joan Middlemiss took Year Ten to Thirteen students involved in Community Problem Solving teams during the first three terms.

53 students from Years Seven to Ten received Learning Enrichment assistance to develop their literacy skills. 24 Year Nine and Ten students received 'in class' support and 29 Year Seven and Eight students were assisted through withdrawal programmes. Seventeen students were supported with Special Conditions assistance for examinations. Ten students with High Special Needs received ORRS funding. These students are individually funded which provides .1 or .2 Specialist Teacher time each and Student Support Aide assistance.

Ministry of Education Special Education funding for Teacher and Teacher Aide hours in Learning Support was supported by the Kerikeri High School Board of Trustees.

In addition 32 Year Seven students were provided reading support through the KERI Reading programme.

The Individual Needs Assessment Committee chaired by Faculty Head, Student Support Services Mr Dan Munro met regularly to look at students' individual needs. Students causing concern in some way and referred from Deans' Meetings, staff, parents or in other ways are allocated a key worker according to whether their need is judged to require learning support, counselling, discipline intervention or some other support.

As part of their broad and balanced curriculum the Year Seven and Eight students were involved in a comprehensive Education Outside the Classroom Programme adjacent to the end of year external examinations for the Senior students. The Year Nine students undertook the three day Enterprise Challenge and Year Ten students had an intensive two day introduction to an NCEA Achievement Standard in either English, Mathematics or Science.

Students in the whole school have participated in a Tutorial hour in 2007. The object of Tutorial hour is to provide time for students to learn self management strategies, a time when the School Diaries could be checked, weekly goals set and study skills taught. It also provides time outside of the academic programme for Peer Support activities, interform activities, speakers, community activities and assemblies.

In 2007 additional activities organised in Tutorial Hour by the Form Teachers and Deans included Peer Support and Kerikeri's G.I.F.T. team building and inter form sports and competitions, Study Skills, Revision Sessions, Careers speakers, co-operative learning activities, MathEx and Form class visits.

Kerikeri High School Diaries are provided for students from Year Seven to Year Twelve as an aid to the development of self organization skills and as a vehicle for communication between home and school.

In addition to regular classes the staff offered a wide range of extension and revision activities to students, for instance, daily Mathematics revision classes at lunchtimes. The number of revision classes increased dramatically as examinations loomed and revision sessions were run after school and at weekends.

Mr Grant Berry and International Department staff conducted classes in English for Speakers of Other Languages (ESOL). Students involved in this programme had a range of first languages and came from Belgium, Germany, Italy, Denmark, Japan, Korea, Thailand, Brazil, Peru, Chile, Mexico, South Africa and Nauru.

In 2007 the Sailing Academy continued to offer a sailing programme built on the national and international success of Kerikeri High School sailing.

Many past students from Kerikeri High School are top international sailors and sailing and the maritime industry are proven future avenues for our students. The Kerikeri High School Sailing Academy gives secondary school students the opportunity to combine school work and sailing. Students accepted into the Academy spend one day a week honing their sailing skills in the classroom and on the water. They have the opportunity to sail in sheltered and open sea conditions as well as on lakes and to compete in a range of sailing events as well as to continue with a full academic programme.

ACADEMIC ACHIEVEMENT

Each NCEA Certificate at Levels One, Two and Three comprises 80 Credits. At Levels Two and Three 20 Credits can be used from the previous level.

The NCEA and Scholarship results released for 2007 showed that Kerikeri High School students improved their pass rates at every level.

At Level One 75.8% of Year Eleven students gained their Level One NCEA Certificate, up from 68.9% in 2006 and compared to the national statistic of 62.5%. 20.2% received Level One with Merit compared to the national statistic of 17.5% and 7.2% received Level One with Excellence compared to 4.2% nationally.

At Level Two the NCEA pass rate was 67.5% compared to 65.4% the year before and compared to the national statistic of 64.8%. 18.1% received Level Two with Merit compared to the national statistic of 12.3%. 4.2% received Level Two with Excellence compared to the national statistic of 2.9%.

At Level Three, in their final Year Thirteen year, 57.8% of the students gained NCEA Level Three, compared to 51.4% in 2006 and 53.8% nationally. 15.5% received Level Three with Merit compared to the national statistic of 11.1%. 2.6% received Level Three with Excellence compared to the national statistic of 2.3%.

Level One students are required to gain Literacy and Numeracy Credits to achieve a Level One Certificate. 83.4% of the students gained their Literacy Credits and 89.2% their Numeracy.

Five Scholarships were gained by Kerikeri High School students. Charlotte Cohen gained a Scholarship in English, Samantha Heron in English, Tanya Mazurkiewicz in Visual Arts, Ivan Ravlich in Mathematics with Calculus and Paul Robertson in Visual Arts.

Another very exciting result was the considerably increased pass rate for Maori students since the inception of Te Kotahitanga. In 2007 the Maori pass rate for Level One had risen to 54.4%, Level Two was 56% and Level Three (the cohort before the introduction) was 36.4%.

STUDENT REPORTING

All students received two reports throughout the year. The Half Year Reports were completed after the mid and end of year examinations for Year Nine to Thirteen students. In addition, in Term One, two Interim Reporting evenings were held to give parents an early indication of progress.

Two further Report Evenings were held after the Mid Year Reports were distributed.

At the end of the year the students who were leaving were awarded their Records of Achievement.

The Record of Achievement is a comprehensive document presented in a display folder which includes a description of the student's achievements and involvement during their years at Kerikeri High School. It records the student's External Awards, School Awards, Achievements across the four cornerstones and a testimonial from the Principal of the Senior School.

CULTURAL ACHIEVEMENT

Te Roopu Kapa Haka o Kerikeri

The Kapa Haka Group were again in 2007 important role models for the students and they represented the school on many occasions.

The Powhiri for new students and staff to Kerikeri High School is an important part of our school culture and as part of the Powhiri the Principals, Deputy Principals, Board of Trustees members and other staff personally welcome every new student and every new staff member to the school at the beginning of the year.

During 2007, as well as welcoming the new students and staff, we also welcomed staff and students from Cambridge-Isanti, the sister school of Taikyu High School.

The Tai Tokerau Secondary Schools' Festival in 2007 was hosted by Bream Bay College in April. Te Roopu Kapa Haka o Kerikeri was the biggest Kerikeri High School has ever had. The Kapa Haka group performed for whanau and friends the Saturday prior to the Festival. In September the Kapa Haka group travelled to the Kaikohe Memorial Hall for the Northland Competitive Kapa Haka Competition and were placed 3rd over all and 1st in Te mita o te reo (pronunciation and song compositions). In addition Taylor Ruwhiu earned 2nd place for Male Leader and Shelisa Edwards-Bruce was awarded 3rd place for Female Leader.

Drama

In April two Year Twelve and 25 Year Thirteen students attended the annual Sheila Win Shakespeare Festival at Tikipunga High School. The Year Twelve students performed a scene from "Macbeth" while the Year Thirteen students performed an abridged version of "Much Ado About Nothing". The Year Thirteen students won the Ensemble Award as they had done in 2006.

Public Speaking and Debating

The Kerikeri High School Speech Day was held on Tuesday 26 June. The Speech Finals were held Monday 20 August. Results were as follows – Year Seven - 1st Jesse Prendergast, 2nd Bradley De Klerk, 3rd Jordan Larsen; Year Eight – 1st BJ Rogers, 2nd David Cameron, 3rd Jack Rea; Year Nine – 1st O'Shea Butler, 2nd Emily Curtis, 3rd Jasmine Flavell; Year Ten – 1st Hammond Pearce, 2nd Molly O'Brien, 3rd Claire Herselman; Year Eleven – 1st Samantha Stevenson, 2nd Olivia Mahood, 3rd Cherie McGregor and Year Twelve & Year Thirteen – 1st Josh Rewha, 2nd Hamish Hay and 3rd Robert Middlemiss.

The Speech Finals Senior Evening was the Rotary sponsored Year Twelve and Thirteen Speech Final where Rotarians, parents, students and others were entertained by a variety of topics and speaking styles. Year Twelve student Josh Rewha won the Year Twelve and Year Thirteen Final and also won the Impromptu Speech Competition.

Debating is very strong at Kerikeri High School and there were again willing staff, parents and senior students to be coaches.

2007 was another very successful year for Kerikeri High School Debating. Michael Prendergast, Jonathan Martin, Imogen Van Pierce and Emily Curtis won the Northland Secondary Schools' Junior Debating finals. Corrine Marti and Olivia Marti were selected for the Northland Secondary Schools' Debating Team and represented Northland in Wellington in July. Kate Proctor and Cherie McGregor were selected for the Development Team.

Corrine Marti, Cherie McGregor and Kate Proctor were the winners of the Northland Russell McVeagh Regional Tournament.

Music

More than 200 students participated in the Instrumental Tuition programme offered by Kerikeri High School in a huge variety of instruments. These students performed as soloists to an audience of family and friends at the Instrumental Evenings and a number performed at the Year Level Prizegivings held at the end of the year.

Various music ensembles practiced regularly throughout the year. They included the Jazz Band, Junior Jazz, Junior Choir and the Rock Band. The Rock Band 'Strike Below' entered the Smokefree Rockquest Competition.

Barney Olson and Martin Brooks achieved 1st equal placing in the Northland Performing Arts Competition's Buchanan Cup, for Woodwind players under 16 years of age.

The Kerikeri High School Jazz Band started their performing season at the end of Term Two with Tauranga Boys' College Big Band in a joint concert at The Centre. Their next performance was at the Bay of Islands Jazz Festival. They also performed at the Riverview Gala Day, in Kerikeri township on Daffodil Day and for the Year Seven students. They performed at 'Let Us Entertain You' and at Prizegiving.

At the end of Term Three four performances involving 60 Kerikeri High School musicians presented 'Let Us Entertain You'. There were solos, duets and band performances.

SPORTING ACHIEVEMENTS

In 2007 students represented Kerikeri High School in the following sports – Athletics, Badminton, Basketball, Beach Volleyball, Cricket, Cross Country, Equestrian, Futsal, Golf, Hockey, In-Line Hockey, Ki-o-Rahi, Netball, Rugby, Sailing, Soccer, Sport Climbing, Squash, Surfing, Swimming, Table Tennis, Tae Kwon Do, Tennis, Triathlon and Volleyball.

The Senior Athletics Championships were held in Term One. Intermediate Champions were Jessica Carter and Mason Ruwhiu. Senior Champions were Samantha Knight and Matthew White. The Junior Athletics Championships, set down for Term Four were unfortunately not held due to inclement weather on the original and successive postponement days.

A team of 21 students attended the Northland Secondary Schools' Athletics event in Whangarei. The team amassed 13 first placings, six second placings and six third placings. From this event Mason Ruwhiu, Melissa Simpson and Samantha Knight were selected and went on to represent Northland at the North Island Secondary Schools' Athletics meet in Auckland. Melissa Simpson, Sam Watson and Josh Aird all competed and set personal best marks at the New Zealand Secondary Schools' Athletics Championships in Wanganui in December.

Over 100 students contested in the annual Kerikeri High School Swimming Championships. The 2007 champions were: Minors – Tayler Barker and Haydn Jurisich, Juniors – Carla Marsh and Michael Prendergast, Intermediates – Michael Wilson and Ashleigh Barker and Seniors – Taryn Rench and Matthew White. A team of 24 was selected to represent Kerikeri High School at the Northland Secondary Swimming Association Carnival, hosted by Kerikeri High School. Our team achieved 15 first placings, 15 second placings and nine third placings. Ashleigh Barker and Alice Massey qualified to compete at the Division Two National competition in Invercargill.

Lisa Prestt and Philipp Zessner were the 2007 Kerikeri High School Senior Tennis Champions. The winners of the Years Seven, Eight and Nine 'mini-tennis' tournament were Jayne Baker (Year Seven), Rupert Mark (Year Eight) and Ellie Nagel (Year Nine). Junior Tennis Championships were held in Term Four and were won by Emily Curtis and Max Olson.

There were a record number of entries at the Northland Secondary Schools' Athletics Triathlon. Nineteen individuals and 14 teams entered the Triathlon. Shaye Deed was 1st and Kieran Payton 3rd in the Under 13 Boys, while Melissa Simpson and Nikki Wilson were 2nd and 3rd in the Under 13 Girls section. Teams placings were – Under 15 Girls 1st, 2nd and 3rd placings, Under 13 Boys 2nd and 3rd placings and Under 13 Girls 2nd placing.

The Kerikeri High School Equestrian team competed with success in the Northland Competition and Briar Corbett represented Northland in the National Pony Club Championships in Masterton.

Kerikeri High School First XV won the Mid North, North Zone competitions and for the first time the Northland First XV Final against Tikipunga High School. Following a challenge from Whangarei Boys' High School they won the right to represent Northland in the prestigious New Zealand-wide Top Four First XV Rugby Competition.

Michael Cook, Matthew White, Waitai Neho-Popata and Brendan Green were selected for the Northland Under 18 Rugby Team and Brendan Green was selected for the Under 17 Northland Vikings Team. Ben Cottle and Travis Larsen were selected for the Northland Under 16 squad and Matthew White was also invited to join the Northland Rugby Union's Academy Squad.

Successful Northland Netball Representative selections were Elsa Brown (Netball North Under 17's), Karamaina Johnston (Netball North Under 19's), Alex Bell, Amy Cottle, Ellen Bailey, Emily Curtis, Imogen Van Pierce, Julie Flintoff, Maddie Moore, Natarsha Christini, Robyn Bertram, Shelisa Edwards-Bruce, Jade Rosenthal, Jordan Barlow (Under 15's), Shayne Harrison, Briar Corbett, Caitlin Prendergast, Charlene Corrin, Courtney Roberts, Elizabeth Ingham, Jade Simpson and Kimberley Ngaropo (Under 17's). In August Kerikeri High School Senior A and 10A teams hosted friendly games against teams from Bancroft School in the United Kingdom.

Johs Van Pierce and Callum McNaughton competed at the World Tae Kwon-Do Championships in Quebec, Canada. The New Zealand Team placed 3rd in the championships. Johs won gold in the men's team power breaking and silver in the men's team patterns.

Shane Lowe was the 2007 Under 18 National Champion for Powerlifting. The National win qualified Shane to go to the World Championships in France in September where he was placed 6th overall.

In 2007 Shane won the Northland Champs, the Under 19 Junior Men, Best Lifter trophy, 2007 Under 18 New Zealand Powerlifting Champs, Best Lifter trophy, Northland Powerlifting Champs – Gold, Northland Bench Press Champs – Gold, New Zealand Powerlifting Champs – Gold and World Powerlifting Championships, Squats – Bronze.

Jamie Meeuws, Levi Munro and Luke Bowring qualified for the New Zealand Under 14 Inline Hockey Team and represented New Zealand in Australia in April.

The Kerikeri High School Sailing Team of Rosemary Sim (Captain), Hamish Coote, Dylan Wichman, Jay Prestt, O'Shea Butler, Erik Thomas, Rawiri Geddes and Lisa Prestt competed at the Inter-Secondary Schools' Teams Racing Nationals in New Plymouth where they qualified for the gold fleet and finished 7th overall. The team also travelled to Algies Bay in the September holidays and competed in a Spring Regatta where they were placed first.

In August the First X1 Girls' Soccer team travelled to Hamilton for the Satellite Tournament and were awarded with gold medals. The First X1 Boys' Soccer team, Senior A Netball team and First X1 Boys' and Girls' Hockey teams also represented Kerikeri High School at the National Secondary Schools' Tournaments.

The Year Seven and Eight Boys' team won the inaugural Mid/Far North Year Seven and Eight Soccer Championship.

The Boys' Soccer Futsal team won the Northland Secondary Schools' College Day Futsal title.

The following students were the 2007 Kerikeri High School finalists for the ASB Bank Northland Secondary Sports Awards – Karamaina Johnstone (Netball), Shane Lowe (Powerlifting), Ashleigh Barker (Swimming), Thomas Corbett (Golf), Marama Baker (Golf), Cherie McGregor (Nationally accredited Netball Umpire), Johs Van Pierce (Tae Kwon Do) and Matt White (Rugby).

The Senior Girls' Squash team won the Northland Secondary Schools' Squash Title.

The Kerikeri High School Chess team were the Northland Secondary Schools' Chess Champions.

Fair Play is still a major principle that is reinforced with all sports teams and their coaches at Kerikeri High School. Fair Play Certificates were awarded at Year Level Assemblies to deserving students.

Staff involvement continued at a very high level and ensured so many sporting opportunities were available for our students. Staff were also involved in matches against our top student sports teams.

STUDENT LEADERSHIP OPPORTUNITIES

The Prefects made a huge contribution to Kerikeri High School in 2007.

54 students applied for the position of Prefect at Kerikeri High School in 2007 and 26 were selected. Each student prepared a CV and completed the Application Form after reading the Prefect Job Description and Person Specification. Year Thirteen students and the staff were surveyed and all candidates were interviewed by a panel comprising of the Principals, Deputy Principal and Dean of Year Thirteen.

Charlene Corrin and Ivan Ravlich were selected as Head Girl and Head Boy and Sarah Loggie and Taylor Ruwhiu as Deputy Head Girl and Boy.

The 2007 Prefects were – Fabian Barthlen-Potter, Matthew Beamish, Erica Beaven, Emily Coe-Bjorsell, Janine Collins, David Hazewinkel, Mari Ishikawa, Karamaina Johnstone, Erana Jones, Michael Kuhn, Shane Lowe, Olivia Marti, Rose McLiver, Katie Montgomerie, Kimberley Mundy, Lisa Prestt, Nathan Price, Pippi Rhodes, Paul Robertson, Tim Walker and Jody Williams.

The Prefects completed a two day Prefects' Leadership Training Seminar at "The Scenic Circle" in Paihia and during the year fortnightly meetings were held with the Principals. Two seminars were held off site at mid and near the end of the year to assess progress, reset goals, build skills and self review.

Prefects were allocated to Year Levels to work with the Dean, provide good role models and establish communication with the Class Representatives to the Student Council at that level.

The Prefects give great service to Kerikeri High School for instance, speaking at many year level assemblies, at the PTA AGM and Prospective Parent Evenings, supporting the Kapa Haka group at the Tai Tokerau Festival, leading the Student Council and liaising with the Class Representatives at their year levels, representing the school at Anzac Day and managing the appointments for parents and caregivers at all Report Evenings.

The Student Council was very student focused and has continued to make useful suggestions for improvements around the school, many of which have been able to be actioned. The Council continued to give financial support to groups and individuals representing the school over a wide range of activities and supported many worthy activities and contributed to projects.

In the week before school started over 100 Year Thirteen students undertook the Peer Support Training Course organised by Mr Dan Munro, Guidance Counsellor and Head of the Student Support Faculty and Year Thirteen Dean Mr Chris Bell. Peer Support activities began on Day One with our Year Thirteen students supporting the Year Seven students in their transition to Kerikeri High School. The Peer Support leaders went to Year Seven Camp with their classes and continued activities in Tutorial hour throughout the first term.

Other student leadership opportunities were with Students Against Driving Drunk, World Vision and in the Peer Mentor/Tuakana Programmes, as well as coaching a wide range of teams.

32 Year Thirteen students trained as KERI Reading tutors and participated with their Year Seven KERI Readers in this programme intended to promote reading enjoyment among Year Seven students who are reading slightly below their reading age, but who would not otherwise qualify for assistance. The Year Thirteen students also attended the KERI Reading camp with their readers and were vital to its success.

Year Twelve students participated in the New Students' Enrolment Evening welcoming students and parents and being tour guides with present Year Seven students.

The Leavers' Dinner for Year Thirteen students, their Dean and Form Teachers was held at the Kerikeri Club in December. There were speeches from the Principal and Deputy Principal, their Dean and students. It was an enjoyable, sociable evening.

OTHER STUDENT ACHIEVEMENTS

Honours Awards were introduced to Kerikeri High School in 2005 to recognize the "best of the best" in each of the four cornerstones – Sporting, Cultural, Academic and Leadership and Service. The students who have achieved Honours were nominated because they have met or exceeded demanding criteria and they have done so over time. In identifying "the best of the best" teachers with responsibility for an activity were asked to nominate exceptional achievers.

Academically our Honours Awards in NCEA for example, were to students who in NCEA Level One gained the equivalent of a Level One Certificate (80 Credits) at Excellence level and in Level Two in the top 80 credits 90% of grades at Excellence level.

In Team Sports students will have represented Kerikeri High School for a minimum of two consecutive years in the top senior team, including in the year of nomination, have played 80% of competition games in the two years, have made an outstanding contribution to the team, and will have competed in their sport also at an elite level beyond their involvement in the school team.

In Cultural the benchmark is similarly at the highest level for example, in Debating students will have represented Kerikeri High School for at least two consecutive years at Year Nine or above, made a major individual contribution over at least two years to the success of the Kerikeri High School Debating Team and have performed with distinction in a team that has won the Regional Debating Competition Finals in at least two years.

In addition to their achievement in one of the four cornerstones the students who are the recipient of Honours at Kerikeri High School will be excellent role models.

Academic Honours Awards were presented to Elsa Brown, Emily Coe Bjorsell, Janine Collins, Andrew Gell, Levi Harris, Samantha Heron, Kerry King, Sarah Loggie, Robert Middlemiss, Caitlin Prendergast, Ivan Ravlich, Rosie Sievers, Rosemary Sim and Bob Stewardson.

Cultural Honours Awards were presented to Charlene Corrin, Joella Eves, Erana Jones, Olivia Marti, Robert Middlemiss, Barney Olson, Ivan Ravlich, Taylor Ruwhiu, Cara Telea and Jody Williams.

Leadership Honours Awards were presented to Charlene Corrin, Sarah Loggie, Robert Middlemiss, Ivan Ravlich and Taylor Ruwhiu.

Sports Honours Awards were presented to Rachel Ashton, Emily Coe Bjorsel, Jessica Carter, Briar Corbett, Charlene Corrin, Karamaina Johnstone, Shane Lowe, Jared Meehan, Waitai Neho Popata, Tarryn Rench, Jade Simpson, Cara Telea, Johs Van Pierce and Matthew White.

Mr Dave and Mrs Kathy Clark are the generous sponsors of the Kerikeri High School Honours.

Kerikeri High School students participated in Work Day and raised over \$19,000.00.

All Year Eight students had the opportunity to undertake the Marae Experience which included a Powhiri at Whitiara Te Tii Marae and a full two days of activities, learning a lot more about Maori culture and about team work.

At the 2007 Future Problem Solving National Finals held in Auckland the following titles were won by Kerikeri High School students – 1st Place Middle Division Community Problem Solving was won by SUSSED team members Molly O'Brien, O'Shea Butler, Henry Dunckley, Erika Kuhn, Michael Prendergast and Coaches Sarah Loggie and Robert Middlemiss. Jackson Lee came 1st and Samantha Scahill 3rd in the Junior Scenario Writing. Corinne Marti was placed 2nd and Caitlin Prendergast 3rd in the Senior Scenario Writing Competition. Placed 3rd in the Dramatic Presentation Middle Division was Chris Stevenson, Brooke Horrell-Morrison, Sophie Fladgate and Felicia Marston. The team were coached by Mrs Rene Loggie. Jackson Lee won the Outstanding Creativity Award and Robert Middlemiss won the Student Leadership Award for Outstanding Service.

The Kerikeri High School Young Enterprise Scheme Teams came away with a number of awards at the Northland Regional awards held at the Copthorne Hotel. The "Memories" team comprising of Robert Middlemiss, Sarah Loggie, Levi Harris, Andrew Gell and Bob Stewardson were named Top Northland Young Enterprise Scheme Company taking out the Living Nature Supreme Award. "Memories" also won the Top Energy Excellence in Enterprise Education Award, the Northtec Award for Business Management and the Northern Advocate Award for Communications. "JPT Corporation" won the Tenix Shipbuilding New Zealand Award for Technology and Innovation at the Awards.

The “Memories” team was represented in Wellington at the Nationals and won the Millennium Hotels and Resorts Award for Excellent Service. Earlier in 2007 the “Memories” team had won 1st place in the Oral Presentation of their business plan and 1st place in the Keri Design and Print Business Card Competition. They also won 3rd place in the NorthTec Business Plan Competition, 2nd in the Trixie Newton Best Product or Service Award and 2nd for the Best Stall at the Kerikeri Trade Fair.

Seven Year Thirteen Hospitality students won four Gold, one Silver and three Bronze medals at the two day long Northland Salon Culinaire Competition. Antony Westbury and Ania King-Smith won the Junior Skills challenge and represented the Northern region in the National Competition. Sophie Longhurst’s gold medal mark of 95% in the Baking category was the highest mark across all categories in the competition. Bonnie Adams, AJ Barton-Barry, Alizee Coudyser, Ania Kingi-Smith, Sofie Longhurst, Angelique Mrowinski, Vy Nguyen-Horsfall and Antony Westbury achieved 2nd place overall in the 2007 National Culinary Fare with three silver medals, five bronze medals and one merit earned.

The Kerikeri High School Ball “Portrait of a Decade 1950’s Glamour” was a stylish event. The art work around the walls depicted framed portraits of stars such as Marilyn Munro.

The following students won awards at the Top Energy Far North Science and Technology Fair – Jasmine Yorke and Claire Nicolson (Top Energy Overall Excellence Prizes – Senior), Aidan Moyle (Top Energy Overall Excellence Prize – Junior), Ivan Ravlich (Northland Regional Council Excellence Award), Olivia Marti (North Tec Award), Shaye Deed, Conor O’Brien and Paige Corbett (AgResearch Award), Rupert Mark and Daniel Field (Kerikeri Medical Centre Award), Riley Phillips Harris and Tom Robinson (Far North Environment Centre), Natasha Sheldon (Quantum Learning Flight Prize), Felix Marston (NZ Baking Industry Research Trust Prize), Jack Rea (Kikuyu Management Award), Ben Luke (Australasian Institute in Mining and Metallurgy) and Ivan Ravlich (New Zealand Society of Soil Science and New Zealand Statistical Association Award).

Two Kerikeri High School Mathex Teams were placed First in the 2007 Northland Interschool Mathex Competition. They were Rachel Martin, Rebecca Norris, Jesse Prendergast and Reuben Cane (Year Seven) and Jonny Martin, Michael Prendergast, Emily Curtis and Rhys Felton (Year Nine).

Zac Painting was elected as the 2008 Board of Trustees Student Representative.

The ASB Bank 2007 Scholarships were awarded to Emily Coe-Bjorsell, Janine Collins, Samantha Heron and Ivan Ravlich.

Caitlin Prendergast was selected to attend the National Youth Science Forum in Canberra.

Tom Dyson was selected to attend the Genesis Science and Technology Forum in Auckland.

During Tutorial Year Ten students participated in a Wearable Arts competition.

The annual Raft Race was a huge success.

EDUCATION OUTSIDE THE CLASSROOM

Kerikeri High School followed the Ministry of Education comprehensive Education Outside the Classroom policies and, as in previous years, in 2007 each student was required to have signed permission for low risk Education Outside the Classroom activities and specific parental permission for activities categorized as high risk.

The Year Thirteen Peer Support programme held at Waimate North Showgrounds was a huge success.

Year Seven students participated in a three day camp at Coopers Beach. The Year Thirteen Peer Support Leaders were an integral part of the camp organisation, providing senior leadership and Peer Support activities for their groups.

A group of Year Twelve students traveled to the Outdoor Pursuits Centre in Turangi. They had a wonderful time as did the very large group of Year Ten students taken to OPC in the first week of Term Three.

Fifteen students went on the ten day Spirit of New Zealand voyage leaving from various ports around New Zealand.

The Year Seven and Eight students were again involved in the Education Outside the Classroom Activities Programme adjacent to end of year examinations. The students had a wide choice of activities including Sailing, both Keelboat and Dinghy, Tennis, Snorkeling, Golf, Rock and Boat Fishing, Kayaking, Dune Buggy, Photography and Chocolate making.

THE INTERNATIONAL DIMENSION

Kerikeri High School hosted two Rotary exchange students in 2007. Ollie Volery from Switzerland who completed her year in July and Emil Larma from Finland who arrived in July to commence his year. The Education Foundation organisation enrolled Simon Lehold from Germany in February for the year and Natsuki Nishi from Japan completed her Education Foundation year in July.

In August the new International students were from Germany, Mexico, Belgium, Italy, Chile, the United Kingdom and Finland.

The International Department at Kerikeri High School was responsible for a total of 85 students in 2007. The students came from the following countries: Belgium, Germany, Italy, Denmark, Finland, Japan, China, Korea, Brazil, Peru, Chile, Mexico, USA, the United Kingdom, South Africa and Nauru. Of these students, 71 were overseas fee paying, four were exchange students and the rest made up of students whose parents were living and working in the Kerikeri High School zone.

CELEBRATING STUDENT ACHIEVEMENT

At Kerikeri High School it is our philosophy to provide an education that will develop the whole person. We believe that success in one aspect encourages the growth of self esteem and success in other aspects of a student's life.

We believe in the four cornerstones of a balanced education. We strongly encourage each student to take full advantage of the many opportunities, academic, sporting, cultural, and in leadership and service that are offered at Kerikeri High School.

It is important to the students that their successes are recognised and it is important that students appreciate the successes of others. Role models are very important.

Weekly Year Level Assemblies held by the Dean, Form Teachers and Year Level Prefects celebrated the successes of students at that Year level.

Students participated in many celebrations of achievement.

Regular Celebration Assemblies were held to recognize outstanding achievements. For instance, the first Celebration Assemblies were held to congratulate the newly appointed Kerikeri High School Prefects and two big Celebration Assemblies were held in the Gym to celebrate the Tai Tokerau performance of our Kapa Haka group. There were also Academic and Honours Celebration Assemblies. A new step was an Assembly in Term Four to celebrate Northland representatives as well as national successes in Enterprise and Problem Solving and to hear from Captains of our Tournament winning teams.

In 2007 a new style Celebration Assembly was held for senior students after Senior Examinations, as a celebration of Northland achievements (or better) and student speakers were invited to highlight a range of achievements to the students.

The Senior Prizegiving was held before the students began their external examinations.

In the final week there were year level Prizegivings for Years Seven, Eight, Nine and Ten students.

Dux and Proxime Accessit

While the award of Dux and Proxime Accessit recognize first and foremost outstanding academic achievement with the gaining of a Top Scholar Award the additional achievements of the recipients at an outstanding level reflect the quality and range of student achievement at Kerikeri High School and the school's philosophy of building the whole person.

Ivan Ravlich was awarded the Rotary Prize for Dux of Kerikeri High School 2007 at the Senior Elite Prizegiving before an audience of over 800 parents, students, staff and friends of the school.

Ivan won an Award for Academic Excellence in Year Eleven and was a Top Scholar in Year Twelve and was awarded an ASB Bank Bursary. Ivan won top accolades at the Regional Science and Technology Fair and achieved results up to Distinction in the academic extension competitions. Ivan was also awarded Honours at Kerikeri High School in Academic, Cultural and Leadership.

In 2007 Emily Coe-Bjorsell and Pippi Rhodes were jointly awarded the Proxime Accessit Award.

TE KOTAHITANGA

One fifth of the students at Kerikeri High School are Maori. Before Kerikeri High School entered the Te Kotahitanga professional development programme the pass rate in NCEA Level One for Maori students was 31%. This was masked by an overall Kerikeri High School pass rate of 62.8%.

The Senior Leadership Team and the Board of Trustees over a number of Strategic Plans and initiatives attempted to tackle this disparity.

“To raise Maori achievement across all curriculum areas and levels of the school” is Aim One of Goal One “Teaching and Learning” in the Kerikeri High School Strategic Plan 2007-2010”. Goal Two is “Maori Achievement - To improve Maori student achievement at Kerikeri High School so that the discrepancy between Maori and non Maori achievement levels are reduced.”

Underlying these Goals and Aims was the Kerikeri High School expectation that what is good for Maori at Kerikeri High School is good for all.

The opportunity to be one of the twelve trial schools in the Te Kotahitanga project was offered to Kerikeri High School because the school was described by a key Ministry of Education liaison official as “having the will but not the way”.

2007 was the year that the NCEA Level One results for second cohort of students, those students who were in Year Eight when Kerikeri High School entered the project, would be known.

54.4% of the Maori students at Kerikeri High School passed Level One NCEA, an outstanding result in terms of educational effect size.

We also saw a significant improvement in NCEA Level One Literacy results for our Maori students, up 15% from 62% in 2006 to 77% in 2007.

The Te Kotahitanga programme was successful not just at Kerikeri High School but across the whole twelve trial schools and comprised a significant case study in the Ministry of Education’s “Best Evidence Synthesis Iteration Teacher Professional Learning and Development”.

The Best Evidence Synthesis was evidence that the professional development model led by Professor Russell Bishop from the University of Waikato contained all the elements of what was proven as a professional development model that would impact on student outcomes.

At Kerikeri High School we understand the principles as follows – goal (raising Maori student achievement), examine Maori students experiences, positioning – keep examining/how when we are deficit theorising, building relationships, new interactions, new Strategies at national school class individual levels and plan plan plan.

We also know well the process: the Initial three-day induction Hui, the Term by Term cycle of formal observations based on the Effective Teacher Profile, follow up feedback and goal setting, co-construction meetings and targeted shadow coaching.

We have “institutionalized” the processes of Te Kotahitanga at Kerikeri High School in the best way , for instance , the three day Hui at the start of each year now is “the way we do things at Kerikeri High School” and now the Hui has wrapped around it the Principal’s State of the Nation Speech, the Year Thirteen Leadership Camp, Course Confirmation for Year Eleven and Twelve, First Aid Professional Development Staff Training and the third day of the Hui sees the newly trained new teachers welcoming the rest of their teaching colleagues at WhitiOra Marae and the next steps are taken as a whole teaching staff for the year ahead.

The entire Te Kotahitanga Leadership Team changed in 2007 however the strength of the programme at Kerikeri High School was not compromised. At the beginning of the year the new team was Lead Facilitator Mr Russell McCabe, Lead Principal Mrs Joan Middlemiss, who left in September when Principal Mrs Elizabeth Forgie became the Lead Principal for the programme, and Facilitators Mrs Kim Rogers and Miss Rachel Lang, RTLB Mrs Barbara Ashworth and Team Solutions Adviser Ms Gayle Dowsett.

As a trial school for Te Kotahitanga we have all become aware that change of this magnitude as demonstrated in the enormous shift in Level One results for the first cohort is a long term commitment. It is our concern that the significance and long term nature of this initiative is not sufficiently recognized or funded by the Ministry of Education.

STUDENT SUPPORT

The Guidance Network begins with each student’s Form Teacher and includes the Principals, Deputy Principals, all Year Level Deans, the Guidance Counsellors and the Careers Adviser.

Course Counselling was again a very important part of the student support system. After the updating and distribution of the Senior and Junior Studies Guides the students and their parents were invited to a Subject Choice Option Evening where all subjects were represented and the Careers Advisers were available. Students then went through a process of consultation with Heads of Department and Deans about their course of study for the coming year.

The Peer Support programme operated between students in Years Seven and Thirteen during Term One. Over 100 Year Thirteen students volunteered for Peer Support training co-ordinated by the Head of the Student Support Services Faculty and Guidance Counsellor, Mr Dan Munro, at the beginning of the 2007 academic year so that they could be ready to support the successful transition for the Year Seven students.

The process of induction of the Year Seven students begins in June in the year prior with the advertising of the enrolment process, visits to the contributing schools from the Deputy Principal of the Junior School, the Prospective Parents’ Evening, individual Enrolment Interviews for every student and their parents, the collection of the student information from the contributing schools and the careful placement of students in mixed ability Form Classes.

The strong bond that quickly develops between Year Thirteen Peer Support leaders and their Year Seven students is a strength of the induction process for Year Seven students. The Peer Support leaders join the Year Seven students, their Dean, Deputy Principal, Guidance Counsellor, Form Teachers and parents at the Year Seven Camps at Coopers Beach in March.

The Peer Support programme operates throughout Term One.

Year Seven, Eight, Nine and Ten students each have a lunch eating area and sit together with their Dean and Form Teachers to eat their lunch during the first quarter of the lunch hour. The Year Seven students have their classrooms and their Year Seven and Eight playing ground in the same part of the school.

The Guidance Counsellors, Mr Dan Munro, Mrs Gill Luke and Mr Stuart Angus received 3,294 visits by individuals or small groups of students in 2007. 43% of these sought assistance themselves, 40% were referred by staff and 11% by parents. The main issues requiring guidance support were educational, behaviour, relationships, vocational, family, anger, abuse, drugs and alcohol.

The Guidance Counsellors also provided support for a number of staff, parents, caregivers and other members of the school community.

Guidance staff also provided the following programmes in 2007; Anger Management, Smoke-Change and Drug Education.

Guidance staff provided training, co-ordination and on-going support for student leadership and support programmes; Peer Support, Students Against Driving Drunk (SADD), Peer Mentor and Tuakana Programme and World Vision.

They were also involved in the Year Seven/Peer Support Camp, Course Counselling and Tertiary visits and applications. Mr Dan Munro took a leadership role in the organization of the Powhiri to welcome new students and staff to Kerikeri High School.

Guidance staff liaised with CYF, Income Support Services, General Practitioners, the Public Health Nurse, the Sexuality Health Nurse, Northland Health and Mental Health Services, Pediatrician, private Counsellors and Community Counselling Services, Iwi representatives and Iwi Social Services, Marae Committees, Student Allowances Services, Maori Education Trust, Correspondence School, primary and secondary schools, Health Camp, ACC, Specialist Education Services, Police, NZQA, Ministry of Education, Tertiary Institutions, Private Training Providers such as Regent, Skill New Zealand, RTLB's, Careers Service, ITO's, Prospective employees and Work Experience providers, Tough Love and Kerikeri High School Learning Enrichment and Special Needs, Staff, Deans, Senior Management, Board of Trustees, parents and caregivers.

Mr Dan Munro took a leadership role on behalf of Kerikeri High School with the Kerikeri District Attendance Support Service who employ our part-time Attendance Support Worker Mr Kevin Barker.

The Student Health Centre continues at the school with the Public Health Nurse available to see students several mornings before school and several lunchtimes each week. The Public Health Nurse was also available to talk to classes, to consult with teachers and to see students referred regarding health issues. The Sexuality Health Nurse was available to students one morning each fortnight.

The St John Centre continues to be very busy with school nurse Mrs Jan Ravlich available full time to meet the needs of our students.

Mrs Joanne Davis continued in 2007 to operate the Deans' Centre. The Deans' Centre offers services to students such as lunchtime passes (on receipt of a note), storage for the day for larger items like saxophones and hockey sticks, access to a telephone and lost property. In addition students arriving at school late report to sign in or students leaving school for an appointment during the school day sign out. Students who were interfering with the learning of other students to the point where they were sent from class were sent to the Deans' Centre where they were interviewed by the Dean on Duty, records were kept and follow up organized.

CAREERS INFORMATION AND GUIDANCE

Kerikeri High School Year Seven students are shown the Careers Display area on their first tour of the school with their Peer Support leaders. Here up to date information on jobs, careers and courses available throughout the country is readily available. Help is also available for students when it comes to choosing a career or when they are making subject choices. Guidance is also given to students on recommended pre-requisite subjects for the career of their choice.

A full calendar of presentations and trips was organised throughout the year. Representatives from universities spoke to our students about university life, degree prerequisites and structure, hostels, and costs. WINZ staff also gave a presentation to all Year Thirteen students and some Year Twelve students (intending leavers) on the eligibility criteria, conditions and application process for student loans and allowances. A day trip was organised for interested Year Twelve and Thirteen students to attend the Open Day at Auckland University. A large group of students attended a Construction Expo in Whangarei.

Year Thirteen and Year Twelve students were seen individually in Term One and Term Two to provide them with information on possible training and job opportunities and course selection for Year Twelve students intending to return to school in 2008. Year Eleven students were given the opportunity to see the Careers Adviser prior to selecting their subjects for the next year. Other students, some with their parents, were seen at their own or their Dean's request.

A Year Ten programme was organised in conjunction with the Social Studies Department. This involved each class having an introductory careers session with the Careers Adviser and then working on the Kiwicareers site in the computer room.

In August the annual Kerikeri High School Futures Day was held in conjunction with the annual Options Evening. Representatives from most universities, Auckland and Northland polytechnics, the Armed Services, the Police and other private providers were present to answer questions and give information. Year Nine to Thirteen classes were rostered through the "expo" during the afternoon and the mini expo re-opened from 4pm to 6pm for parents and students. Liaison Officers from the university were available in the morning to assist Year Thirteen students with course planning for 2008.

Year Thirteen students were busy again in Terms Three and Four applying for Hostels, teaching, scholarships and tertiary courses. During the year the Careers Adviser attended the Update days at Auckland University, Waikato University, AUT and Canterbury University.

Both part time and full time jobs were advertised throughout the year, mock interviews were arranged and help was given with C.V. preparation. Several students experienced "Student for a Day" at UNITEC which they found most worthwhile.

The Guidance and Careers staff pay particular attention to students who leave school during the year aiming to provide information and support to all students regarding options and opportunities available to them.

Students, staff, parents and members of the public are always welcome in the Careers Suite and our Careers Adviser is happy to listen, assist and advise. We aim at Kerikeri High School to offer our students knowledge and experience of opportunities available to them. We hope that they leave us with informed but open minds. We are always sorry to see them go but we are excited on their behalf. It is always satisfying when we hear some years later that our graduates have succeeded in achieving the qualifications that they set out for on leaving us.

Destinations of those leaving us in 2007 are summarised as follows:-

Animation, Applied Science (Health), Architecture, New Zealand Army, Computer Graphic Design, Computer and Mathematics Science, Commerce, Dentistry, Design, Early Childhood Education, Electrician, Engineering, Fine Arts, Hospitality, Law, Make-Up (Special Effects), Medicine, Medical Laboratory Science, Nanny, Nursing, Nutrition Science, Physical Education, Physiotherapy, Plumber, New Zealand Police, Property, Religious Studies, Science, Sport Science, Teaching, Tourism and Veterinary Science.

DISCIPLINE

The expected standard of behaviour for students at Kerikeri High School is clearly stated as 'The Kerikeri Way' in the School Prospectus and the School Diary.

The school tone is established right at the beginning of the year with the Principals' Address to each Year level and with weekly Deans' Year Level Assemblies.

Students who step outside of these reasonable boundaries meet consequences and comprehensive pastoral records were kept of lunchtime detentions, after school detentions and Deans' Centre referrals and interventions as well as of general behaviour, for example, with junior class Form Books.

If students appear to be developing a pattern of behaviour that is of concern, parents are contacted. As a next step there may be a Deans' Disciplinary Meeting with the parents or the Principal may be involved in an attempt to change the pattern of behaviour and avert more serious consequences. The student is referred to the Individual Needs Assessment Committee. Advice and guidance is provided to students through the Guidance Network.

Kerikeri High School continued to implement the Assertive Discipline policy in 2007. The Assertive Discipline policy encourages the rewarding of behaviour that enables greater learning in the classroom and provides clear consequences for behaviour that will affect the learning of other students. It promotes consistency between teachers and different subjects.

The final consequence in the Assertive Discipline policy is removal from class. Students are directed to the Deans' Centre where their details are recorded for Deans' follow up and parent contact and they are then sent to a senior class if they are a junior student or vice versa.

The Kerikeri Way aims to promote a consistent approach to establishing a positive and constructive school tone at Kerikeri High School.

For several years staff have been involved in upskilling in restorative processes and increasingly discipline issues are being managed using the restorative process.

Students in Years Seven to Ten were awarded SEAL Awards. SEAL Awards staircase to earn the student a Merit nomination for the Junior Awards Ceremony at the end of the year. SEAL stands for Service, Effort, Achievement and Leadership.

In cases where student behaviour was judged severe, students were stood down or suspended. All students were advised of the standards of behaviour expected at Kerikeri High School at "bottom line" assemblies. Kerikeri High School takes a strong stand against drugs and alcohol, theft, bullying, violence (both verbal and physical), and behaviour that consistently interferes with the learning of others.

In 2007, where there was concern about student involvement with drugs, students and their parents were offered the opportunity to participate in a voluntary drug education and management contract.

There were 14 suspensions in 2007 and of those one student was excluded and the other students were returned to Kerikeri High School. This compares to 44 suspensions in 2003, 15 in 2004, 13 in 2005 and 26 in 2006.

In 2007 there were eight Stand Downs for two days, 20 for three days, one for four days and six for five days. This compares to 2006 when there was one Stand Down for one day, 12 for two days, 34 for three days and seven for five days.

STAFF

Kerikeri High School on 1 March was staffed with 82 Full Time teachers, 12 part time teachers and 5 itinerant Music tutors. There were 39 administration and support staff, including the Reception and Office staff, St John Centre School Nurse, Learning Support, Sport, ICT Manager and System Developer, I.T. System Administrator, Life Technology, and Physical Education Teacher Aides, Reports Officer, the Science and Audio Visual Technicians, Library Assistants, Deans' Centre and Attendance Ancillary Aides, the Uniform and Stationery Shop Assistant, the Property Manager and the Groundsman.

Teaching staff are staff appointed by the Principal(s), Board Chair and the relevant Head of Faculty or Head of Department. Senior staff appointments are made by the full Board.

The Board of Trustees employed qualified and experienced staff as the Staff Directory in the 2007 Kerikeri High School Magazine shows.

In March 2007 Mrs Judy Cleaver was appointed as Deputy Principal.

In October 2007 Mrs Glenys Ross was appointed to the Long Term Relieving position of Acting Deputy Principal for Term Four.

The appointment of well qualified and effective staff is a priority at Kerikeri High School and considerable time and resources are invested in this process. Kerikeri High School has been fortunate in attracting high quality staff. The staff of Kerikeri High School have a strong work ethic and this is acknowledged by the Principals and the Board of Trustees.

The Board of Trustees recognized the commitment and effort of the staff with several morning teas.

STAFF PROFESSIONAL DEVELOPMENT

Te Kotahitanga was again the major school wide professional development programme in 2007 for the fifth year. In addition to the three day training hui for new staff and the one day for trained staff, staff participated in co-construction meetings, individual feedback and goal setting meetings. Cohort meetings were held on Wednesday afternoons.

In addition a number of Kerikeri High School staff were heavily involved in NCEA marking and moderating.

Staff also attended many Professional Development courses, often subject specific, as detailed in the Principal's monthly Report to the Board of Trustees.

Full Staff Forums were held on the 6th March on NCEA Assessment Procedures, on the 19th March on The Kerikeri Way, in April for final step in process of reviewing The Kerikeri Way document.

PR Forums were also held. The first PR Forum covered the planning for the Mid Year Examinations or Assessment Week, the second covered feedback about Mid Year Examination Week timetable, planning for a trial format based on request at the PTA for the Interim Report Evenings and recommendations of ERO Report, the third discussed assessment work and on the 30 April on the development process in the PC Schools environment for the Mid Year Reports. Two PR Forums held in August covered Exam Feedback, Mid Year Report Feedback, Parent Evening Feedback, NZQA Quality Assurance process, NCEA Entries, Floods, New Courses, Media Studies, Induction Process for New Teachers, Video Streaming and Deans' Centre Data.

The Principals attended the regular Northland Secondary Principals' meetings.

Mrs Forgie attended the Secondary Principals' Association of New Zealand AGM in March and was re-elected as an Executive member for the 13th time. Mrs Forgie regularly attended the SPANZ Executive meetings including meetings with The Minister of Education, Secretary for Education and C.E.O. of the Education Review Office. Mrs Forgie also represented the Secondary Principals' Association at the Leaders' Forum into NCEA and attended the Principals' Day at Wellington Teachers' College.

Mrs Middlemiss was invited to become a Mentor for new principals in the Ministry funded First Time Principals' Programme. Mrs Middlemiss was involved in a leadership role in Enterprise both at regional level as a member of the E4E Professional Advisory Committee for Northland and at national level as a member of the Ministry of Education Enterprise Strategy Group. Mrs Middlemiss also attended the national launch of the Education for Enterprise Strategy and a meeting in Hamilton with the University of Waikato Te Kotahitanga team, Ministry officials and Principals of the 12 trial schools. Mrs Middlemiss attended a two day NZ Trade and Enterprise Conference and also participated in a second forum focusing on the Minister's Personalising Learning Strategy in Wellington and met with other Principals and Ministry Officials to prepare a case for ongoing funding for the 12 Te Kotahitanga schools.

On Work Day the staff worked in Departments to progress on the NCEA Level One Review, Mid Year Report comments and Departmental Curriculum work as well as prepare for Assessment Week. The day began with a Plenary Session with sections on the Strategic Plan and the overarching documents, Appraisal and Junior tracking processes.

The Deans' Training Day was held on Friday 20 April 2007.

Two Deans' Forums were held between 4pm and 7pm.

Staff Information Forums were held on timetabling, staffing and senior school awards.

ADMINISTRATION

The PR Forum and the Deans' Network are the formal curriculum and pastoral consultation and communication bodies in the school.

The Deans' Network comprising all seven Deans, the Head of Student Support Services, Guidance Counsellor, the Deputy Principals and the Principals met weekly after school on Thursdays.

The Deans chaired meetings of the Form Teachers of their Year Level before school on Thursdays and there was a Staff Briefing every morning except Thursday at 8.20 a.m.

The Administration Network met to facilitate communication and improve the service offered to the students, staff, parents and visitors to the school. The meetings were convened by the Principals and included Reception, office and senior administration staff.

The Health and Safety Committee, Uniform Committee and Prizegiving Committee all met throughout 2007.

The Senior Leadership Team met twice weekly and in addition undertook planning days off site out of school time.

PROPERTY

2007 started well with Stage One of the building project achieved with the exception of relocating Room Q.

In May Stage One of the Property Development was completed. Room Q was moved, the deck and entry from the car park area completed.

Stage Two was the construction of the carpark.

Stage Three was the classroom and concourse complex and the extension and refurbishment of the administration area.

In November the new carpark and flood mitigation work was completed and 140 new carparks were created.

Redevelopment on the Graphics room was carried out.

In 2007 all rubbish was disposed of without burning and appropriate document disposal service implemented.

A lighting upgrade was carried out for security purposes and to help combat incidents of graffiti.

CONSULTATION

There were a considerable number of forums for parent and community consultation during 2007.

The Parent Teacher Association again took a very active role, communicating very effectively with the Principals and being regularly represented at the Board of Trustees meetings. The Principals, the Board Chairperson and other Board members regularly attended PTA Meetings.

The PTA assisted in many ways and formed a sound vehicle for communication between staff and parents. They assisted at Report and Parent Evenings, organized and served the Ball Supper, the Wine and Cheese for the opening of the Art Exhibition, assisted in a major way with the collection of Work Day money and organized a Happy Hour to enable staff and parents to get together in a social setting as well as to thank parent helpers for the many activities organized for students at Kerikeri High School. The PTA once again offered the opportunity for the sale or purchase of second hand ball outfits. This evening provided an excellent opportunity to recycle some of the gowns and suits that have been hanging in wardrobes unused and was an innovative fundraiser for the PTA.

Five people attended the meeting for Prospective Trustees held on 5 March. There was a large turnout to hear the "Meet the Candidates Evening".

Early in Term One parents and caregivers were welcomed to the Year Seven "Meet the Form Teachers" evenings and the Year Eight, Nine and Ten Twilight Barbecues to meet the Form Teachers, their Deputy Principal and Principal.

In addition many parents assisted with school events, for example, the Swimming Championships, the Year Seven Camp to Coopers Beach and the KERI Reading Camp. Parents were encouraged to come on field trips and school trips such as the Drama trips to Auckland and to come to school events such as the Speech Contest Finals.

A Study Skills Workshop for parents was held Tuesday 24 April.

In February 2007 a Year Eleven Parents' Information evening was held on NCEA.

The Prospective Parents' Evening was held on Monday 3 September. The 2007 Prefects, the Principals, Deputy Principal of the Junior School, Dean for Year Seven and the Board Chairperson were the speakers.

Over 100 families attended individual interviews for newly enrolled students on Thursday 18 October and Year Seven and Year Twelve students (the coming year's Peer Support leaders) took them on guided tours of the school. Interviews were conducted for parents and prospective students by a team of the Deans, Deputy Principals and Principals.

Seventeen detailed School Newsletters for parents, caregivers and students were produced in 2007. Extra copies were delivered to the Kerikeri Public Library to ensure that parents and friends of the school had ready access to information about Kerikeri High School and copies were delivered to Kerikeri Primary School and Riverview Primary School, especially in Term Four for the Year Six students and their parents, to help them feel part of their new school. Kerikeri High School Newsletters were also emailed to parents/caregivers who provided email addresses.

The Kerikeri High School website www.kerikerihigh.ac.nz is an important aspect of our communication locally, nationally and internationally. The newsletters go on the website.

FINANCE

The Operations Grant for Kerikeri High School in 2007 was \$1,626,695 exclusive of GST. The GMFS figure was 76.30 and the Staffing Entitlement was 80.37 Full Time Teacher equivalents as at 1 March 2007, including allowances and additional staffing entitlements.

The Board of Trustees has in place a comprehensive financial management policy which clearly defines and delegates financial management responsibilities and outlines the Board of Trustees' accounting control and internal control systems.

Heads of Faculty and Heads of Departments detailed their resource requirements and capital requests in the Curriculum and Financial Planning Booklets. These requests were prioritised by the Heads of Faculty and Faculty Representatives, the Deputy Principals and the Principals at an Extended Senior Management Budget Meeting. The resulting draft Curriculum Budget was then incorporated into the draft budget prepared by the Principals and presented to the Board of Trustees Finance Committee for discussion and approval.

The Board of Trustees' Finance Committee met regularly to consider monthly financial reports and capital expenditure.

The ASB Fastnet Electronic Banking system adopted as Gateway in 1995 continued to prove its worth, in particular maximizing interest earned.

The statement of financial performance for the year ended 31 December 2007 is appended.

SELF REVIEW AND INNOVATION

Self review is a standard part of the culture at Kerikeri High School, for example, the work on "The Kerikeri Way", the annual review of student support policies at the Deans' Training Days, the Half and End of Year Evaluations at the Prefects' Seminars and numerous staff and community forums.

The new Board of Trustees undertook a one-day training at the beginning of their three years with an external consultant and availed themselves of the range of STA Training Seminars. They undertook several Self Review and Strategy sessions including a review of the leadership structure of Kerikeri High School subsequent to the departure of the second Principal before the position for fourth Deputy Principal was advertised.

In 2007 the new Parent Trustees elected to the Board were Mr Lane Ayr, Mrs Haana Barker, Mrs Wendy Butler, Mrs Nici Curtis, Mr Rick Palmer and Mr Greg Price.

The International Director Mr Grant Berry, Homestay Manager Mrs Wrae Adelinger and Principal Mrs Elizabeth Forgie undertook an International Strategic Planning Review in March.

The Principals and the Board Chairperson met with an external educational consultant from Blue Skies Education regarding the process for external Principal appraisal on a bi-annual basis. This was undertaken individually for each Principal and reported back to each Principal and the former and present Board Chairpersons in September.

A working bee was held in April to paint the back of the Gymnasium area.

A Theatre Arts Academy for Year Thirteen Kerikeri High School students and International students was launched.

Kerikeri High School won "The New Zealand Excellence in Innovation Award" which was presented at the International Education Conference. This award was one of only four Excellence Awards at the Conference across all secondary and tertiary providers. Kerikeri High School won the award for the Sailing Academy.

The Attestation and Appraisal process for teachers at Kerikeri High School was redeveloped.

The Hospitality and Drama Departments combined to present Commedia Del 'Arte Supper Theatre.

In August new timetabling software was purchased from Timetabling Solutions in Melbourne to replace the old Musac timetabling suite.

During the holidays the back end database of PC School was upgraded from Visual Dataflex to Microsoft SQL.

The ARCServe backup software on the main application server was upgraded and a new agent installed to back up the PC School SQL database.

The central Windows client update software was upgraded to a new version.

The building security software was upgraded and moved from an old server allowing that server to be decommissioned.

ETrust antivirus was upgraded to the latest version.

NCEA continues to be strengthened. In 2008 students will be able to gain their NCEA with Excellence or with Merit.

Gateway was a new initiative for Kerikeri High School in 2007.

The Senior Leadership Team and Deans completed a self review on Prizegiving organization.

CONCLUSION

It is our mission each year at Kerikeri High School to provide as many opportunities as possible for our students. We believe that the four cornerstones of a balanced education are academic, sporting, cultural and leadership opportunities.

In 2007 we used all of the resources at our disposal in as innovative a way as possible to achieve the very best outcomes for the students of Kerikeri High School.