



**KERIKERI HIGH SCHOOL
ANNUAL REPORT
2009**

Board Chairperson's Report

Principal's Report

Students
Curriculum
Academic Achievement
Student Reporting
Cultural Achievements
Sporting Achievements
Student Leadership Opportunities
Other Student Achievements
Education Outside the Classroom
The International Dimension
Celebrating Student Achievement
Te Kotahitanga
Student Support
Careers Information and Guidance
Discipline
Staff
Staff Professional Development
Administration
Property
Consultation
Finance
Self Review and Innovation
Conclusion

Appendices –

Ministry of Education Benchmarks – 2008, 2009
Targets and Variances Report - 2009
Statement of Financial Performance - 2009

**KERIKERI HIGH SCHOOL
ANNUAL REPORT
BOARD OF TRUSTEES
2009**

The Trustees are pleased to present their Annual Report.

TRUSTEES

At the beginning of 2009 the ongoing Board members were Mr Rick Palmer (Chairperson), Mrs Nici Curtis (Deputy Chairperson), Mr Lane Ayr, Mrs Haana Barker, Mrs Wendy Butler, Mr Greg Price and Ms Su Neave (Staff Rep). Haana Barker resigned during the course of 2009 and the Board decided to co-opt Mr Horii Kaa.

Manu Bains served as Student Representative during 2009 and George Otto was elected by his fellow students as Student Representative for 2010. Mrs Elizabeth Forgie as Principal was also a member of the Board.

I would like to thank all the Board members and the staff for the support I have received over the year, which is very much appreciated.

FINANCIAL

Messrs Horwath Francis Aickin are auditors for Kerikeri High School.

POLICY

The Board of Trustees continue a process of systematic review of all policies and development of new policies as required. All policies are at Reception and are available for inspection.

The Principal, Senior Leadership Team and staff have effectively implemented the policies on behalf of the Board.

The Board has complied with all relevant legislation including with the personnel policy on being a good employer and EEO.

STAFF

Mrs Elizabeth Forgie, our Principal, with the assistance of the Senior Leadership Team of Deputy Principals Mrs Judy Cleaver, Mr Mike Clent, Mrs Glenys Ross and Mr Tim Rea led the school extremely efficiently and well and have been of great assistance to the Board with all aspects of the School life.

The Board would like to take this opportunity to thank all staff for their hard work during the year which involves many extra hours in their own time for the benefit of our students, whether such time be on curriculum or extra curriculum matters.

GENERAL

The 2009 NCEA and Scholarship results released showed that Kerikeri High School students continue to do very well in the academic aspect of the four cornerstones of a balanced education; academic, sporting, cultural and leadership with service.

The opening of the major ten new classroom Business Enterprise and Social Sciences Centre was held at the end of Term One, 2009.

In 2008 a very open and wide-ranging survey of parents, staff and students, with some of the student surveys deferred to 2009 due to external factors, was carried out. In 2009 the results were collated and reported.

FUTURE

The Board and staff of Kerikeri High School continue to meet new challenges and review existing options to ensure that our students have the best possible opportunities. There are good signs that the relationship between the High School and the community is a positive one. Raising student achievement remains the Board's top priority and there are good positives there with the ongoing success of the Te Kotahitanga project and the improved NCEA results.

In 2009 initiatives such as a review of the education of boys and also developing policies relating to Gifted and Talented students were further developed.

The Board wishes to thank the Principal, Elizabeth Forgie, her Senior Leadership Team and all staff for their ongoing efforts for the success of the High School.

I commend to you the 2009 Annual Report.

Rick Palmer
Chairperson
Kerikeri High School Board of Trustees

**KERIKERI HIGH SCHOOL
PRINCIPAL'S REPORT
2009**

INTRODUCTION

From the day our students arrive at Kerikeri High School in Year Seven it is “eyes up”. The first students our new Year Seven students meet are our Year Thirteen students who are wonderful role models. The new Year Thirteen students invest two days of their summer break to train in Peer Support, and this begins one of the groups of relationships that makes Kerikeri High School special. Our retention rate through to Year Thirteen is very high and we are sure that it is this role modelling that determines that our new students want to graduate from Year Thirteen in seven years time.

We take real pride in establishing a warm, caring and safe environment. We believe in the importance of positive relationships and work at them.

It is really rewarding to see our senior students picking up the baton of leadership with service. It is not just about what your school can do for you but what you can do for your fellow students and for your School. Keri Reading, senior student Sports and Debating Coaches, Daffodil Day, the Student Council; there are many examples of senior students getting more out of life as a result of giving their time, knowledge and enthusiasm.

We talk a lot about the four cornerstones of a balanced education and busy kids are happy kids. At Prizegiving we see the outcome of our philosophy of developing the whole person – not just sitting in the comfort zone of being sporty or academic or dramatic. Our students are encouraged to “give things a go”, to be “flat out and loving it”. It will never again be as easy, or probably as much fun, as it is at school where our students are surrounded by people trying to give them as many chances as possible to be the best that they can be.

Our staff has an amazing work ethic. They really do everything they can to go the extra mile for our students. I have heard our students speaking about their Teachers and know they do realize how hard the staff work for them, not just in the classroom but in the holidays, at weekends and with the huge number of extra curricula opportunities that we offer.

We are a big school in a close knit community and so many people pitch in to ensure that our students cannot just participate but also realize their dreams – hugely committed and wonderfully supportive parents, our energetic and genuine Parent Teachers' Association and the Board.

In lots of ways at Kerikeri High School we bat above our weight and at the final Celebration Assemblies for the senior students the list of the achievements this year at regional, or better, level was truly outstanding.

We are the New Zealand Champions in both the Culinary and Hospitality Competitions, winning the “Excellence in Hospitality Trophy” at the National Culinary Fare and then the New Zealand Junior Hospitality Challenge. We won the major prizes at the Top Energy Science and Technology Fair and two of our students went on to the national event “Realise the Dream”. Our Future Problem Solving Team represented New Zealand at the Worlds and we have again had national success. We had high results in the Academic Competitions.

Kerikeri High School won the Northland Russell McVeagh Debating Competition with Corinne Marti being selected for the New Zealand Team, our Jazz Band distinguished themselves at the Port of Tauranga Jazz Festival, our Rock Band “Milk” won the Regional Finals of the Smokefree Rockquest and after our school doing so well in the regional Shakespeare Festival, Barney Olson was chosen to represent Northland at the national Shakespeare Workshop where he was then selected to go the Globe Theatre in London to study and perform.

Our In Line Hockey Team are New Zealand Champions and our Equestrians won the North Island Showjumping Title for the second year in a row. After a close fourth in Lyttelton our Sailing Teams took both first and second place at the 420 Spring Regatta. We had a record 26 Finalists and ten winners in the ASB Secondary Schools’ Sports Awards and at Northland level won the Boys and Girls’ Sevens, Futsul, the Equestrian Competition, and the Collegiate Girls’ Hockey Division One.

Some other highlights of the 2009 academic year have been “West Side Story”, a truly professional production and our Drama season, our own Science Fairs, strong performances by our Kapa Haka group Te Roopu Kapa Haka o Kerikeri, and our wonderful Art Exhibition.

We are very proud of our NCEA results. This year’s Year Thirteen as Year Twelve students, with their teachers, produced the highest NCEA pass rates our school has ever had.

Te Kotahitanga, our programme to raise Maori student achievement now embedded in its sixth year at Kerikeri High School is making a difference.

And boys’ results have risen dramatically in NCEA at Kerikeri High School.

In conclusion. Our school has very strong values. We work hard, we care about one another and we aim to do our absolute best. We celebrate achievement. In 2009 we have had a lot to celebrate.

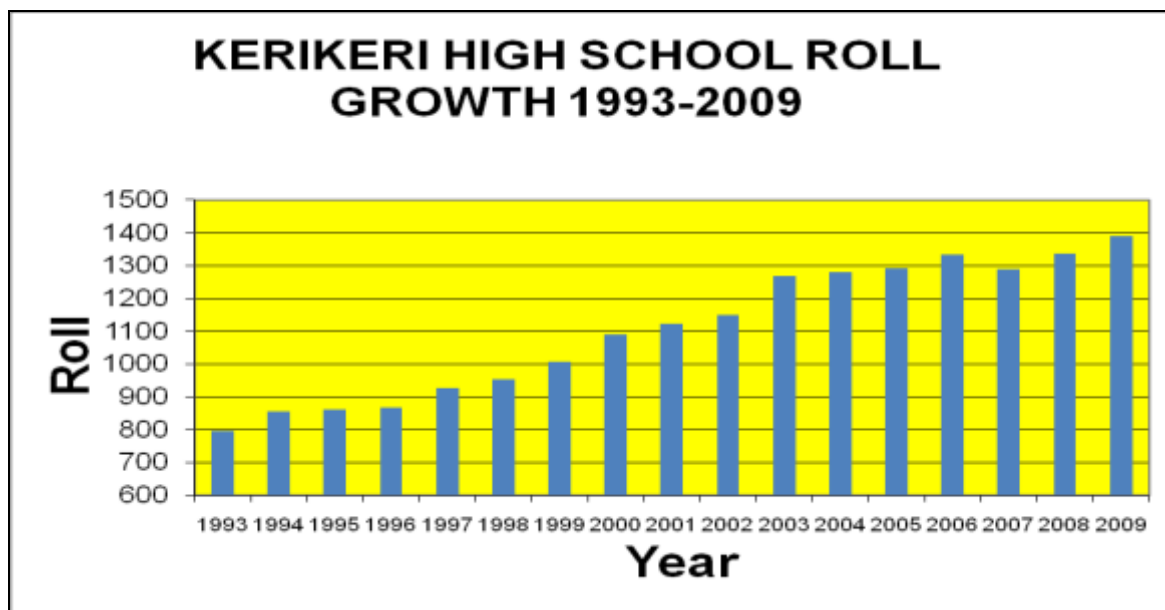
The balance of the Annual Report to the Community on the 2009 school year follows.

Mrs Elizabeth Forgie
Principal

STUDENTS

The official March 2 2009 roll for Kerikeri High School was 1389 students; 195 in Year Seven, 200 in Year Eight, 224 in Year Nine, 218 in Year Ten, 204 in Year Eleven, 187 in Year Twelve and 161 in Year Thirteen. This compares to 869 in 1996, 928 in 1997, 955 in 1998, 1007 in 1999, 1107 in 2000, 1125 in 2001, 1149 in 2002, 1267 in 2003, 1280 in 2004, 1291 in 2005, 1362 in 2006, 1290 in 2007 and 1368 in 2008. In addition we had 33 Overseas Fee Paying students enrolled as at March 2 2009.

208 Year Seven students began school in 2003 (March 1 Roll Return) and 158 were enrolled in Year Thirteen in 2009. The retention rate in 2009 was 76% compared to 78.9% in 2008, 73% in 2007, 86% in 2006, 85% in 2005, 75% in 2004, 76% in 2003, 71% in 2002 and in 2001 the retention rate was 61%.



Kerikeri High School continues to experience steady roll growth. It is a strategic priority to ensure that our school caters for the increasing number of students and ensures that the quality of education that is provided is enhanced.

The 2008 Benchmark Indicators show that the roll change at Kerikeri High School over the past five years was 8.2%.

The Benchmark Indicators (Appendix One) released by the Ministry of Education show that Kerikeri High School once again had excellent results in the indicator that measured overall the number of students leaving school with qualifications. In 2008 1.3% of Kerikeri High School students left school with no formal qualifications, compared with 5.6% for our area, 4.8% in the same type of school, 3.9% for schools of our decile and 4.1% in schools of the same roll range.

The International Department at Kerikeri High School was responsible for a total of 92 international fee paying students in 2009. The students came from the following countries: United Kingdom, USA, Japan, Thailand, South Korea, Brazil, Mexico, Venezuela, Austria, Belgium, Denmark, Finland, Germany, Italy, France, Chile, Netherlands, Colombia and Spain.

We hosted three Rotary Exchange students in 2009; Ciera Chamberlin from the USA, and Stefanie Caenen from Belgium, arrived in July 2008 and finished in July 2009, and Janet Trigolet from France from July 2009 for one school year.

On 1 July 2009 303 of our students were Maori, 165 Other European, 14 from the Pacific Islands, 7 Indian, 12 Asian, 28 Fee Paying and 21 "other". This compares with July 2008 figures which showed that 287 of our students were Maori, 161 Other European, 12 from the Pacific Islands, 5 Indian, 12 Asian, 28 Fee Paying and 16 "other".

CURRICULUM

The present New Zealand Curriculum identifies seven essential learning areas – Language and Languages (including English, Te Reo Maori and "learning another language from the earliest practicable age"), Mathematics, Science, Technology, Social Sciences, The Arts and Health and Physical Education.

It is the philosophy of Kerikeri High School to provide a broad and balanced curriculum, with increasing degrees of specialisation as our students move through the school.

In 2009 the Year Seven and Year Eight students studied English (4 hours a week), Mathematics (4), Science (4), Social Studies (3), Physical Education and Health (3) and had a Tutorial Hour with their Form Teacher. They also studied modules of Art, Te Reo Maori, Music and Technology. In addition Year Eight students studied Japanese.

At the end of two years they have a very sound grounding in the essential learning areas, having the advantage of specialist secondary facilities and many specialist teachers.

A similar core curriculum of English, Mathematics, Social Studies, Science, Health and Physical Education is studied by Year Nine and Ten students, however students now can specialise to the extent that they choose three option subjects in Year Nine and two in Year Ten.

In Year Nine the three option subjects are each studied for two hours a week and this increases to three hours for each option subject in Year Ten.

The option subjects that were offered in 2009 were; Art, Enterprise and Business Studies, Drama and Theatre Arts, Japanese, Graphics, History, Life Technology, Maori, Music, Information Technology in Computing and Technology.

The Senior and Junior Curriculum Guides describe the full course structure and subjects offered for students and their parents. They are distributed to all students at the beginning of the Course Counselling process.

A Course Choice Options Evening was organised in September to enable students and their parents to make informed decisions about subject choices. Guidance is provided for students and their parents in making their option choices.

Year Eleven students are required to take an English, a Mathematics and a Science course.

The subjects offered for Year Eleven students were; Accounting, Art, Drama, Economics, English, Food and Health, Graphics, History, Te Reo Maori, Mathematics, Music, Physical Education, Science, Technology (Wood), Technology (Metal) and Text and Information Management.

Kerikeri High School offered courses in English, Mathematics and Science for students for whom a full 24 credit NCEA course is not a realistic target in one year. These offered the opportunity to achieve NCEA credits in a limited number of Achievement or Unit Standards.

The senior school timetable is structured to enable students to study at one or more levels, depending on whether they have achieved the pre-requisite qualification for the course they wish to study. Students from Year Eight up are surveyed in the previous year and their course selections drive the timetable.

Kerikeri High School received Accreditation to deliver New Zealand Qualifications Authority Unit Standards in 1996. In 2006 the revised and updated Quality Assurance Documentation was accepted by NZQA.

A major focus was ensuring that students achieved the Literacy and Numeracy credits necessary to achieve the Level One or Level Two NCEA.

At Kerikeri High School a strategic target has been set for 80% of students to achieve their Literacy and Numeracy credits in NCEA Level One. In 2009 94.2% achieved Literacy and 85% Numeracy. This compares to 2005 76.6% achieved Literacy and 87.8% Numeracy, 2006 when 76% achieved Literacy and 88.5% passed their Numeracy, in 2007 83.4% achieved Literacy and 89.2% passed their Numeracy and in 2008 85.9% achieved Literacy and 93.2% Numeracy. In 2009 94.2% of Kerikeri High School students passed Literacy and 85% Numeracy.

The same strategic target was set for our Maori students. The Numeracy achievement at Level One tracked from 75.7% in 2005, to 87.1% in 2006, 91.7% in 2007, 76.5% in 2008 and to 81.6% in 2009. The Literacy Level One achievement shows outstanding improvement from 64.9% in 2005, 64.5% 2006, 87.5% 2007, 76.5% 2008 and 93.9 (or 94%) in 2009.

The following courses were offered for NCEA Level Two and Level Three at Kerikeri High School: Biology, Chemistry, Technology Wood (Level 2), Technology (Metal), Drama, Economics, English, History of Art (Level 3), Geography, Graphics, History, Information Technology in Computing, two Life Technology courses – Human Development and Hospitality, Year Twelve and Thirteen Management, Te Reo Maori, Mathematics, Mathematics with Calculus (Level 3), Mathematics with Statistics (Level 3), Music, Physical Education and Practical Physical Education, Physics, Art Painting, Art Design, Art Photography and Art Sculpture.

The Quality Assurance Document was initiated as one of the recommendations in the last ERO Report for greater alignment between the school's Strategic Plan and the Departmental reporting.

The senior school curriculum was again enhanced in 2009 by the STAR, vocational and distance learning courses. 333 students took courses in Automotive, Hospitality, Technical Engineering (Furniture and Metal), Tourism, Maori, Gel Electrophoresis and Tots and Toddlers.

The number of subject combinations available to Kerikeri High School students was also expanded by Correspondence School courses. At NCEA students took French Level 1 (2), Level 3 (1), German Level 1 (2), Level 3 (2), Spanish Level 1 (1), Accounting Level 3 (3), Maori Level 1 (1), Economics Level 3 (3) and Agriculture Level 1 (1).

100 students were placed in Gateway Work Placements. Students undertook theory courses alongside these practical placements. Excellent support was received from the community for the Gateway programme.

Academic achievement was recognized at mid year and in the end of year Prizegivings as well as in the Honours Celebration Assemblies. At mid year all Year Eleven to Thirteen students who have achieved 'Excellence' level in a subject were acknowledged by a personal letter from the Principal and an Academic Excellence Certificate posted home. The end of year Prizegivings recognized the top achieving student or students at Year Seven and Eight based on Common Assessment Tasks in the four core subjects. In Years Nine and Ten 'Top Scholars' were identified based on achievement in mid and end of year examinations. Students were also recognized with 'Academic Excellence' Awards based on their examination results. At Year Eleven to Year Thirteen, the top Academic Achievers were recognized with Academic Excellence and Top Scholar Awards based on their performance in mid and end of year examinations and completed internal NCEA assessments.

All of the Year Seven classes participated in the Peer Support Programme designed to build self esteem, confidence and positive social skills.

All of the Year Seven classes completed the Kia Kaha Programme conducted by the Police Education Officer and their Physical Education and Health Teacher.

All Year Seven students had comprehensive sessions from the Life Education educator when the Life Education Mobile Classroom visited Kerikeri High School organised by the Physical Education and Health Department.

It is the philosophy of Kerikeri High School that junior classes are of mixed ability. Students at all levels are encouraged to achieve high standards and to achieve the best that they are capable of.

Differentiation is a strategic priority at Kerikeri High School in classes to enable the individual needs of each student to be met.

Provision for Gifted and Talented students in our classrooms was an ongoing area of professional focus in 2009 and a group of seven staff have been leading curriculum development towards this under the leadership of Deputy Principal Mr Mike Clent.

Kerikeri High School in 2005 began the process of moving to AsTTle as the tracking programme to enable staff to analyse the progress made by each year level as well as by individual students. This was continued in 2009, with students tested in Reading and Mathematics.

The aim of the Learning Enrichment Network is to identify students needing learning support or enrichment, to develop programmes to assist them and to organise timetables for that assistance to take place, either with the Learning Enrichment Teacher or Teacher Aide. The Learning Enrichment Network is led by Mr Dan Munro, Head of the Student Support Faculty and Mrs Eileen Bedford Special Education Needs Coordinator and Mrs Theresa Munro, Head of Learning Enrichment.

59 students from Years Seven to Ten received Learning Enrichment assistance to develop their literacy skills. 25 Year Nine and Ten students received 'in class' support and 34 Year Seven and Eight students were assisted through withdrawal programmes. Thirteen students were supported with Special Conditions assistance for examinations.

Twelve students received funding through the ORR's scheme. Four of these received very high needs funding and eight received high needs funding. The very high needs funded students receive .2 of a Specialist Teacher time per week, and the high needs students receive .1. All these students received Support Aide assistance. Two students received SLS funding which enabled them to have .1 of a specialist teacher per week, and three students were funded by ACC, one for 20 hours per week, one for 15 hours per week and one for 10 hours a week support aide assistance.

The ASDAN Towards Independence programme was continued with six senior students and the Transition Challenge Programme continued with two students. Eight students had their completed work moderated at the end of 2009, and passed. Five students were dual enrolled with the Correspondence School. Two ORRs funded students gained passes in NCEA Levels Two and Three.

Ministry of Education Special Education funding for Teacher and Teacher Aide hours in Learning Support was supported by the Kerikeri High School Board of Trustees.

Mrs Rene Loggie taught Year Seven, Eight, Nine and Ten 'Global Issues' Future Problem Solving Enrichment and also the Scenario Writing students along with Mrs Faye Robertson.

32 Year Seven students were provided reading support through the KERI Reading programme.

The Individual Needs Assessment Committee chaired by Faculty Head, Student Support Services Mr Dan Munro met regularly to look at students' individual needs. Students causing concern in some way and referred from Deans' Meetings, staff, parents or in other ways are allocated a key worker according to whether their need is judged to require learning support, counselling, discipline intervention or some other support.

As part of their broad and balanced curriculum the Year Seven and Eight students were involved in a comprehensive Education Outside the Classroom Programme adjacent to the end of year external examinations for the Senior students. The Year Nine and Ten students had a day of team activities.

Students in the whole school have participated in a Tutorial hour in 2009. The object of Tutorial hour is to provide time for students to learn self management strategies, a time when the School Diaries could be checked, weekly goals set and study skills taught. It also provides time outside of the academic programme for Peer Support activities, Interform activities, speakers, community activities and assemblies. The InterForm Challenge was reintroduced after Self Review.

In 2009 additional activities organised in Tutorial Hour by the Form Teachers and Deans included Peer Support, team building and inter form sports and competitions, Study Skills, Revision Sessions, Careers speakers, co-operative learning activities, MathEx and Form class visits.

Kerikeri High School Diaries are provided for students from Year Seven to Year Ten as an aid to the development of self organization skills and as a vehicle for communication between home and school.

In addition to regular classes the staff offered a wide range of extension and revision activities to students, for instance, daily Mathematics revision classes at lunchtimes. The number of revision classes increased dramatically as examinations loomed and revision sessions were run after school and at weekends.

Mrs Sue Nash and International Department staff conducted classes in English for Speakers of Other Languages (ESOL). Students involved in this programme had a range of first languages and came from Japan, Thailand, South Korea, Brazil, Venezuela, Austria, Belgium, Denmark, Finland, Germany, Italy, France, Chile, Netherlands, Nauru, Colombia and Spain.

In 2009 the Sailing Academy continued to offer a sailing programme built on the national and international success of Kerikeri High School sailing.

Many past students from Kerikeri High School are top international sailors and sailing and the maritime industry are proven future avenues for our students. The Kerikeri High School Sailing Academy gives secondary school students the opportunity to combine school work and sailing. Students accepted into the Academy spend one day a week honing their sailing skills in the classroom and on the water. They have the opportunity to sail in sheltered and open sea conditions as well as on lakes and to compete in a range of sailing events as well as to continue with a full academic programme.

Now in its tenth year, the Sailing Academy has had a successful year with students joining from Italy, Germany, Spain, Brazil, Colombia and New Zealand. Students successfully competed in the following National Competitions – Elliot 6 meters, Europe Dinghy's, 29ers, Mistrals and 420's. The Academy sailors also trained with, and competed against, the Kerikeri High School Sailing Team. Some results were 29er South Island Championships – 2nd and 7th, the Harken New Zealand Schools' Regatta – 1st, the Mistral Nationals – 1st non spinnaker and 1st skipper Under 17. Elisa Aue completed three trips on the Spirit of New Zealand. After her first trip Elisa was asked to return as crew for two consecutive voyages.

In 2008 Kerikeri High School established a Theatre Arts Academy, based on the very successful Sailing Academy model. This continued in 2009.

ACADEMIC ACHIEVEMENT

Each NCEA Certificate at Levels One, Two and Three comprises 80 Credits. At Levels Two and Three 20 Credits can be used from the previous level.

The NCEA and Scholarship results released for 2009 are as follows –

At Level One 77.3% of Year Eleven students gained their Level One NCEA Certificate (75% the year before) compared to the national statistic of 70.6% and Decile 7 of 76.4%. 24.7% received Level One with Merit compared to the national statistic of 20.6%, and Decile 7 29.6% and 8.9% received Level One with Excellence compared to 6.7% nationally and 8.5% for Decile 7.

At Level Two the NCEA pass rate was 82.4% (75.5% the year before) compared to the national statistic of 75.1% and Decile 7 of 79.7%. 23.4% received Level Two with Merit compared to the national statistic of 14.6% and Decile 7 21.9%. 8.0% received Level Two with Excellence compared to the national statistic of 5.6% and Decile 7 of 5.8%.

At Level Three, in their final Year Thirteen year, 76.2% of the students gained NCEA Level Three, (62% in 2008) compared to 68.9% nationally and 72.1% for Decile 7. 29.2% received Level Three with Merit compared to the national statistic of 31.3% and Decile 7 of 22.4%. 4.2% received Level Three with Excellence compared to the national statistic of 6.3% and Decile 7 of 4.4%.

Level One students are required to gain Literacy and Numeracy Credits to achieve a Level One Certificate. 94.2% of the students gained their Literacy Credits and 85% their Numeracy.

An outstanding nine Scholarships were gained by Kerikeri High School students in 2009. Briar Goldie gained a Scholarship in Design, Jasmine Yorke in Geography, Rosemary Sievers and Floyd Perry in Painting and Blake Gordon and Chelsea Evans in Photography. Samantha Stevenson gained a Scholarship in Statistics and Modelling and an Outstanding Scholarship in Biology and Kate Prosser gained an Outstanding Scholarship in Painting.

Maori achievement in NCEA at Kerikeri High School has radically altered with the progressive implementation of the Te Kotahitanga programme. The pass rate in Level One NCEA for Maori students was 43.2% in 2005, 58.6% in 2006, 58.5% in 2007, 43.2% in 2008 and in 2009 68.6%. In NCEA Level Two 28.6% of our Maori students passed in 2005, in 2006 50%, 2007 61.9%, 2008 65.8% and in 2009 55.6%. Level Three NCEA is harder to track a trend due to much smaller numbers, from 2005 50%, 2006 50%, 2007 35.7%, 2008 60% and 2009 42.1%.

Boys' NCEA results at Kerikeri High School have lifted significantly. Since 2005 there has been almost continuous improvement in boys' achievement at Level One from 55.7% in 2005, to 62.9% in 2006, to 75.9% in 2007, 71.4% in 2008 and 71.8% in 2009. These figures compare to National figures of 60.7% in 2005, to 64.5% in 2006, to 67.9% in 2007, 66.3% in 2008 and 66.5% in 2009.

In 2009 we had an outstanding result at Level Two. The figures are for Kerikeri High School 47.8% in 2005, to 54.7% in 2006, to 73.6% in 2007, 74% in 2008 and 83.6% in 2009. The comparable National figures are 66.9% in 2005, to 69.1% in 2006, to 70.7% in 2007, 69.5% in 2008 and 70.3% in 2009.

The Level Three figures are 48.8% of boys at Kerikeri High School gaining Level Three in 2005, 58.8% in 2006, to 72% in 2007, 69.4% in 2008 and 62.5% in 2009. The National figures are 63.6% in 2005, 65% in 2006, 66% in 2007, 62.9% in 2008 and 62.1% in 2009.

University Entrance shows 41.9% of boys at Kerikeri High School gaining University Entrance in 2005, 60.8% in 2006, 68% in 2007, 73.5% in 2008 and 66.1% in 2009. The National figures are in 2005 60.5%, in 2006 62.3%, in 2007 62.8%, in 2008 60% and 57.3% in 2009.

Since 2005 boys at Kerikeri High School have come from behind the national average to above in 2009 on all these measures.

STUDENT REPORTING

All students received two reports throughout the year. The Half Year Reports were completed after the mid and end of year examinations for Year Nine to Thirteen students. In addition, in Term One, two Reporting Evenings were held to give parents an early indication of progress.

Two further Report Evenings were held after the Mid Year Reports were distributed.

After Self Review taking into account feedback from the PTA and formal feedback from Teachers the new model of organization for parent appointments was continued and streamlined.

At the end of the year the students who were leaving were awarded their Records of Achievement.

The Record of Achievement is a comprehensive document presented in a display folder which includes a description of the student's achievements and involvement during their years at Kerikeri High School. It records the student's External Awards, School Awards, Achievements across the four cornerstones and a testimonial from the Principal of the Senior School.

CULTURAL ACHIEVEMENTS

The Kapa Haka Group were again in 2009 important role models for the students and they represented the school on many occasions.

The Powhiri for new students and staff to Kerikeri High School is an important part of our school culture and as part of the Powhiri the Principal, Deputy Principals, Board of Trustees members and other staff personally welcome every new student and every new staff member to the school at the beginning of the year.

The Kerikeri High School Kapa Haka group Te Roopu Kapa Haka of Kerikeri, anchored the Powhiri for the Minister of Maori Affairs and VIP's for the Launch of Te Tai Tamariki on 23 February.

The Kapa Haka group were also commissioned for a wedding at the Carrington Estate and they were also asked to perform two items for the filming of "New Zealand On A Plate", a television programme about organic food with presenter chef Paul Jobin.

During 2009, as well as welcoming the new students and staff, we also welcomed a group of nine Japanese people from Yuasa, our sister city of sixteen years. The Japanese group visited the Far North in September for a four day cultural exchange as guests of the Far North District Council.

The Tai Tokerau Secondary Schools' Kapa Haka Festival in 2009 was hosted by Bay of Islands College. Te Roopu Kapa Haka o Kerikeri was represented by 38 performers. The Kapa Haka group performed for all students, staff, whanau and the Board of Trustees at school prior to the festival.

In Term Three the group performed at the Tai Tokerau Secondary Schools' Regional Competition held in Whangarei. The group presented a powerful bracket with both of the group leaders, Honey Edwards-Bruce and Mason Ruwhiu, taking third place in the "kaea" section.

A number of students committed to two training sessions a week of Mau Rakau, the teaching using rakau instead of taiaha. Monthly wanangas were also held on different local and regional Maraes. The activity teaches students where they are from, who they are, and about the language of Maori. There are eight grades with coloured headbands to show which level a student has reached. Grading takes place every six months, when the Tutors assess the level of the students.

During the year, 60 students from Year Seven to Year Thirteen met each Monday and Friday during Form Time for Karakia and whanaungatanga. Term Three saw the entertaining Pio from Maori Television present the students with a great message of 'hanging talent with technique'.

Drama

Barney Olson won the prestigious Best Actor Award at the Sheilah Winn Shakespeare Festival in Whangarei. His performance earned him direct entry into a week's worth of workshops and competitions in Wellington in September. Following the Wellington workshops Barney was informed he had been chosen to attend the Globe Theatre in London in July 2010.

Kerikeri High School's production of "West Side Story" was professional and successful. All four shows were sold out a week in advance, with over 100 staff and students involved on stage and behind the scenes.

The Year 11 classes studied the "Rotten to the Core" Melodrama which they performed over two evenings.

The Year 12 students produced and performed "Hard to Swallow" and the Year 13 students rehearsed and performed "Wednesday to Come" with Barney Olson and Karl le Couteur leading the cast.

Actress Rena Owen visited with the Drama Workshop students on Wednesday 4 November which was also of enormous value to Level Three English students preparing 'Once Were Warriors' for Externals.

Public Speaking and Debating

The annual school wide Speech Competition ended with the Finals which saw one of the strongest ever fields of Year Twelve and Year Thirteen finalists competing in front of a large audience on the evening of Monday 10th August. The sponsors for the event, the Kerikeri Rotary Club were hosted on the evening by the Hospitality students who prepared a delicious meal and served the judges.

The winner of the Wetton Cup was Year Seven student Daniel Gualofa. Jack Foster won the Year Eight Finals, taking the Parents' Association Cup. In Year Nine, first place went to Grace Bentley who won the Wetton Cup. Year Ten student David Cameron won the Year Ten Speech Competition and received the Dee Cup.

The Year Eleven Speech Finals and Josey Cup were won by Karalee Whiu. Year Twelve was won by Hammond Pearce and the Year Thirteen winner was Samantha Stevenson. Corinne Marti won both Senior Informative and Impromptu Speech categories.

Hammond Pearce won the Rishworth Speech Competition local finals held in Kaikohe. This took him through to the regional finals in Whangarei, where he delivered an excellent performance, achieving second place in the Competition.

Six of Kerikeri High School's best Senior speakers travelled to the 2009 Model United Nations Assembly (MUNA) at Auckland Grammar School. Rosie Sievers, Kate Prosser, Corinne Marti, Olivia Mahood, Samantha Stevenson and Hammond Pearce represented Kazakhstan and Angola and wore Award winning costumes.

Debating is very strong at Kerikeri High School and there were again willing staff, parents and senior students to be coaches.

Debating involved students from Year Eight to Year Thirteen, with six Junior Teams (Year Nine and Ten), one Intermediate Team (Year Eleven and Twelve) and one Senior Team (Year Thirteen) entered in the Northland Secondary Debating Competition. This competition continued to be organized and run by Auckland University students, and adjudicated by University students who were ex-school Debaters. In April, the Regional Russell McVeagh Debating Competition was held at Kerikeri High School and Corinne Marti was selected for the Northland Team. Nita Sullivan and Michael Prendergast were selected to be in a Development Squad. This new concept certainly is a bonus as it strengthens our debaters and lifts the level of skill throughout our schools in this region. The Northland Debating Team reached the Semi-Finals when they debated in June at the New Zealand Secondary Schools' Debating Competition in Wellington. All divisions were won by Kerikeri High School Teams in 2009.

There was a separate competition in Kerikeri High School for Year Eight Debating. Three debates were held in school and adjudicated by Mr James Eastwood and senior students Corinne Marti and Myrin Jenkins. Mr Jock Hodgson and Mr Roger Barnard continued to assist.

Year Eight students competed in school Debating once a term. At the end of the year the winning team of Lucy Ellingham, Jessica Schofield, Harry Pearson and Jaime Kingston was awarded the trophy donated by the Marti family.

The Tai Tokerau Nga Manu Korero Speech Competition was held at Whangaroa College in May. Kerikeri High School was represented in all sections. Waimarie Cassidy spoke for the Senior Maori section and Karalee Whiu for Senior English. Netana Wycliff was the Junior Maori speaker and BJ Rogers competed in the Junior English section. Karalee achieved a commendable fifth place in the Senior English section and BJ Rogers won third place with his topic 'Good neighbours come from all cultures'.

Music

More than 200 students participated in the Instrumental Tuition Programme offered by the school in a huge variety of instruments. These students performed as soloists to an audience of family and friends at the August and November Instrumental evenings as well as the annual concert "Let Us Entertain You". A number performed at the year level prizegivings held at the end of the year.

All students receiving music tuition performed a brief solo piece to family and friends at an Instrumental Evening held in Term Three.

Various music ensembles practiced regularly throughout the year. They included the Jazz Band, String Ensemble, Stage Band, Vocal ensembles and a number of Rock Bands.

Junior percussion students attended a concert by African percussionist James Henry.

Keen guitar students attended a concert in the Auditorium by classical and flamenco guitarist Jonathan Harper.

The Kerikeri High School Jazz Band participated in the Tauranga Jazz Festival during the Easter break. As well as their weekly rehearsals a weekend rehearsal was held to fine tune items a few weeks before the Tauranga Jazz Festival. Two of Kerikeri High School's top saxophonists, Barney Olson and Bryn Van Vliet, were asked to audition for the New Zealand National Jazz Band and Martin Brooks received the most outstanding Clarinet soloist – Tom Bayliss Trophy at the festival.

The Jazz Band gave a performance to Kerikeri Primary School students. They played in four performances of the Kerikeri High School annual "Let Us Entertain You" concert, three performances throughout the Bay of Islands Jazz and Blues Festival held over a weekend in August, fundraised for Daffodil Day in Kerikeri township, and fundraised for Riverview Primary School at the Riverview Bazaar, and Kerikeri High School Senior Prizegiving at the end of the year. Students also performed in the school musical "Westside Story".

The annual music concert "Let Us Entertain You" showcased many of the top musicians and NCEA Music students, with four performances involving solo and group performances on the instrument that students had been learning for a number of years, along with their NCEA Level One and Two compositions.

The Kerikeri High School Rock Band "Milk" won the Smokefree Rockquest Northland Finals.

Fifteen of the top instrumentalists participated in the annual Northland Performing Arts Music Competition held in Whangarei during September. Kerikeri High School students were awarded 12 1st placings, five 2nd placings, five 3rd placings and a number of trophies. Two students taught through the Kerikeri High School's itinerant scheme (clarinet and saxophone) were awarded equal placing for the Buchanan Cup for the highest marks in the Woodwind allocated to players under 16 years.

Music soloists and groups performed items to their various Year Level Prizegivings at the end of the school year.

SPORTING ACHIEVEMENTS

In 2009 students represented Kerikeri High School in the following sports – Athletics, Badminton, Basketball, Cricket, Cross Country, Equestrian, Football, Futsal, Golf, Gymsports, Highland Dancing, Inline Hockey, Hockey, Motocross, Mountain Biking, Netball, OPC Multisport Challenge, Powerlifting, Ripa Rugby, Rugby, Sailing, Snowboarding, Soccer, Squash, Swimming, Table Tennis, Tennis, Touch Rugby, Triathlon and Volleyball.

Kerikeri High School Athletics Championships were held in March which resulted in three intermediate records broken. Karalee Whiu broke the Shot Put record which was held since 1978, Sophie Fladgate broke the 100m record and Melissa Simpson broke the 1500m record. The 2009 Intermediate Athletic Champions were Melissa Simpson, Dylan Wichman and Louis Baker. The Senior Athletic Champions were Sophie van der Pol, Aidan Moyle and Jake Wainwright.

Karalee Whiu travelled to Wellington to compete for Northland in Shot Put and Discus at the North Island Secondary Schools' Athletic Championships.

Melissa Simpson competed in the National Athletic Championships in Wellington and was placed 5th in both the 800m and 1500m events in the 16 under age group.

Nita Sullivan, Ellie Nagel, Bridget Payton, Laura Johnston, Ella Smith and Erika Kuhn were selected for the Northland Girls' 1st X1 Development squad. Nita Sullivan and Ellie Nagel were also recognized at the Northland Cricket Association Awards Dinner as the Northland Girls' U15 fielder and bowler of the year.

Kerikeri High School won three Under 15 and Open sections in the Northland Secondary Schools' Rugby 7's Championships.

The Kerikeri High School Swimming Championships was a very successful event. Carla Marsh broke six records, Alice Massey broke two records and Harry Pearson and Hayden Jurisich broke one record each. The Champions for 2009 were Harriet Rea, Bailey Maihi (Minor), Oceane Maihi, Hayden Jurisich (Junior), Carla Marsh, Jimmy Bodle (Intermediate) and Alice Massey and Michael Wilson (Senior).

The NSSSA Swimming Championships were held at Kerikeri High School. Kerikeri High School had a very strong team of 38 swimmers, who won a total of 16 first places, 12 second places and 12 third places.

A total of 84 students participated in the Kerikeri High School Triathlon.

64 students represented Kerikeri High School at the Northland Secondary Schools' Triathlon held in Ruakaka with Harry Pearson, Megan De Klerk, Nicholas Price, Harriet Rea, Koralee Wadman, Saraya Lindsay, Jesse Prendergast, Rueban Cane, Joe Palmer, Oceane Maihi, Michael Dowdle, Jack Dowdle, Emily Curtis, Imogen van Pierce, Melissa Simpson, Hayden Jurisich, Daniel Field, Jack Waller, Carla Marsh, Ben Crate and Josh McGowan gaining 1st place in their Individual sports.

Qiyara Bacon, Lily Ferguson, Mary Tatana, Samantha Armstrong, Pania Lepper and Alex Bell qualified for the Tai Tokerau Netball Teams for 2009.

Mason Ruwhiu took first place in the Senior Boys' High Jump at the Northland Secondary Schools' Athletics Championships.

A large number of students participated in the Western Heights Tournament. The Girls' Mountain Biking Team of Rachel Martin, Nita Sullivan and Olivia Wadman won the Senior Girls' event and the Boys' Mountain Biking Team of Michael Dowdle, Rhys Felton, Daniel Field and Jonny Martin were placed third.

Emma Harrison won the Individual Championship at the North Island Secondary Schools' Dressage Championships held in Cambridge.

The Show Hunter Team of Emma Harrison, Imogen Van Pierce, Georgia Grimme and Kelly Potts came second overall in the Northland Secondary Schools' Championships.

Levi Munro, Cameron Graham, Luke Bowring and Ben Scott were selected to represent New Zealand at the Oceania Pacific Inline Hockey Championships in Perth.

The First X1 Team had five wins, three draws and one loss and contested the final of the Northland Secondary Schools' Competition losing to Kaitaia College.

Chris Newhouse, Adam Horsfall and Anna McLaren won gold medals at the Special Olympics day in Whangarei. Logan Nagel received a silver medal for soft ball shot-put. Every student from Kerikeri High School received a medal.

Rachel Harvie, Alex Goldsack and Chris Newhouse attended the Special Olympics Swimming Regional Games in Auckland and each gained two bronze medals.

Students from five Northland schools participated in the Special Olympics Soccer. Kerikeri High School students won Divisions Two and Three. Brittany Colebrook and Anna McLaren were named players of the day.

Harriet Rea played for the United Soccer 1 Girls' Under 14 in the National Identification Tournament in Napier.

The Kerikeri High School Girls' Rugby 7's Team won the Northland Secondary Schools' Competition.

Nita Sullivan and Honey Edwards-Bruce were selected to play in the Northland Secondary Schools' Girls' Rugby XV.

Kerikeri High School dominated at the Northland Secondary Schools' Futsal Championships held in Whangarei winning the Under 12, Under 14 and Under 16 age groups in both the boys and girls' competitions.

An outstanding 362 students competed in the Kerikeri High School Cross Country Race. The following students placed first in their year level – Year 7 Imogen Hull and Levi Clark, Year Eight Jessica Schofield and Harry Pearson, Year Nine Rachel Martin and Michael Dowdle, Year Ten Emma McNeill and Uilleam Lawson, Year Eleven Melissa Simpson and Jason Clotworthy, Year Twelve and Thirteen Andrea Hawtin and George Meale.

Laura Johnstone, Douglas Hope, Hadley Bates, Max Francis and Mr Craig Jordan had great success at the Northland Powerlifting Championships. They then travelled to Auckland for the National Powerlifting Championships and each won first place in their weight categories. Laura Johnston also won the best lifter in the Under 19 sub-junior category. In October Laura, Douglas and Hadley competed at the New Zealand Bench-press Competition in Christchurch and all achieved 1st placing in their weight categories. Laura and Douglas qualified for the Oceania Championship Competition to be held in 2010.

Julie Flintoff was named in the Netball North Trans-Tasman Secondary School Invitation Team, competing in the Trans-Tasman Secondary School Tournament in Auckland.

Elsa Brown was selected for a Netball North Invitational Team taking part in a World Clubs Competition in Johannesburg, South Africa.

Troy Lobendahn and Jake Wainwright were selected to trial for the Blues Secondary Schools' Rugby Squad.

51 Year Seven and Eight students were involved in the Primary Schools' Rippa Rugby Tournament in Kaikohe.

A team of 41 runners represented Kerikeri High School at the Northland Secondary Schools' Championships.

Under 16 Rugby players Bryce Millar, Kurtis Crombie, Michael Bridgman, Sylvan Kuczera, Blake Eves, Ethan Hapi and Louis Poore were all selected to play for the Bay of Islands Representative Team.

A team of 28 runners competed in the Kerikeri and District Primary School Cross Country Championships.

Kerikeri High School attended College Day held on Wednesday 17 June in Whangarei. The Teams that participated were Senior B Netball, Hockey, Futsal and Climbing.

The Kerikeri High School Inline Hockey Team of Josh Pillidge, Levi Munro, Luke Bowring, Brandon Johnston, Matt Hill, Damien Bath, Jake Ladd, Matt Aickin, Ben Scott and Cameron Graham travelled to New Plymouth to compete in the New Zealand Secondary Schools' Championship. They successfully took the title of four-time winners New Plymouth Boys' High School.

Melissa Simpson, Elley Millar and Nita Sullivan were members of the Northland Under 16 Hockey Team who won the National Champions.

Jevon Halvorson, George John Westerlund, Sam Munro, Levi Clark and Zeke Anderson were selected in the Northland "Roller Mills" Rugby squad for 2009. Tom Bell was selected as Captain of the Northland "Roller Mills" Rugby Squad for 2009.

Alex Bell and Julie Flintoff were members of the Under 17 Netball North Team that came 4th in the National Age Group Tournament from 26 Teams.

Elley Miller was selected to play in the Northland Women's Representative Hockey Team playing in the National League in Christchurch.

Kerikeri High School's two Sailing Teams competed in the New Zealand 420 Spring Regatta and won both First and Second placings.

The Equestrian Team of Briar Corbett, Jessica Carter, Tegan Newman and Zoe Taylor won the North Island Secondary Schools' Show Jumping Title. The second team of Amy Kerr, Imogen van Pierce, Kelly Moss and Cassandra Carter were placed second out of 63 teams.

Winners at the ASB National Secondary Schools' Sports Awards were Douglas Hope, Laura Johnston (Power Lifting), Melissa Simpson (Athletics/Cross Country), Olivia Wadman (Mountain Biking), Briar Corbett (Equestrian), Mitchell Polglaze (Futsal), Ben Scott (Inline Hockey), Amy Newman, Hayden Crabb (Motorcross), Carla Marsh (Swimming) and Alan Caldwell was recognized for Netball umpiring.

Brandon Johnston, Josh Pillidge and Ben Scott were members of the Under 18 Northern Regional Inline Hockey Team that won the New Zealand Inter Regional Competition in Auckland.

Kerikeri High School entered two teams in the Boys' Football Under 15 Competition with one team winning the competition.

Rupert Mark was selected for the United Soccer 1 Under 15 Boys' Academy.

Kerikeri High School Year Seven and Year Eight Boys' A Team won the Northland Touch Championships.

Kerikeri High School Year Seven and Eight students won the Golf Day at the Kaikohe Golf Club.

Tyler Tunncliffe, Kyle Smythe and Thomas Pearson won a team silver medal at the New Zealand Secondary Schools' Gymsports Competitions.

A team of eight students represented Kerikeri High School at the OPC organized multisport challenge GET2GO taking part in kayaking, rock climbing, orienteering and mountain biking.

Felix Zessner won the final to become the 2009 Boys' Table Tennis Champion.

Kerikeri High School had two teams entered in the Northland Secondary Schools' Teams Squash Tournament.

The Badminton Championships were held in August. The Girls' Champion was Ella McKinlay and Jasper McKinlay won the boys.

The Kerikeri High School Open Tennis Championship was won by Emily Curtis and Max Olson with Ellie Nagel and Ben Luke runners up.

The Motocross Team of Jordan Barlow, Amy Newman, Jason Young, Mitchell Miller, Shaun Banks, Hayden Crabb, Anthony Hall and Cole Gordon attended the Championships for the first time, at the Ardmore Motocross track in Auckland. Amy Newman was placed first girl overall.

For the first time Kerikeri High School entered a team in the K2 North Island Secondary Schools' Snowboard Competition held at the Turoa Skifield on Mt Ruapehu. The team consisted of Jimmy Bodle, Nuku Jones and Billy Spruit.

STUDENT LEADERSHIP OPPORTUNITIES

The Prefects made a huge contribution to Kerikeri High School in 2009.

58 students applied for the position of Prefect at Kerikeri High School in 2009 and 27 were selected. Each student prepared a CV and completed the Application Form after reading the Prefect Job Description and Person Specification. Year Thirteen students and the staff were surveyed and all candidates were interviewed by a panel comprising of the Principal, Deputy Principal and Dean of Year Thirteen.

Elsa Brown and Barney Olson were selected as Head Girl and Head Boy and Corinne Marti and Hori Kaa as Deputy Head Girl and Boy.

The 2009 Prefects were – Manu Bains, Ashleigh Barker, Charlie Cartwright, Briar Corbett, Thomas Corbett, Sheree Demblon, Jacob Dromgool, Kerry King, Geoffrey Lambert, Olivia Mahood, Rowan Mastin, George Meale, India Murray, Claire Nicolson, Jessica Perenara, Rosemary Sim, Jade Simpson, Brendan Smith, Samantha Stevenson, Erik Thomas, Jake Wainwright, Michael Wilson and Felix Zessner.

The Prefects completed a two day Prefects' Leadership Training Seminar at "The Copthorne" in Waitangi and during the year fortnightly meetings were held with the Principal. Two seminars were held off site at mid and near the end of the year to assess progress, reset goals, build skills and self review.

Prefects were allocated to Year Levels to work with the Dean, provide good role models and establish communication with the Class Representatives to the Student Council at that level.

The Prefects give great service to Kerikeri High School for instance, speaking at many year level assemblies, at the PTA AGM and Prospective Parent Evenings, supporting the Kapa Haka group at the Tai Tokerau Festival, at Powhiri, leading the Student Council and liaising with the Class Representatives at their year levels and managing the appointments for parents and caregivers at all Report Evenings.

The Prefects represented Kerikeri High School on Anzac Day at the Kerikeri RSA. Head Boy Barney Olson spoke on behalf of the staff and students of Kerikeri High School.

The Prefects were wonderful guides and hosts at the opening of the Business Enterprise and Social Sciences Centre in April. They also participated in the Blessing for the new facility with the Kapa Haka and Karakia Groups.

Prefects Jessica Perenara, Jacob Dromgool and Hori Kaa visited Te Tii Primary School to talk about their achievements at school and their goals for the future. The visit was part of the Duffy Books In Schools programme.

The Student Council is a positive student led force for good in our school. In 2009 the Student Council was especially proactive and made a significant contribution to all students. They purchased a third school van, assisted with funding of new school tracksuits, as well as contributed funds towards numerous school teams and individual students who travelled to represent Kerikeri High School. In 2009 the Student Council was chaired by Head Boy Barney Olson and Head Girl Elsa Brown.

In the week before school started 95 Year Thirteen students undertook the Peer Support Training Course organised by Mr Dan Munro, Guidance Counsellor and Head of the Student Support Faculty and Year Thirteen Dean Ms Su Neave. Peer Support activities began on Day One with our Year Thirteen students supporting the Year Seven students in their transition to Kerikeri High School. The Peer Support leaders went to Year Seven Camp with their classes and continued activities in Tutorial hour throughout the first term.

In 2008 a selection process was introduced for the Student Librarian position due to the popularity among the Year Twelve students. This process continued in 2009.

Other student leadership opportunities were with Students Against Driving Drunk, World Vision and in the Peer Mentor/Tuakana Programmes, as well as coaching a wide range of teams.

The 2009 Kerikeri High School World Vision Leadership Team set two school records, inspiring a record 425 students to participate in the 40 hour famine, raising over \$7800. Their fundraising efforts placed Kerikeri High School in the top 30 schools in New Zealand for the amount raised. As a result, Kerikeri High School received a World Vision Senior Scholarship which entitled Erika Kuhn, who was selected from the Leadership Team, to travel to Wellington for a week in October.

32 Year Thirteen students trained as KERI Reading tutors and participated with their Year Seven KERI Readers in this programme intended to promote reading enjoyment among Year Seven students who are reading slightly below their reading age, but who would not otherwise qualify for assistance. The KERI Reading programme was created in 2002 by a Year Nine Problem Solving Team. The Year Thirteen students also attended the KERI Reading camp with their readers and were vital to its success. In 2009 the KERI Reading camp was held at Kingston House.

Year Twelve students participated in the New Students' Enrolment Evening welcoming students and parents and being tour guides with present Year Seven students.

The Leavers' Dinner for Year Thirteen students, their Dean and Form Teachers was held at "The Razza" in December. There were speeches from the Principal and Deputy Principal, their Dean and students. It was an enjoyable, sociable evening.

OTHER STUDENT ACHIEVEMENTS

Honours Awards were introduced to Kerikeri High School in 2005 to recognize the "best of the best" in each of the four cornerstones – Sporting, Cultural, Academic and Leadership and Service. The students who have achieved Honours were nominated because they have met or exceeded demanding criteria and they have done so over time. In identifying "the best of the best" teachers with responsibility for an activity were asked to nominate exceptional achievers.

Academically Honours Awards in NCEA for example, were made to students who in NCEA Level One gained the equivalent of a Level One Certificate (80 Credits) at Excellence level and in Level Two in the top 80 credits 90% of grades at Excellence level.

In Team Sports students will have represented Kerikeri High School for a minimum of two consecutive years in the top senior team, including in the year of nomination, have played 80% of competition games in the two years, have made an outstanding contribution to the team, and will have competed in their sport also at an elite level beyond their involvement in the school team.

In Cultural the benchmark is similarly at the highest level. For example, in Debating students will have represented Kerikeri High School for at least two consecutive years at Year Nine or above, made a major individual contribution over at least two years to the success of the Kerikeri High School Debating Team and have performed with distinction in a team that has won the Regional Debating Competition Finals in at least two years.

In addition to their achievement in one of the four cornerstones the students who are the recipient of Honours at Kerikeri High School will be good role models.

Academic Honours Awards were presented to Ella Bright-Young, Zarna Deed, Brooke Horrell-Morrison, Karen Ishikawa, Rowan Mastin, Emma McNeill, Aidan Moyle, Brie Murdoch, Zara Parmenter, Hammond Pearce, Rosemary Sievers, Christopher Stevenson and Samantha Stevenson.

Cultural Honours Awards were presented to Bernadette Biggelaar, Martin Brooks, Charles Cartwright, Shelisa Edwards-Bruce, Treye Liu, Corinne Marti (triple), Barney Olson (double), Hammond Pearce, Rosemary Sievers, Ezra Simons, Bryn Van Vliet and Karalee Whiu.

Leadership Honours Awards were presented to Elsa Brown, Hori Kaa, Corinne Marti and Barney Olson.

Sports Honours Awards were presented to O'Shea Butler, Sophie Fladgate, Julie Flintoff, Douglas Hope, Isaac Lindesay, Troy Lobendahn, Carla Marsh, Elley Miller, Ellie Nagel, Christopher Newhouse, Mitchell Pomfret, Melissa Simpson (double), Nita Sullivan (double), Jacob Wainwright and Dylan Wichman.

Mr Dave and Mrs Kathy Clark are the generous sponsors of the Kerikeri High School Honours.

Kerikeri High School students participated in Work Day and raised over \$20,000.00.

All Year Eight students had the opportunity to undertake the Marae Experience which included a Powhiri at Whitiara Te Tii Marae and a full two days of activities, learning a lot more about Maori culture and about team work.

Corinne Marti was chosen as one of 12 students from New Zealand to be selected to attend the Biofutures Conference at the University of Queensland, Brisbane in July.

For the first time, Kerikeri High School students qualified for the Future Problem Solving National Finals from three sections of the programme – individual booklet writers, team booklet writers and scenario writers. The students in the Middle Division Team that qualified to attend the National Finals were Clara Autet, Nadia Martin, Bradley De Klerk and Tara Penney. The three Individual Booklet Writers were Jackson Lee, Samantha Scahill and Jessica Schofield. The two Scenario Writers were Samantha Scahill and Erin Bowers.

Megan De Klerk was also acknowledged at the International Conference for her efforts as a Scenario Writer.

Mrs Rene Loggie took a middle division, 'Global Issues' Future Problem Solving Team comprising of Emma McNeil, Brooke Horrell-Morrison, Zarna Deed and Chris Stevenson and a Scenario Writer, Charlotte Fladgate, to The Future Problem Solving International Finals and Conference in East Lansing, Michigan, USA in June 2009.

The following Kerikeri High School 'Global Issues' Future Problem Solving Team, individual 'Global Issues' Future Problem Solving Booklet Writers and Scenario Writers attended the Future Problem Solving National Finals in Auckland from the 30th October to the 1st November 2009 with Mrs Rene Loggie and Mrs Kim Rogers - Middle Division team: Clara Autet, Nadia Martin, Bradley De Klerk and Tara Penney; Individual Booklet Writers were Jackson Lee – Middle Division, Samantha Scahill – Middle Division and Jessica Schofield – Junior Division and the Scenario Writers Team comprised of Samantha Scahill (Middle Division) and Erin Bowers (Junior Division). The results from this competition were - Jackson Lee (Year Nine) won the Global Issues Individual Booklet Writers Middle Division, Samantha Scahill (Year Nine) was placed third in this division, Jessica Schofield (Year Eight) won the Global Issues Individual Booklet Writers Junior Division and Samantha Scahill also placed third in Middle Division Scenario Writing, Erin Bowers (Year Seven) placed third in Junior Division Scenario Writing and second in the on-site Scenario Writing Competition.

Jackson and Jessica will now represent Kerikeri High School and New Zealand at The Future Problem Solving International Conference and Finals at The University of Wisconsin, LaCrosse, Minnesota, USA in June 2010.

At the New Zealand Culinary Fare, the Kerikeri High School Team of Karen Ishikawa, Jack Blunden, Georgia Grimme, Brie Murdoch, Sherriann McCarthy, Geoffrey Lambert, Bernadette Biggelaar, Kaywin Sinclair and Deanna Moses won the HIS Secondary Schools' Excellence in Training Award for the top school in New Zealand. The Team collectively won one gold, six silver and three bronze medals.

Brie Murdoch won the overall front-of-house prize, Ella Bright-Young and Karen Ishikawa won the overall Secondary Schools' Culinary Prize at the New Zealand Junior Hospitality Challenge Finals held in Auckland.

Elise James was named St John Cadet of the Year.

The annual Kerikeri High School Ball "Mystical Creatures" was a stylish and very successful event.

Manu Bains was elected as the 2009 Board of Trustees Student Representative.

The Mathex Competition winning teams were – Alice Webb-Liddall, Morgan Canning, Aimee Woodham and Ellie Cheeseman (Year Seven), Lucy Ellingham, Cass Shreeve, Jessica Schofield and William Stanners (Year Eight), Alastair harris, Robert Lim Yock, Fred Meale and Lucas Smith (Year Nine) and Laura Collings, Ellen Doughty, Ashley Gill and Kayla Sellars (Year Ten).

The Top Energy 2009 Far North Science and Technology Fair was held at The Centre in Kerikeri. It involved ten schools and a total of 13 projects. Kerikeri High School students took top honours at the regional event. Corinne Marti won the Top Energy Overall Excellence Senior Prize, Bradley De Klerk won the Top Energy Overall Excellence Junior Prize, David Blucher won the Northland Regional Council Study Award, Samantha Stevenson and Clare Nicolson each won the Plant and Food Prize. The Top Energy Quality in Year 9 and 10 Science was awarded to Max Irving-Lamb, the Top Energy Quality in Year 7 and 8 Science was awarded to Megan De Klerk and the Top Energy Prize for Quality in Technology was awarded to Kenton Baxter and Regan Polglaze.

For the first time two students from Kerikeri High School were selected to go forward to the National Science and Technology event “Realise the Dream”, Corinne Marti and Samantha Stevenson. Samantha was selected at the national event to travel to Beijing and represent New Zealand.

Kerikeri High School achieved some excellent results in the International Competitions and Assessments. In Science Jackson Lee of Year 9 was placed in the top 1% in New Zealand. Chemistry student Jesse Prendergast was awarded an excellence plaque for getting only one answer wrong. In the Australian National Chemistry Quiz, Jesse Prendergast achieved High Distinction Excellence and received an award of Excellence for outstanding performance. Year Eight students Lucy Ellingham and Jackson Lee received High Distinction in English. Lucy Ellingham also received High Distinction in Mathematics.

The Otago Problem Challenge is a national competition that presents challenging Mathematical problem solving questions to students. Kerikeri High School students performed very well with three Year Seven students and 11 Year Eight students receiving Merit Certificates. Four Year Seven students and nine Year Eight students received Excellence Certificates. The top six students were invited to take part in the National Final.

Deputy Head Girl Corinne Marti and Samantha Stevenson were both awarded University of Auckland Scholarships.

Jessica Perenara was awarded the McDonald’s (Al Dunn) Scholarship for study at AUT University. Only four students from the Northland district receive the award each year.

Head Girl Elsa Brown received the Vice-Chancellor’s Prize for Academic Excellence from the University of Waikato.

The University of Auckland awarded a Jubilee Scholarship to Lisa Boulton.

Chelsea Evans and Holly Worthington both received Massey University High Achiever Scholarships in the Arts.

Georgia Grimme and Kristin Tuataga each received a Scholarship for Tourism from George Seymour.

Kerry King and Thomas Corbett were awarded Alumni Scholarships from Auckland University.

Corinne Marti and Barney Olson were awarded Allens Education Foundation Scholarships.

Geoffrey Lambert was awarded the AUT Community Partnership Scholarship.

Karen Ishikawa was awarded the Northland Chefs’ Association Most Promising Young Chef \$4000 Scholarship at the Maatariki Hospitality Industry Awards.

Brie Murdoch was awarded the Hospitality Standards Institute Future Stars Scholarship, to the value of \$3000 for tertiary training, one of only three nationwide.

The ASB Bank 2009 Scholarships were awarded to Rosemary Sievers, Nicola Smith, Samantha Stevenson and Corinne Marti.

During Enterprise the Year Nine students performed a Wearable Arts Trashion show in front of parents, staff and Year Nine students.

A group of Year Nine Kerikeri High School students achieved outstanding success at the New Zealand Vegemite Spelling Bee, held at Auckland Boys' Grammar School in March. Jesse Prendergast, Kelsey Stokes, Shannon Campbell and Jade Isbister made the final stage of the Competition, in which 19 of the 92 competitors took part in an instant elimination round.

The winner of the Tai Tokerau Reading Association's Year Eight Short Story Writing Competition was Jessica Schofield. Jessica's winning story was titled "the Battle of the Mind".

2009 saw the introduction of paper recycling at Kerikeri High School. With the assistance of RAG (Recycling Action Group), and EERST (Environmental Education for Resource sustainability Trust), all classrooms and offices were provided with a separate bin for recycling paper.

The annual Raft Race was a huge success and great fun. 2009 was the second year the Raft Race was held at the Stone Store since the removal of the bridge.

Lewis Noorwalla won the Taste New Zealand Kids Can Cook Competition.

EDUCATION OUTSIDE THE CLASSROOM

Kerikeri High School followed the Ministry of Education comprehensive Education Outside the Classroom policies and, as in previous years, in 2009 each student was required to have signed permission for low risk Education Outside the Classroom activities and specific parental permission for activities categorized as high risk.

The Year Thirteen Peer Support programme held at Waimate North Showgrounds was a huge success.

Year Seven students participated in a three day camp at Urupukapuka Island. The Year Thirteen Peer Support Leaders were an integral part of the camp organisation, providing senior leadership and Peer Support activities for their groups.

A group of 20 Year Twelve and 17 Year 10 students traveled to the Sir Edmund Hilary Outdoor Pursuits Centre. As part of the five day course the students snowboarded, climbed, abseiled and tramped their way around the Tongariro National Park.

Eleven students went on the ten day Spirit of New Zealand voyage, all leaving from, and returning to, Auckland.

The Year Seven and Eight students were again involved in the Education Outside the Classroom Activities Programme adjacent to end of year examinations. The students had a wide choice of activities including Kayaking, Swimming, Tennis and Archery, Dinghy Sailing, Golf or Table Tennis, Mountain Biking, Mosaic Tile making, Jewellery making, Wood Carving, Ceramics, Shake it up Drama, Beach Day, Soccer Coaching, Cooking Activity with Christmas Theme, Paintball, Swimming/Sports, Surfing, Kapa Haka/Weaving, Tech, Art and Scrap Booking/Card Making.

THE INTERNATIONAL DIMENSION

Kerikeri High School hosted three Rotary Exchange students during 2009; Ciera Chamberlin from the USA, and Stefanie Caenen from Belgium, arrived in July 2008 and finished in July 2009, and Janet Trigolet from France from July 2009 for one school year.

The International Department at Kerikeri High School was responsible for a total of 92 international fee paying students in 2009. The students came from the following countries: United Kingdom, USA, Japan, Thailand, South Korea, Brazil, Austria, Belgium, Denmark, Germany, Italy, France, Chile, Netherlands, Colombia and Spain.

A new initiative for the International Department in 2009 was the visit by the Teeratada Phitsanulok School students from Thailand due to the tender won by the International Department. Kerikeri High School hosted 21 students and three accompanying Teachers. The visiting students participated in a month-long intensive English language and New Zealand culture programme. It also provided the opportunity for Kerikeri High School Junior students to have the Leadership and Service opportunity of being Kiwi Buddies.

International Languages Day was held 3 September as a new initiative to celebrate the cultural diversity at Kerikeri High School. Year 10 to 12 students studying Japanese joined with the International students to host the event. They set up stalls to teach fellow students about their countries' culture.

Seven Year 12 Japanese Language students travelled to Taikyu High School in Yuasa, Japan for 12 days during the July holiday break. Students attended classes at the school, after school activities and local festivals. The group then travelled to Miyajima, Hiroshima, Himeji Castle, Mt Rokko, Nijyo Castle and Kyoto.

CELEBRATING STUDENT ACHIEVEMENT

At Kerikeri High School it is our philosophy to provide an education that will develop the whole person. We believe that success in one aspect encourages the growth of self esteem and success in other aspects of a student's life.

We believe in the four cornerstones of a balanced education. We strongly encourage each student to take full advantage of the many opportunities, academic, sporting, cultural, and in leadership and service that are offered at Kerikeri High School.

It is important to the students that their successes are recognised and it is important that students appreciate the successes of others. Role models are very important.

Weekly Year Level Assemblies held by the Dean, Form Teachers and Year Level Prefects celebrated the successes of students at that Year level.

Students participated in many celebrations of achievement.

Regular Celebration Assemblies were held to recognize outstanding achievements. For instance, the first Celebration Assemblies were held to congratulate the newly appointed Kerikeri High School Prefects. The Final Senior Celebration Assemblies for the year were held on Tuesday 13 October.

In Term Four the new tradition, which began in 2007, was continued with special Celebration Assemblies to recognize all Northland (or better) achievements, student speakers from the winning endeavours and final Honours for 2009 awarded.

The Senior Prizegiving was held before the students began their external examinations.

In the final week there were year level Prizegivings for Years Seven, Eight, Nine and Ten students.

Dux and Proxime Accessit

While the award of Dux and Proxime Accessit recognize first and foremost outstanding academic achievement with the gaining of a Top Scholar Award the additional achievements of the recipients at an outstanding level reflect the quality and range of student achievement at Kerikeri High School and the school's philosophy of building the whole person.

Corinne Marti was awarded the Rotary Prize for Dux of Kerikeri High School 2009 at the Senior Elite Prizegiving before an audience of over 1,000 parents, students, staff and friends of the school.

In 2007, 2008 and 2009 Corinne won both Overall Academic Excellence Awards and Top Scholar. Corinne frequently won awards at the Far North Science and Technology Fair. In 2005 Corinne was awarded the AgResearch Prize, in 2006 the Fullers Northland Award and in 2009 the Top Energy Overall Excellence Prize. In 2009 Corinne won a place in the National Science and Technology Event "Realise the Dream". Corinne received an ASB Academic Award, the University of Auckland Scholarship, an Allens Education Foundation Scholarship, was awarded the Community Trust Study Award, the Business and Professional Women's Prize for Service to School, the Four Cornerstones Award, the Law North Prize and the Award for Top Scholar in Year Thirteen. Corinne was also awarded Honours at Kerikeri High School in Academic, Cultural and Leadership.

In 2009 Samantha Stevenson was awarded the Proxime Accessit Award.

TE KOTAHITANGA

One fifth of the students at Kerikeri High School are Maori. In 2005 the pass rate in NCEA Level One for Maori students was 43.2%. This was masked by an overall Kerikeri High School pass rate of 64.9%. At Level Two the disparity was even more severe with the pass rate for our Maori students being 28.6% and the overall pass rate masking this at 57.8%. The pass rate for European students at Level One were 73.6% and at Level Two 66.4%.

The Senior Leadership Team and the Board of Trustees over a number of Strategic Plans and initiatives attempted to tackle this disparity.

"To raise Maori achievement across all curriculum areas and levels of the school" is Aim One of Goal One "Teaching and Learning" in the Kerikeri High School Strategic Plan 2007-2010". Goal Two is "Maori Achievement - To improve Maori student achievement at Kerikeri High School so that the discrepancy between Maori and non Maori achievement levels are reduced."

Underlying these Goals and Aims was the Kerikeri High School expectation that what is good for Maori at Kerikeri High School is good for all.

The opportunity to be one of the twelve trial schools in the Te Kotahitanga project was offered to Kerikeri High School because the school was described by a key Ministry of Education liaison official as “having the will but not the way”.

As has been reported in the Academic Achievement section of the 2009 Annual Report Maori students’ achievement in NCEA has radically altered with the implementation of the Te Kotahitanga programme at Kerikeri High School. Level One NCEA from 43.2% to 68.6% and Level Two from 28.6% to 55.6%. Literacy achieved at NCEA Level One has moved from 64.9% in 2005 to 93.9% in 2009 and Numeracy from 75.7% to 81.6%.

The Te Kotahitanga programme was successful not just at Kerikeri High School but across the whole twelve trial schools and comprised a significant case study in the Ministry of Education’s “Best Evidence Synthesis Iteration Teacher Professional Learning and Development”.

The Best Evidence Synthesis was evidence that the professional development model led by Professor Russell Bishop from the University of Waikato contained all the elements of what was proven as a professional development model that would impact on student outcomes.

At Kerikeri High School we understand the principles as follows – goal (raising Maori student achievement), examine Maori students experiences, positioning – keep examining/how when we are deficit theorising, building relationships, new interactions, new Strategies at national school class individual levels and plan plan plan.

We also know well the process: the Initial three-day induction Hui, the Term by Term cycle of formal observations based on the Effective Teacher Profile, follow up feedback and goal setting, co-construction meetings and targeted shadow coaching.

We have “institutionalized” the processes of Te Kotahitanga at Kerikeri High School in the best way , for instance , the three day Hui at the start of each year now is “the way we do things at Kerikeri High School” and now the Hui has wrapped around it the Principal’s State of the Nation Speech, the Year Thirteen Leadership Camp, Course Confirmation for Year Eleven and Twelve, First Aid Professional Development Staff Training and the third day of the Hui sees the newly trained new teachers welcoming the rest of their teaching colleagues at WhitiOra Marae and the next steps are taken as a whole teaching staff for the year ahead.

During the year the Facilitation Team developed and lead a Mid Year Hui and Mid Winter Christmas professional development event. The Staff brainstormed strategies for discursive practice and these contributions were later published as a school resource book. A report from the Principal was given on her recent presentation at a Canadian Indigenous peoples conference.

The Te Kotahitanga Leadership Team was stable in 2009. The Team was Lead Facilitator Mr Russell McCabe, Principal Mrs Elizabeth Forgie, Facilitators Mrs Kim Rogers and Mrs Roz Clent, RTLB Mrs Barbara Ashworth and after losing Team Solutions Adviser Ms Gayle Dowsett, we were able to gain the services of Mrs Debbie Green to help with aspects of sustainability planning.

The Te Kotahitanga Team was also lead in a professional development day on Te Kotahitanga for relief teachers, and led the Te Tai Tamariki pilot to lift achievement for Maori boys which involved empowering whanau and students while looking at career pathways through the school and beyond. Mrs Debbie Green also created a professional development web space "Wiki" for the staff to use as a resource space for information and the sharing of teaching strategies to further enable the improvement of Maori achievement.

As an initial trial school for Te Kotahitanga we have all become aware that change of this magnitude as demonstrated in the significant shift in Level One results for the first cohort is a long term commitment. It is our concern that the significance and long term nature of this initiative is not sufficiently recognized or funded by the Ministry of Education.

After experiencing a dip in 2008 NCEA Level One, continued focus on Maori students has yielded our best result yet, from 44.4% in 2008 to 68.6%, was only 9% behind the whole school result. Another significant increase occurred with the 2008 Level One cohort moving into Level Two showing continued improvement with a 55.6% pass rate an 11.2% increase. Level Two Maori students were also well represented in gaining qualifications with Endorsement at both Levels One and Two. The experience of the dip in 2008 caused the Senior Leadership and Te Kotahitanga Teams to look inside the data. It was found that of the Maori students who had joined Kerikeri High School later than their Year Nine, few passed NCEA Level One, and none who joined the school in their Year Eleven year passed. This raised issues for the School in terms of care and assessment for recently arrived and transient students.

STUDENT SUPPORT

The Guidance Network begins with each student's Form Teacher and includes the Principal, Deputy Principals, all Year Level Deans, the Guidance Counsellors and the Careers Adviser.

Course Counselling was again a very important part of the student support system, and this year Academic Counselling was trialled in Form Classes at Year Eleven. After the updating and distribution of the Senior and Junior Studies Guides the students and their parents were invited to a Course Choice Option Evening where all subjects were represented and the Careers Advisers were available. Students then went through a process of consultation with Heads of Department and Deans about their course of study for the coming year.

The Peer Support programme operated between students in Years Seven and Thirteen during Term One. 90 Year Thirteen students volunteered for Peer Support training coordinated by the Head of the Student Support Services Faculty and Guidance Counsellor, Mr Dan Munro, at the beginning of the 2009 academic year so that they could be ready to support the successful transition for the Year Seven students.

The process of induction of the Year Seven students begins in June in the year prior with the advertising of the enrolment process, visits to the contributing schools from the Deputy Principal of the Junior School, the Prospective Parents' Evening, individual Enrolment Interviews for every student and their parents, the collection of the student information from the contributing schools and the careful placement of students in mixed ability Form Classes.

The strong bond that quickly develops between Year Thirteen Peer Support leaders and their Year Seven students is a strength of the induction process for Year Seven students. The Peer Support leaders join the Year Seven students, their Dean, Deputy Principal, Guidance Counsellor, Form Teachers and parents at the Year Seven Camps at Urupukapuka Island in March.

The Peer Support programme operates throughout Term One.

Year Seven, Eight, Nine and Ten students each have a lunch eating area and sit together with their Dean and Form Teachers to eat their lunch during the first quarter of the lunch hour. The Year Seven students have their classrooms and their Year Seven and Eight playing ground in the same part of the school.

The Guidance Department, Mr Dan Munro, Mrs Gill Luke and Mr Stuart Angus received 3,370 visits by individuals or small groups of students in 2009. 45% of these sought assistance themselves, 42% were referred by staff and 13% by parents. The main issues requiring guidance support were educational, behaviour, emotional relationships, vocational, family, anger, abuse, drugs and alcohol.

The Guidance Department also provided support for a number of staff, parents, caregivers and other members of the school community.

Guidance staff also provided the following programmes in 2009; Anger Management, Drug Education and Counselling.

Guidance staff provided training, co-ordination and on-going support for student leadership and support programmes; Peer Support, Students Against Driving Drunk (SADD) and World Vision.

Guidance staff were actively involved in Career Education and Guidance in 2009; Mr Munro with Year 12, Mrs Luke with Year 11 and Mr Angus with Year 10.

They were also involved in the Year Seven/Peer Support Camp, Course Counselling and Tertiary visits and applications. Mr Dan Munro took a leadership role in the organization of the Powhiri to welcome new students and staff to Kerikeri High School.

The Guidance Department provided liaison with a number of external services and agencies including Resource Teachers of Learning and Behaviour, Group Special Education, Ministry of Education, Correspondence School, Non Enrolment Truancy Service, Alternative Education Centres, Child Youth and Family Services, Child Adolescent Mental Health Services, Miriam Centre, Work and Income New Zealand, as well as various counselors and general medical practitioners as appropriate.

Mr Dan Munro took a leadership role on behalf of Kerikeri High School with the Kerikeri District Attendance Support Service who employ our part-time Attendance Support Worker.

The Student Health Centre continues at the school with the Public Health Nurse available to see students. The Public Health Nurse was also available to talk to classes, to consult with teachers and to see students referred regarding health issues. The Sexuality Health Nurse was available to students one morning each fortnight.

The St John Centre continues to be very busy with the school nurse available full time to meet the needs of our students.

Mrs Joanne Davis continued in 2009 to operate the Deans' Centre. The Deans' Centre offers services to students such as lunchtime passes (on receipt of a note), storage for the day for larger items like saxophones and hockey sticks, access to a telephone and lost property. In addition students arriving at school late report to sign in or students leaving school for an appointment during the school day sign out. Students who were interfering with the learning of other students to the point where they were sent from class were sent to the Deans' Centre where they were interviewed by the Dean on Duty, records were kept and follow up organized.

CAREERS INFORMATION AND GUIDANCE

During Leadership Camp in January Year Thirteen students were asked to indicate initial career choices and planned pathways. This was followed up in individual sessions throughout the year by Mrs Richards, the Careers Adviser for Year Thirteen.

Mrs Richards organized a full calendar of presentations from all universities and coordinated trips for interested students to Waikato University and Northtec. University liaison staff returned in Term Four to assist students with applications.

Mrs Richards also coordinated scholarship information and applications collaboratively with the Senior Leadership Team. Visits by the Army Liaison Officer and Navy Bus were also organized as well as visits by past students in the fields of Art Design and Communications.

Maori Tertiary Liaison staff from several universities and polytechnics visited as a team and spent a morning with senior Maori students.

Another successful Careers' Day was held at the end of Term Two with representatives from 24 tertiary education and training providers including Universities, Polytechnics, Private Training Providers, New Zealand Police, the Armed Services and several Industry Training Organisations.

Guidance and Careers staff, Mr Munro and Mrs Luke, coordinated Careers' education and guidance tutorials at Year Eleven and Twelve in collaboration with the Deans and Form Teachers of these levels. This enabled the provision of useful information and guidance for senior students as they selected courses for the following year.

Mr Angus assisted Year Ten Social Studies teachers in the presentation of their 'World of Work' Module. Year Seven to Nine Form Teachers included Careers education activities in their Tutorial programme.

Ongoing liaison with Mrs Munro, the Gateway coordinator was invaluable.

Destinations of our 2009 leavers included further education and training in Agriculture, Architecture, Armed Services, Arts, Building, Commerce, Communications, Culinary, Design/Fine Arts, Electrical, Engineering, Health, Law, Medicine, Performing Arts, Science, Sport and Recreation and Teaching.

DISCIPLINE

The expected standard of behaviour for students at Kerikeri High School is clearly stated as 'The Kerikeri Way' in the School Prospectus and the School Diary.

The school tone is established right at the beginning of the year with the Principal's Address to each Year level and with weekly Deans' Year Level Assemblies.

Students who step outside of these reasonable boundaries meet consequences and comprehensive pastoral records were kept of lunchtime detentions, after school detentions and Deans' Centre referrals and interventions as well as of general behaviour, for example, with junior class Form Books.

If students appear to be developing a pattern of behaviour that is of concern, parents are contacted. As a next step there may be a Deans' Disciplinary Meeting with the parents or the Principal may be involved in an attempt to change the pattern of behaviour and avert more serious consequences. The student is referred to the Individual Needs Assessment Committee. Advice and guidance is provided to students through the Guidance Network.

Kerikeri High School continued to implement the Assertive Discipline policy in 2009. The Assertive Discipline policy encourages the rewarding of behaviour that enables greater learning in the classroom and provides clear consequences for behaviour that will affect the learning of other students. It promotes consistency between teachers and different subjects.

The final consequence in the Assertive Discipline policy is removal from class. Students are directed to the Deans' Centre where their details are recorded for Deans' follow up and parent contact and they are then sent to a senior class if they are a junior student or vice versa.

The Kerikeri Way aims to promote a consistent approach to establishing a positive and constructive school tone at Kerikeri High School.

For several years staff have been involved in upskilling in restorative processes and increasingly discipline issues are being managed using the restorative process.

Students in Years Seven to Ten were awarded SEAL Awards. SEAL Awards staircase to earn the student a Merit nomination for the Junior Awards Ceremony at the end of the year. SEAL stands for Service, Effort, Achievement and Leadership.

In cases where student behaviour was judged severe, students were stood down or suspended. All students were advised of the standards of behaviour expected at Kerikeri High School at "bottom line" assemblies. Kerikeri High School takes a strong stand against drugs and alcohol, theft, bullying, violence (both verbal and physical), and behaviour that consistently interferes with the learning of others.

There were 30 suspensions in 2009. This compares to 44 suspensions in 2003, 15 in 2004, 13 in 2005, 26 in 2006, 14 in 2007 and 16 in 2008.

In 2009 there was one one-day Stand Down, 25 two-day Stand Downs, 36 three-day Stand Downs, one four-day Stand Down and 12 five-day Stand Downs. This compares to 2008 when there were three Stand Downs for one day, 10 Stand Downs for two days and 24 for three days.

STAFF

Kerikeri High School on 1 March was staffed with 77 Full Time teachers, 17 part time teachers and 6 itinerant Music tutors. There were 41 administration and support staff, including the Reception and Office staff, St John Centre School Nurse, Learning Support, Sport, ICT Manager and System Developer, Life Technology, and Physical Education Teacher Aides, Reports Officer, the Science and Audio Visual Technicians, Library Assistants, Deans' Centre and Attendance Ancillary Aides, the Uniform and Stationery Shop Assistant, the Property Manager, Groundsman and Janitor.

Teaching staff are staff appointed by the Principal and the relevant Head of Faculty or Head of Department. Senior staff appointments are made by the full Board.

The Board of Trustees employed qualified and experienced staff as the Staff Directory in the 2009 Kerikeri High School Magazine shows.

The appointment of well qualified and effective staff is a priority at Kerikeri High School and considerable time and resources are invested in this process. Kerikeri High School has been fortunate in attracting high quality staff. The staff of Kerikeri High School have a strong work ethic and this is acknowledged by the Principal and the Board of Trustees.

Mr Simon Hart, Life Technology Teacher, won the Hospitality Standards Institute Northland Secondary Schools' Training Award, a tribute to his success with his Hospitality students.

Mrs Elizabeth Forgie was nominated for a National Excellence in Leadership Award and Mrs Jackie Robertson was nominated for a National Excellence in Teaching Award.

STAFF PROFESSIONAL DEVELOPMENT

Te Kotahitanga was again the major school wide professional development programme in 2009 for the seventh year. In addition to the three day Training Hui for new staff and the one day for trained staff, staff participated in co-construction meetings, individual feedback and goal setting meetings. Cohort meetings were held on Wednesday afternoons and there was a Mid Winter professional development Hui.

Every two weeks the First and Second Year Teachers and Teachers new to Kerikeri High School met with the Deputy Principal with the portfolio for this responsibility and the Specialist Classroom Teacher.

The Principal attended the Secondary Principals' Executive Meetings and represented SPANZ on the Leaders' Forum Meeting into NCEA and it's monthly working party, LFQG.

Mrs Glenys Ross attended the NZQA Briefing on NCEA as the Principal's Nominee.

Deputy Principals Mike Clent and Tim Rea attended a Ministry of Education presentation on Learning Management Systems which outlined how the Ministry of Education is working with providers to produce Learning Management Systems for Schools.

The Principal was the Convenor of the national Secondary Principals' Association Symposium in Hamilton.

Mike Clent and Russell McCabe attended the 'Reaching Forward' National Conference on Gifted Education in Rotorua.

The Principal was re-elected to one of five places nationally on the Secondary Principals' Association of New Zealand.

The Principal attended the Te Kotahitanga Leaders' Forum at Hopu Hopu in May and gave an address about leading the Te Kotahitanga programme and raising Maori student achievement over the years of the programme at Kerikeri High School.

The Principal was one of six principals invited to represent Professor Russell Bishop at the Rural Schools Conference at the University of British Columbia in Vancouver in July.

The professional development on Work Day for the staff focused on the New Zealand Curriculum.

The Principal attended the Ministry Property Network Forum held in Whangarei in June.

A number of Kerikeri High School staff were heavily involved in NCEA marking and moderating.

Staff also attended many Professional Development courses, often subject specific, as detailed in the Principal's monthly Report to the Board of Trustees.

In June a Te Kotahitanga Research Team lead by Professor Russell Bishop visited Kerikeri High School to interview Heads of Department, Deans, staff and target students with regard to the ongoing implementation of the Te Kotahitanga project.

Kerikeri High School staff were involved in the PPTA Curriculum Development Day in June, one of two days the Ministry of Education designated for secondary schools.

The Education Review Office Report "Managing Professional Learning and Development in Secondary Schools" was received and endorsed the Te Kotahitanga professional development methodology where professional development is school wide, aligned to the school's vision and priorities, embedded and under regular review based on data in classroom practice with regular opportunities to refine practice.

In October Ms Sonia White, the Auckland Team Solutions Gifted and Talented Advisor spent time with Kerikeri High School staff from each of the Social Studies, Mathematics, English and Science Departments looking at differentiation in units of work.

There was a Staff Professional Development session in October on lifting effectiveness of Reporting, specifically on Report Grades and Comments and particularly the template for Merit Criteria and Attitude.

The International Director, Mr Grant Berry, held a session as part of the Advice and Guidance Programme for new teachers on International and Cross Cultural awareness.

PR Forums were also held and covered the following topics – class numbers and retimetabling, New Curriculum Working Group, NCEA Tracking Analysis Models, PR/Principal Meetings in March, 2009 Draft Budgets, Quality Assurance process, IT provision at Kerikeri High School, Standards Review, New Courses for 2010, Course Counselling, additional Merit Criteria, the redesign of part of the Senior Prizegiving and all of the Junior Prizegivings, Timetabling for 2010, Kerikeri High School Procedures for Managing NQF in 2010 including revisions to the school policy, and ERO and Self Review.

The Principal attended the regular Northland Secondary Principals' meetings.

Deputy Principal Mrs Glenys Ross attended the e AsTTle course in September.

The Deans' Day was held on Tuesday 27 January.

Two Deans' Forums were held between 4pm and 7pm.

Staff Information Forums were held on NCEA Assessment and Procedures for NCEA and on tracking and improving your Department's NCEA results.

ADMINISTRATION

The PR Forum and the Deans' Network are the formal curriculum and pastoral consultation and communication bodies in the school.

The Deans' Network comprising all seven Deans, the Head of Student Support Services, Guidance Counsellors, the Deputy Principals and the Principal met weekly after school on Thursdays.

The Deans chaired meetings of the Form Teachers of their Year Level before school on Tuesdays and there was a Staff Briefing every Monday, Wednesday and Friday at 8.20 a.m.

The Administration Network met to facilitate communication and improve the service offered to the students, staff, parents and visitors to the school. The meetings were convened by the Principal and included Reception, office and senior administration staff.

The Health and Safety Committee, Uniform Committee and Prizegiving Committee all met throughout 2009.

The Senior Leadership Team met twice weekly and in addition undertook planning days off site and including out of school time.

PROPERTY

A highlight in 2009 was the opening of the new Business Enterprise and Social Sciences Centre on the 8th April. The \$2.5 million, state of the art building contains ten classrooms, a Business Enterprise Board Room, a Resource Room and a Learning Common.

The Mathematics upgrade and Administration alterations were completed in January 2009.

The Student Council was involved with the upgrade of the toilet areas and funding towards new shade structure along the face of Art 6, Languages and Mathematics 9.

The Gymnasium roof was identified as asbestos. Work was carried out on the replacement of the Gymnasium roof and painting of main block during September holiday break.

The Whare roof was repainted in September.

The walkway ceiling between Com2 and Com3 was relined.

Road marking was completed in the new carpark for safety, making it one way. Judder Bars were also installed.

The Property Manager Mr Richard Pilling, the Project Manager Mr David Keys and the Principal spent a full day at the Ministry Offices in Whangarei with the Property Network Facilitator Mr Mike Glover correcting all of the property data held on Kerikeri High School to feed into the development of the new 10 Year Management Plan which incorporates the 5 Year Modernisation funding.

CONSULTATION

The deadline for completing the Board of Trustees Parent Survey and Staff Survey, incorporating the Uniform Review, posted out at the end of 2008 was extended to February 2009. The Parent and Staff Survey results were later made available to parents and caregivers.

There were a considerable number of forums for parent and community consultation during 2009.

The Parent Teacher Association again took a very active role, communicating very effectively with the Principal and being regularly represented at the Board of Trustees meetings. The Principal, a Deputy Principal, the Board Chairperson and other Board members regularly attended PTA Meetings.

The PTA assisted in many ways and formed a sound vehicle for communication between staff and parents. They assisted at Report and Parent Evenings, organized and served the Ball Supper, the Wine and Cheese for the opening of the Art Exhibition, New Parents evening and assisted in a major way with the collection of Work Day money. The PTA once again offered the opportunity for the sale or purchase of second hand ball outfits.

This evening provided an excellent opportunity to recycle some of the gowns and suits that have been hanging in wardrobes unused and was an innovative fundraiser for the PTA.

In addition many parents assisted with school events, for example, the Swimming Championships, the Year Seven Camp to Urupukapuka Island and the KERI Reading Camp. Parents were encouraged to come on field trips and school trips such as the Drama trips to Auckland and to come to school events such as the Speech Contest Finals.

Two Parent Feedback Evenings were held during the last two weeks of Term One and again after Mid Year Reports were distributed.

Two Study Skills Workshops for parents were held in October by Mrs Di Eastwood.

In February a Year Eleven Parents' Information Evening was held on NCEA by Deputy Principal, Mrs Glenys Ross.

Mrs Ross also held a NCEA Parent Information Evening on Wednesday 16 September.

The Prospective Parents' Evening was held on Monday 7 September. The 2009 Prefects, the Principal, Deputy Principal of the Junior School, Dean for Year Seven and the Board Chairperson were the speakers.

The Course Choice Evening was held on Thursday 10 September and was well attended.

Over 100 families attended individual interviews for newly enrolled students on Thursday 29 October and Year Seven and Year Twelve students (the coming year's Peer Support leaders) took them on guided tours of the school. Interviews were conducted for parents and prospective students by a team of the Deans, Deputy Principals and Principal.

Seventeen detailed School Newsletters for parents, caregivers and students were produced in 2009. Extra copies were delivered to the Kerikeri Public Library to ensure that parents and friends of the school had ready access to information about Kerikeri High School and copies were delivered to Kerikeri Primary School and Riverview Primary School, especially in Term Four for the Year Six students and their parents, to help them feel part of their new school. Kerikeri High School Newsletters were also emailed to parents/caregivers who provided email addresses.

The Kerikeri High School website www.kerikerihigh.ac.nz is an important aspect of our communication locally, nationally and internationally. The newsletters go on the website.

FINANCE

The Operations Grant for Kerikeri High School in 2009 was \$1,887,684 exclusive of GST. The GMFS indicative staffing figure in November 2008 was 75.40 and the Staffing Entitlement was actually 84.35 Full Time Teacher equivalents as at 31 December 2009, including additional staffing entitlements.

The Board of Trustees has in place a comprehensive financial management policy which clearly defines and delegates financial management responsibilities and outlines the Board of Trustees' accounting control and internal control systems.

Heads of Faculty and Heads of Departments detailed their resource requirements and capital requests in the Curriculum and Financial Planning Booklets. These requests were prioritised by the Heads of Faculty and Faculty Representatives, the Deputy Principals and the Principal at an Extended Senior Management Budget Meeting. The resulting draft Curriculum Budget was then incorporated into the draft budget prepared by the Principal and Finance Manager and presented to the Board of Trustees Finance Committee for discussion and approval.

The Board of Trustees' Finance Committee met regularly to consider monthly financial reports and capital expenditure.

The ASB Fastnet Electronic Banking system adopted as Gateway in 1995 continued to prove its worth, in particular remote authorization.

The statement of Financial Performance for the year ended 31 December 2009 is appended.

SELF REVIEW AND INNOVATION

Self Review is a standard part of the culture at Kerikeri High School, for example, the work on “The Kerikeri Way”, the annual review of student support policies at the Deans’ Training Days, the Half and End of Year Evaluations at the Prefects’ Seminars and numerous staff and community forums, including in 2009 comprehensive and searching Parent, Staff and Student Surveys that culminated in the development of the new Strategic Plan.

The new Minister of Education announced that NAG5 requiring schools to sell only healthy food and drink has been removed.

The new style Meet the Form Teachers Evening to meet the requests of the PTA was very well received.

The Learning Enrichment Department held a morning tea for parents, the Principal and Deputy Principal for Learning Enrichment.

Self Review in regard to the care and security of Kerikeri High School’s new Year Seven students is high priority and the annual anonymous survey was carried out.

Self Review of Year Seven Peer Support Camps also took place with recommendations for staffing and resourcing for 2010 recorded.

The Principal was one of three secondary principals who represented the Secondary Principals’ Association at the Taumata Whanonga, known nationally as the Student Behaviour Summit.

The Board Chairperson and the Principal hosted for the Ministry of Education two meetings, one for Boards and one for the public, on the third primary school proposed for Kerikeri.

As a result of the opening of the Business Enterprise and Social Sciences Centre, all full time teachers at Kerikeri High School in 2009 had a permanent classroom.

The Senior Leadership Team reviewed the Pandemic Action Plan. In June a letter was sent to all parents and caregivers about the Pandemic Plan.

Miss Takako Matsudaira, Teacher in Charge of Japanese, was successful with an application for the Programme for the Donation of Japanese Language Teaching Materials through The Japan Foundation.

The visit from Yuasa Junior College to Kerikeri High School was cancelled due to a ban on outside travel by the Japanese education authorities due to the Swine Flu.

At the PTA meeting in June Mr Russell McCabe, Kerikeri High School Te Kotahitanga Lead Facilitator, gave a presentation to the PTA meeting.

In 2009 the PTA also requested presentations from Mr Tim Rea on Sport and Mr Mike Clent on Gifted and Talented.

The Rock On Truancy Initiative commenced in 2009. The programme is designed to provide greater success in keeping truant and school refusing students engaged in their education.

A presentation for senior students was held in August by the 'Holden Driving Towards A Future' speakers. The programme is a free professional road safety campaign.

The Principal addressed the Te Kotahitanga Mid Winter Hui in August. The address was followed by a staff development session when the teachers worked on creating a Kerikeri High School booklet of Te Kotahitanga teaching strategies. This was followed by the Mid Winter Christmas Dinner.

Curriculum Day was held on Wednesday 26 August with all Departments working on the implementation of the new New Zealand Curriculum.

The Board of Trustees held two Strategic meetings following the comprehensive survey.

The Principal was nominated for a NEiTA National Excellence in Teaching and Leadership Award for 2009/2010.

The Principal attended the Auckland University Blues Dinner held in Auckland in October to recognize the achievements of past students including Head Boy Reuben Corbett, now Coaching the Kerikeri High School Sailing Team, who was named Maori Sportsperson of the Year at the University of Auckland.

A new format was introduced for the 2009 Senior and Junior Prizegivings as a result of a cycle of Self Review including consultation with parents, students, staff and the results of the 2008 Surveys.

The Merit for Attitude Awards mirrored the Academic Awards.

The changes of the Merits Criteria were discussed with the Board and PTA, publicized and implemented.

A He Matariki Hui/consultation evening was held in November to gauge the interest in re-establishing a He Matariki class in 2010.

The Principal presented her powerpoint "Building Capacity within Northland Schools to raise Student Achievement" at the Northland Leadership Seminar in November.

The Junior Prizegivings were much more closely aligned to the format of the Senior Prizegiving. Attitude Excellence, Academic Excellence and the top Sports and Cultural Awards were recognized. In Years 7-10 in 2009 there was an additional criteria to achieve a nomination for an Attitude Merit to encourage more students to improve from their Mid Year Attitude grade.

The Principal and the Board Chairperson reviewed the new professional standards for secondary school principals for incorporation into the Principal's Performance Agreement.

The Te Kotahitanga Facilitation Team and Senior Leadership Teams collaborated over the Te Tai Tamariki project.

The Te Kotahitanga Team, specifically Mrs Debbie Green, as part of the contract won with Team Solutions, developed a Wiki site for staff containing all of the teaching strategies described at the Mid Winter Hui in relation to each aspect of The Effective Teacher Profile.

Mr Rick Palmer, Mrs Elizabeth Forgie, Mrs Wendy Butler and Mr Mike Clent met with Mr Mark Turner of the Domain Trust, Mrs Sue Hodge, Far North District Council, and Mayor Wayne Brown about the Domain Trust proposal for a one kilometre walking path, partly through the School grounds. Part of the Memorandum that resulted secured in perpetuity the whole of the top Hockey field for Kerikeri High School.

CONCLUSION

The 2008 and very recently released 2009 Benchmark Indicators appended give a thorough snapshot of the relative performance of Kerikeri High School and evidence the strength of Kerikeri High School.

It is our mission each year at Kerikeri High School to provide as many opportunities as possible for our students. We believe that the four cornerstones of a balanced education are academic, sporting, cultural and leadership opportunities.

In 2009 we used all of the resources at our disposal in as innovative a way as possible to achieve the very best outcomes for the students of Kerikeri High School.